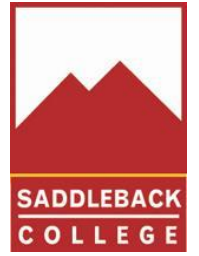


Capistrano Valley High School & Saddleback College



PARENT MEETING
FEBRUARY 2020

Meeting Purpose

- To share information about an Early College Partnership opportunity between Capistrano Valley High School and Saddleback College.

Agenda

Background of Dual Enrollment

Benefits of Getting a Running Start

How to Get a Running Start

Capistrano Valley High School Early College Program

DUAL ENROLLMENT/EARLY COLLEGE PROGRAM

Assembly Bill 288

Key Highlights:

Passed in 2015

Authorized the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district

Goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

CVHS and Saddleback College

Theory of Action: If Saddleback College and the District develop programs that link and connect supports for District students PK-14, then students will receive the guidance, assistance, and motivation so that they graduate from District high schools, college and career ready.

Goal: To build a series of experiences that will lead to the completion of an Associate's Degree or technical certification for District students.

College Classes in High School?

Concurrent Enrollment: Student is allowed to enroll in and take a course at Saddleback College in accordance with established policies.

Articulated Classes: Student is given college credit for a high school course if the student receives an A, or B in the course and the teachers adhere to the articulation agreement.

Dual Enrollment: Student takes a college course as one of their high school courses. The course can be taught in the bell schedule and at the student's high school.

Benefits of Getting a Running Start

➤ [Dual Enrollment](#)

- Seamless pathway from high school to community college for career technical education or preparation for transfer
 - Students can earn a college certificate
 - Students can earn an associates degree
- Improves high school graduation rates
 - Students from Early College programs have a 10% higher graduation rate
- Helps high school pupils achieve college and career readiness
 - About 10% more students completed post-secondary degrees compared with non-Early College peers

College Classes in High School?

Why would a student want to do this?

Time – Courses can be taken during the student's school day.

Money – Courses are free of charge to high school students.

College Credit Guarantee – Courses are college courses and credit is not dependent on colleges accepting AP scores. Students can:

- Make significant progress toward completing the UC and CSU General Education Pattern (IGETC).
- Earn credits toward an Associate in Arts Degree.
- Earn transferable college units.

Being a College student in high school - use Saddleback's tutorial, college library, labs, and other facilities and equipment.

Caution...

College Courses: The courses are actual college courses and grades become part of a student's permanent, post-secondary record.

However... Students, especially those with a specific interest are ready to handle college level work in high school.

Privacy Laws: Federal privacy laws (FERPA) prohibit colleges from sharing student progress information with anyone other than the student themselves.

But... Students are welcome to share their information with parents and should partner with and consult parents even when in college.

Post-Secondary Plans: College programs have unique requirements and taking college courses in high school may not be as beneficial for some students as taking advanced placement courses.

But... Every student's story is unique, and most schools want to see how students distinguish themselves.

How to Get a Running Start - Pathways

➤ Automotive Engineering Technology

- Orange County has a \$12.5 Billion Auto Industry (Source: OC Automobile Dealers Association)
- Projected to grow by 4% (or 2,327 jobs) in the next five years in Orange County.
- Average earnings per Advanced Transportation and Logistics job are \$65,963.

➤ Business

- The most versatile pathway; Business is not limited to one industry sector
- Has the highest labor market demand of all sectors in Orange County, and projected to grow by 6% (or 21,607 jobs) in the next five years in Orange County.
- The average earnings per Business and Entrepreneurship job are \$91,266.

➤ Computer Information Management

- Information Communications Technology workers develop new innovative products and services that improve productivity of firms across all industries.
- Projected to grow by 9% (or 4,038 jobs) in the next five years in Orange County.
- The average earnings in ICT \$130,418.

* Core/General Breadth embedded into pathways

Automotive Engineering Technology

| | Semester | Course Title | Course # | Units | Transfer to | GE Options | Course # | Units | Transfer to |
|-------------|----------|-------------------------------------|-----------|-------|-------------|-------------------------------|----------|-------|-------------|
| First Year | Fall | Auto Fundamentals | AUTO 100 | 3 | CSU | Learning and Study Techniques | COUN 61 | 1.5 | UC |
| | Spring | Automotive Electrical Systems | AUTO 101 | 3 | CSU | Interpersonal Communication | COMM 5 | 3 | CSU/UC |
| Second Year | Fall | Electronics and Ignition | AUTO 102 | 3 | CSU | Elementary Spanish | SPAN 1 | 5 | CSU/CU |
| | Spring | Automotive Engineering Fundamentals | AUTO 207 | 3 | – | Cross Culture Cinema | CTVR 7 | 3 | CSU/UC |
| Third Year | Fall | Automotive Suspension and Alignment | AUTO 106A | 3 | CSU | Intermediate Algebra | MATH 253 | 5 | – |
| | Spring | Automotive Brake Systems | AUTO 106B | 3 | CSU | Ideas & Events of Physics | PHYS 20 | 4 | CSU/UC |
| | Summer | Internship | CWE 180 | 1 | CSU | | | | |
| Fourth Year | Fall | Automotive Power Train | AUTO 105 | 3 | CSU | English Comp | ENG 1A | 4 | CSU/UC |
| | Spring | Automotive Engine Performance | AUTO 103 | 3 | CSU | American Government | PS1 | 3 | CSU/CU |

4 Year Advanced Transportation/Automotive Technology Pathway

Outcomes: 53.5 College Units toward General Automotive Technician Associate in Science Degree

*Pathways are subject to change, please meet with your Academic Advisor for most current updates

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Business

| | Semester | Course Title | Course # | Units | Transfer to |
|--------------------|----------|---|----------------------|----------|-------------|
| First Year | Fall | Intro to Business | BUS 1 | 3 | CSU/UC |
| | Fall | Learning and Study Techniques / Workplace Success Skills | COUN 61 / BUS 196 | 1.5 1 | UC CSU |
| | Spring | Oral Business Communications | BUS 102 | 3 | CSU |
| | Spring | Marketing | BUS 135 | 3 | CSU |
| Second Year | Fall | Business English | BUS 103 | 3 | CSU |
| | Fall | Human Relations In Business | BUS 125 | 3 | CSU |
| | Spring | Business Communication | BUS 104 | 3 | CSU |
| | Spring | Legal Environment and Business Law | BUS 13 | 3 | CSU/UC |

2 Year Business Pathway

Outcomes: 23.5 College Units and a Business Certificate of Achievement

*Pathways are subject to change, please meet with your Academic Advisor for most current updates

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Computer Information Management

| | Semester | Course Title | Course # | Units | Transfer to |
|-------------|----------|--|----------|-------|-------------|
| First Year | Fall | Programming with PYTHON | CIMP 8A | 3 | CSU/UC |
| | Fall | Learning and Study Techniques | COUN 61 | 1.5 | UC |
| | Spring | Business Programming – JAVA - Beginning | CIMP 7A | 3 | CSU/UC |
| | Spring | Android Mobile Apps-Beginner | CIMP 220 | 3.5 | – |
| Second Year | Fall | Introduction to Information Systems | CIM 10 | 3 | CSU/UC |
| | Fall | Introduction to Computer and Video Game Design | CIMP 3 | 3 | CSU/CU |
| | Spring | Web Development and DB – Intro SQL and MYSQL | CIM 105 | 3 | CSU |

2 Year Computer Information Management Pathway

Outcomes: 19.5 College Units and Applications Developer Certificate of Achievement

*Pathways are subject to change, please meet with your Academic Advisor for most current updates

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Sample Running Start Schedule – (9th)

Advanced Transportation/Automotive Technology

| | 9th UC | 9th EC |
|----------|-----------|----------------|
| Period 1 | Spanish I | COUN 61/COMM 5 |
| Period 2 | VAPA | AUTO 100/101 |
| Period 3 | Biology | Biology |
| Period 4 | PE | PE |
| Period 5 | English I | English I |
| Period 6 | Algebra I | Algebra I |

Sample Running Start Schedule – (10th)

Advanced Transportation/Automotive Technology

| | 10th UC | 10th EC |
|----------|---------------|---------------|
| Period 1 | Concep. Phys. | AUTO 102/207 |
| Period 2 | Spanish II | SPAN 1/CTVR 7 |
| Period 3 | World History | World History |
| Period 4 | PE | PE |
| Period 5 | English II | English II |
| Period 6 | Geometry | Geometry |

Sample Running Start Schedule – (11th)

Advanced Transportation/Automotive Technology

| | 11th UC | 11th EC |
|----------|-------------|-------------------|
| Period 1 | English III | MATH 253*/PHYS 20 |
| Period 2 | Algebra II | Elective |
| Period 3 | Chemistry | Elective |
| Period 4 | US History | US History |
| Period 5 | Elective | AUTO 106A/ 106B |
| Period 6 | Elective | Elective |

Sample Running Start Schedule – (12th)

Advanced Transportation/Automotive Technology

| | 12th UC | 12th EC |
|----------|------------|---------------|
| Period 1 | English IV | ENG 1A/PS 1 |
| Period 2 | Elective | AUTO 105/103 |
| Period 3 | Econ/Gov | Econ/Elective |
| Period 4 | Elective | Elective |
| Period 5 | Elective | Elective |
| Period 6 | Elective | Elective |

Sample Running Start Schedule – (11th)

Business Pathway

| | 11th UC | 11th EC |
|----------|-------------|-----------------------------|
| Period 1 | English III | COUN 61/BUS 196/ BUS 135 |
| Period 2 | Algebra II | Algebra II |
| Period 3 | Chemistry | Chemistry |
| Period 4 | US History | US History |
| Period 5 | Elective | BUS 1/BUS 102 |
| Period 6 | Elective | Elective |

Sample Running Start Schedule – (12th)

Business Pathway

| | 12th UC | 12th EC |
|----------|------------|-----------------|
| Period 1 | English IV | BUS 103/BUS 104 |
| Period 2 | Elective | BUS 125/BUS 13 |
| Period 3 | Econ/Gov | Econ/Elective |
| Period 4 | Elective | Elective |
| Period 5 | Elective | Elective |
| Period 6 | Elective | Elective |

Sample Running Start Schedule – (11th)

CIM Pathway

| | 11th UC | 11th EC |
|----------|-------------|------------------|
| Period 1 | English III | English III |
| Period 2 | Algebra II | Algebra II |
| Period 3 | Chemistry | Chemistry |
| Period 4 | US History | US History |
| Period 5 | Elective | COUN 61/CIMP 7A |
| Period 6 | Elective | CIMP 8A/CIMP 220 |

Sample Running Start Schedule – (12th)

CIM Pathway

| | 12th UC | 12th EC |
|----------|------------|-----------------|
| Period 1 | English IV | English IV |
| Period 2 | Elective | CIM 10/CIMW 105 |
| Period 3 | Econ/Gov | Econ/Gov |
| Period 4 | Elective | CIMP 3/Elective |
| Period 5 | Elective | Elective |
| Period 6 | Elective | Elective |

Final Thoughts...

University of California a-g Requirements – These are not automatically built into this program. You will need to work with your Academic Advisor to specifically plan to take courses that will help you meet these requirements.

Summer School – Summer classes are required for the Automotive Engineering Technology Program. These will cut down on the number of courses you need to take during the school year and permit opportunities for job experience.

Futureology Support – CUSD counseling staff will schedule meetings with students to provide an additional layer of support in preparing for post-secondary college and/or career plans.

Every Running Start student will graduate college and career ready!

Next Steps

Application Information

Please complete the application and return it to your Middle School academic advisor before February 28, 2020.