South Orange County Community College District
May 14, 2011 Board of Trustees Workshop
Outcomes of the Board Self-Evaluation
Board Actions and Tasks, 2011-2012

The following goals and tasks for the coming year are designed to address the results of the Board's self evaluation. The items are based on Board and CEO discussion of the surveys completed by college employees, the survey completed by trustees, and issues identified at the workshop on May 14.

1. The Board will review and approve an updated code of ethics policy that includes addressing violations of the code. A draft policy was accepted for review at the April board meeting; the board will discuss the proposed policy in detail at a board or special meeting and noted the urgency of doing so before fall.

2. In addition to reviewing and adopting an updated code of ethics policy, the Board will discuss and renew commitment to communication protocols and expectations for trustee roles during board meetings and with college staff and community.

3. The Board will re-institute a process for CEO evaluation, including setting expectations, annual priorities and/or goals. It will include CEO evaluation on the Board's master calendar to ensure it regularly occurs. The Chancellor will present a proposed process to the Board.

4. The Board will re-institute a regular self-evaluation process and will include the process of seeking input from administrators, faculty and staff. The next survey process may include items that gather how much knowledge respondents have about board roles, including attending and/or viewing videos of board meetings. It was recommended the surveys include an opportunity to comment. The Board will consider the feasibility of doing a survey in six or so months to gather perceptions on the "new" board.

5. The Board is committed to listening to and considering faculty, staff, and student perspectives and recommendations in local decision-making. It is committed to clarifying its rationale for decisions that may be counter to those recommendations.

6. The Board will seek opportunities to inform administrators, faculty and staff about board roles, limits, responsibilities, accountability to the community, and rationale for decision-making.

7. The Board will strengthen its role in being knowledgeable about, setting standards for, and monitoring and discussing student success and educational quality. Efforts will include understanding and monitoring the processes used to ensure quality. The Chancellor will present proposals for board consideration.

8. The Board will be involved early in the collective bargaining process in discussing and setting parameters. Members recognize that individual trustees must avoid negotiating directly, or appearing to negotiate, with employees or their representatives.

9. The Board recognizes the effect of its communications and leadership on creating an environment for safe, open, and professional communication, and will strive to do so.

10. The Board will ensure there are opportunities for it to engage fully in discussions on policy issues. The staff will be asked to present reports in such a way that engage trustees in discussions; trustees will ensure that meetings allow time to truly engage in discussion.

The Board will consider progress on and achievement of these goals as part of the 2012 self-evaluation process.

Submitted to the South Orange County Community College Board of Trustees and Chancellor, May 27, 2011, by Cindra Smith, Board Development and Facilitation