

JUSTIFICATION FOR HIRING FULL-TIME FACULTY

Academic Year 2011-2012

Faculty Hiring Prioritization Committee A Standing Committee of the Academic Senate

Title of the Full-Time Faculty Position Requested: DANCE INSTRUCTOR

ACADEMIC UNIT - Check One

- | | |
|--|--|
| <input type="checkbox"/> Advanced Technology & Applied Science
<input type="checkbox"/> Business Science and Economic & Workforce Development
<input type="checkbox"/> Counseling Services & Special Programs
<input type="checkbox"/> Emeritus Institute
<input type="checkbox"/> Fine Arts | <input type="checkbox"/> Health Sciences & Human Services
<input type="checkbox"/> Learning Resources
<input type="checkbox"/> Liberal Arts
<input type="checkbox"/> Mathematics, Science & Engineering
<input checked="" type="checkbox"/> Kinesiology & Athletics
<input type="checkbox"/> Social & Behavioral Sciences |
|--|--|

Classroom <input checked="" type="checkbox"/>	OR	Library/Counseling/Coaching Instruction <input type="checkbox"/>
Name of Division: KINESIOLOGY & ATHLETICS	Name of Department: DANCE	
Division Dean Signature Print Name of Dean: TONY LIPOLD 	Department/Program Chair Signature Print of Name Chair/Program: JAN DUQUETTE 	
Date: 5/17/11 Phone: 582-4545	Date: 5/17/11 Phone: 582-4744	

STATUS OF POSITION

A. Replacement position (For information only: Division retains the position automatically)

Name of faculty member who left position: _____ Date of Vacancy: _____

Divisions are not required to fill out the remaining pages for replacement positions.

OR

B. New position (Must complete all pages in the packet)



This Justification for Hiring form is composed of three parts.

Part A: OBJECTIVE DATA

Requires objective data-driven information and is divided into nine areas:

College Mission
Institutional Need
Supplemental Funding
Current Program/Discipline Data
Projected Program/Discipline Data

Program/Discipline Limitations
Census and Contact Data
Capacity Enrollment
Program Wait List

Part B: NARRATIVE

A narrative argument for the position is required. More detail on the structure of the Narrative is given in Part B below.

Part C: JOB DESCRIPTION AND ANNOUNCEMENT

Requires submission of the text for the job description and announcement in standard format to be used by Human Resources to publish and advertise the position.

PART A: OBJECTIVE DATA

1. COLLEGE MISSION, VISION AND VALUES

The College Mission is:

Saddleback College enriches its student and the south Orange County community by providing a comprehensive array of high-quality courses and programs that foster student learning and success in the attainment of academic degrees and career technical certificates, transfer to four-year institutions, improvement of basic skills, and lifelong learning.

The College Vision is:

Saddleback College will be the first choice of students who seek a dynamic, innovative, and student-centered postsecondary education.

The College Values are:

1. **Commitment**
We commit to fulfilling our mission to serve the south Orange County community.
2. **Excellence**
We dedicate ourselves to excellence in academics, student support, and community service.
3. **Collegiality**
We foster a climate of integrity, honesty, and respect.
4. **Success**
We place our highest priority on student learning and delivering comprehensive support for student success.
5. **Partnership**
We strive to develop strong and lasting partnerships among students, faculty, staff, and the community.

6. **Innovation**
We anticipate and welcome change by encouraging innovation and creativity.
7. **Academic Freedom**
We endorse academic freedom and the open exchange of ideas.
8. **Sustainability**
We promote environmental sustainability and use our resources responsibly to reduce our ecological impact.
9. **Inclusiveness**
We cultivate equity and diversity by embracing all culture, ideas, and perspectives.
10. **Global Awareness**
We recognize the importance of global awareness and prepare our students to live and work in an increasingly interconnected world.

Approved by Consultation Council 7/21/09

List the item number(s) of the relevant College Values the program/discipline fulfill.

1-10

2. STRATEGIC PLAN ALIGNMENT

List the Strategic Direction(s) or Strategic Goal(s) from the current Strategic Plan which justifies the hiring of this position.

I. Improve Student Preparedness

Saddleback College will ensure that student gain the foundational skills necessary to complete college level work and achieve career goals.

I.1 80% of all students who seek certificates, associate degrees, and declare transfer as a goal will be assessed, placed and complete a professional educational plan.

I.2 by 5% the number of individuals with an identified career goal who receive career assessments and job acquisition skill development services.

I.3 Improve the progression rate of students in Math, English and the ESL program sequence from levels 300 to 200 and from 200 to transfer courses by 5% in each level.

II. Excel in College Transfer

Saddleback College will increase student transfers to four-year colleges and universities.

II.1 Improve by 5% student transfers to four-year institutions.

II.2 Improve by 15% the number of students classified as transfer ready.

II.3 Increase by 20% the number of students in the Honors Program.

III. Enhance Resources

Saddleback College will improve its ability to expand and develop alternative sources of revenue to support college priorities.

III.1 Increase external foundation contributions to \$1 million annually.

III.2 Realize a minimum of \$1 million in savings per year through the implementation of college efficiencies.

III.3 Meet funding requirements to fulfill the "20-year Facilities and Scheduled Maintenance Plan".

IV. Foster Innovation

IV.1 Double the training services offered to faculty in the areas of teaching innovation and best teaching practices.

IV.2 Improve by 20% the efficiency of college-wide communications in marketing strategies through a centralized system.

Approved by Consultation Council 2/9/10

List the item number(s) of the relevant Strategic Direction(s) or Strategic Goal(s).

I.1 and II.1

3. INSTITUTIONAL NEED

Check all appropriate statements explaining the college-wide role of the program or discipline:

- Basic Language Skills:** The program/discipline provides basic language skills necessary for success in all courses.
- Student Support Services:** The program provides essential student support services such as library, counseling and disabled student services affecting all areas of instruction or the program.
- Relevance to General Education Requirements:** The program/discipline provides courses that are required of students as part of the General Education requirement.
- Relevance to Other Certificates or Majors:** Applicable to an AA degree or transfer requirements. The program/discipline offers a certificate or a major.

If applicable, please check ONE of the following:

- The program/discipline provides courses which are prerequisites to **two or three** certificates and/or majors. List the certificates and/or majors:

A.A. DEGREE IN DANCE, A.A. DEGREE IN KINESIOLOGY

- The program/discipline provides courses which are prerequisites for **four or five** certificates and/or majors. List the certificates and/or majors:

- The program/discipline provides courses which are prerequisites for **six or more** certificates and/or majors. List the certificates and/or majors:

The program/discipline provides services for student retention and success in **all** areas.

4. SUPPLEMENTAL FUNDING FOR POSITION

Full time faculty positions are paid from the college's allocation of the general fund.

Is any part of this position to be permanently funded by an outside source? No Yes

If yes, what is the source: _____ What percentage: _____

Add further information to the Narrative.

5. CURRENT PROGRAM/DISCIPLINE DATA

For classroom faculty position:

What is the percentage of full-time load (%FTLD) for the **program/discipline** in which the position is requested?

Program/Discipline CTR WFCH divided by TOT WFCH: $\frac{29}{19} = 1.5\%$

What is the WSCH/FTE for the **program/discipline**? 520

For faculty assigned to library/counseling/coaching instruction:

What percentage of direct student contact and services is provided by full-time faculty for load in the program (library, counseling, etc.) for which the position is requested? _____

6. PROJECTED PROGRAM/DISCIPLINE DATA

For classroom faculty position:

If this position is filled, what will be the NEW percentage of full-time load for the program/discipline (%FTLD)?

Formula: (C TR WFCH + 15) divided by TOT WFCH: $\frac{34}{19} = 1.7\%$

For faculty assigned to library/counseling/coaching instruction:

If this position is filled, what will be the NEW percentage of direct student contact and services provided by full-time load in the program (library, counseling, etc.)? _____

7. PROGRAM/DISCIPLINE LIMITATIONS

A. Mandates

Is the program/discipline *mandated* to limit class or lab size due to state requirements, college/board approved caps, or accreditation regulations? _____

If yes, by whom? _____

Is there a *mandated* faculty to student ratio for the program/discipline? _____

If yes, by whom? _____

What is that ratio? _____

B. Recommended

Is there a *recommended* faculty to student ratio for the program/discipline?

If yes, by whom? _____

What is that ratio? _____

For faculty assigned to library/counseling/coaching instruction:

What is the program's faculty/student ratio? _____

For ***Counseling***: Does FTEC1/2H - SHCx2 indicate a deficit? _____

If yes, what is the deficit? _____

For ***Special Services***: Does FTEFH - SHCx4 or FTEFAH - NSHCx4 indicate a deficit? _____

If yes, what is the deficit? _____

8. CENSUS AND STUDENT CONTACT

For classroom faculty positions:

What is the census enrollment (C1 ENR of the Enrollment Summary Report) for the **program/discipline** in the last three Fall semesters (Census date may be different for late start classes)?

Fall 2008 531 Fall 2009 576 Fall 2010 473

For faculty assigned to library/counseling/coaching instruction:

What is the number of service contacts in the last three fall semesters?

Fall 2008 _____ Fall 2009 _____ Fall 2010 _____

Describe the types of contact: _____

9. CAPACITY ENROLLMENT

Looking at this fall semester's **program/discipline** enrollment statistics, what percentage of capacity enrollment was reached?

Formula: C1 ENR divided by CRS CAP: $\frac{473}{759} = 62\%$

NARRATIVE: DANCE INSTRUCTOR

A need for a full-time dance instructor was established in 1990 when a second full-time dance instructor was hired. In 1997, one of the full-time faculty retired leaving only one full-time faculty to oversee the dance department once again. The dance department has a full range of curriculum offering technique classes in all genres such as Ballet, Modern, Tap, and Jazz. In addition to these styles, the dance department has expanded its curriculum to include Latin dance and Social dance. Theory classes in dance are also offered such as History of Dance and Choreography. Dance fitness classes such as Pilates Conditioning and Exercise for Dancers are offered to enhance our technical offerings and Performance classes such as Dance Production and Rehearsal and Performance provide students with a pre-professional theatrical experience. The dance program and all its nuances has functioned and been coordinated by only one full time instructor for the past 13 years!!

Growth and enrollment in the dance department is comparatively high and may increase as much as 20% with the current growth at Saddleback College. Our future curriculum may include an additional Advanced Choreography class and other ethnic forms of dance. An additional full-time instructor will be needed to provide quality and consistency within the program.

The Accreditation Report addressed the need for an additional dance studio to expand the dance department's capacity and increase the amount of classes offered. An additional full-time instructor would assist in teaching additional required classes, assist in direction of rehearsals and recruit for future enrollment for the dance department.

An Associate of the Arts Degree is offered in dance and was established in 2000. This program is designed to give serious dance students the opportunity to achieve a degree and establish a commitment to dance as a major. A required course of study will provide transfer and pre-professional students with the fundamental preparation needed to succeed in this field. Required and elective courses are taught by full-time and association faculty.

Specialized classes and AA electives including theory core classes, specialized technique classes, Pilates classes and Yoga classes are often provided by part time instructors. The History of Dance class which is now being taught by an associate faculty member meets the information competency requirement. Qualified instructors who teach theory classes and specialized technique classes are sometimes difficult to replace which may put the dance department's curriculum in jeopardy. While Saddleback College's part time faculty have been exemplary, a full time instructor is needed to insure consistency and continuity in the program's offerings.

Recruitment for new students is supported by the dance department's annual High School Dance Festival in which the high school dance programs connect with our dance department and the college facilities. This needs direction in coordinating High School instructors and their dancers as well as securing guest artists while working with the director of the College's Dance Collective performance.

30 LHE's is the minimum percentage of full time load for this program. However, since a high number of OSH is used to supplement the dance program's curriculum, hiring an additional full time instructor will allow a better use of OSH for the Kinesiology Division.

Safety may at times be in jeopardy when there is a need for multiple rehearsals during preparation for annual concerts. Production classes could be enhanced if an additional instructor was present for student rehearsals.

Retirement of the only existing full time instructor in 3+ years may increase the urgency of hiring an additional full time instructor. This would give the new instructor the opportunity to learn and comfortably assume the responsibilities of overseeing and coordinating the dance department's activities.

Program Review Needs Assessment and Update focused on all of the above mentioned areas which are critical to the success of students in the Dance Program. It is vital that one, if not two additional full time faculty members be hired.

Dorothy Anderson Garant

Dance Liaison

DANCE/KINESIOLOGY INSTRUCTOR

Saddleback College (Revised 5/18/2011)

Minimum Qualifications

The successful candidate must meet one of the following criteria:

1. Master's degree or higher in FINE ARTS in DANCE from an accredited college or university; **OR**,
2. Bachelor's degree in the above **AND** a Master's degree or higher in Dance, Musical Theatre, Kinesiology, from an accredited college or university; **OR**,
3. A combination of education and experience that is **at least** the equivalent of items 1 or 2 above. (Candidates making application on the basis of equivalency **must** submit the Supplemental Application for Equivalency Determination form in addition to all other required materials).

Experience Required

1. Two (2) years full-time (or equivalent part-time) recent and successful experience teaching lower-division courses in Dance and/or Kinesiology at the postsecondary level.
2. Evidence of sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

Desirable Qualifications

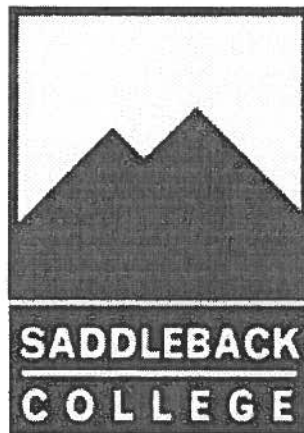
Preference will be given to those candidates demonstrating a high level of professional expertise on the basis of:

1. Experience as a Dance Instructor for technique classes such as Ballet, Modern, Tap, or Jazz, and ethnic dance forms. Director of Dance Productions, Choreography, Rehearsal and Performance.
2. Experience teaching Kinesiology classes such as Yoga & Pilates.
3. Experience with lecture classes such as Dance History.
4. Recent teaching experience at the community college level.
5. Previous experience in developing lower-division curriculum on the college/university level.
6. Knowledge of and an ability to integrate instructional technology in the classroom and to use such technology to offer curriculum and student learning through diverse delivery modes, as appropriate.

Summary of Duties and Responsibilities

Teach core classes such as History of Dance, Choreography, Dance Production and Rehearsal and Performance. Teach one or more techniques such as Modern, Ballet, Jazz or Tap Also classes such as Pilates and/or Yoga and ethnic dance. Assignment may include day and evening courses. Actively recruit for dance department. College duties.

Saddleback College Annual Update for Dance



Submitted on August 2010

Needs Assessment and Annual Update

A. Statement of Program/Unit's Current Situation

The Dance Department in the Kinesiology Division has grown by student demand in all technique classes; Ballet, Modern, Tap, Jazz, Latin and Social. New for this Fall 2010 is the repeatability (RE3) for all skill level technique classes; Introduction, Level I, and Intermediate Dance. The Dance Department presents two concerts a year offering students a pre-professional performing experience as well as community outreach. The High School Dance Festival with the help of Sharon Haas has recruited many new students in all classes, and Marji Himes continues to work with the Angels for the Arts raising \$1,000 for a Student Dance Scholarship. Lacey Yell assists with dance production for the Fall Dance Concert, lighting, preparation, and stage management. Diedre Cavazzi is highly successful in many teaching areas such as Dance History and Modern, and was granted conference money to take students to the American College Dance Festival. She choreographs and represents Saddleback College nationally at this festival.

B. Human Resource Needs

A request for a new full-time professor in Dance was submitted in May. The classes are nearly filled to capacity, and the ratio of full time to part time is inappropriate for student demand. Currently we have only 1 full time professor, and nearly 7 associate faculty.

C. Instructional/Service Needs

Stage lighting is needed in PE 301 with dimmers. Fans should be installed on the walls. This past year we were able to purchase roller carts for storage, and containers for costumes. A new sound system was installed last year with speakers, and iPod adapter included.

D. Research Needs

This area seems fine at this time.

E. Technical, Equipment and Other Resource Needs

Ballet barre has been purchased but still needs to be installed. This has been nearly a year since work order was submitted. Quote from an outside vendor exceeded over \$1,000 in labor, which seem abnormally high.

F. Facilities Needs

CRITICAL to the success of the Dance program and classes is an additional DANCE STUDIO. Currently there is only one room, which has classes packed in PE 301 from 7 AM to 10 PM at night, nearly 7 days a week. DANC 65 Pilates Conditioning is very popular and we could offer more sections, if there were another dance studio.

G. Marketing and Outreach Needs

Saddleback College should have more marketing and outreach done for the Dance Program. In addition to the dance link on MySite, a website could be developed that focuses on all the forms of dance offered, the Fall Faculty Dance Concert, and the Spring Student Concert.

South Orange County Community College District
Enrollment Comparison By Program
Saddleback College

Comparing Fall Terms (Data for past terms is as of end of term.)

Excludes Canceled Classes

TERM	TOI SEC	CTR WFCH	OL OSH	PT OSH	LL OSH	IS OSH	TOI OSH	TOI WFCH	TOI FTEF	CRS CAP	RM CAP	MAX ENR	C1 ENR	CUR ENR	CUR WSCH	GEN WSCH	GEN FIES	WSCH FTEF	ENRL SEC	CRS FILL RATE	RM FILL RATE	MAX FILL RATE
Program: Dance																						
Fa.10	19	29	0	27	0	0	27	56	3.34	759	948	900	473	473	1736	1736	39	520	25	62.3	49.9	52.6
Fa.09	22	28	0	31	0	0	31	59	3.52	884	1063	1020	576	476	1586	1894	49	538	26	65.2	54.2	56.5
Fa.08	22	27	0	31	0	0	31	58	3.46	873	1044	1033	531	437	1563	1837	46	531	24	60.8	50.9	51.4
Program: Health																						
Fa.10	10	18	3	6	0	0	9	27	1.80	445	360	260	295	297	798	795	28	442	30	66.3	81.9	113.5
Fa.09	11	21	3	6	0	0	9	30	2.00	490	430	290	308	274	748	830	29	415	28	62.9	71.6	106.2
Fa.08	13	30	0	6	0	0	6	36	2.40	585	537	340	353	319	884	981	34	409	27	60.3	65.7	103.8
Program: Intercollegiate Athletics																						
Fa.10	13	80	0	50	0	0	50	130	7.16	543	2705	828	241	241	2358	2358	57	329	19	44.4	8.9	29.1
Fa.09	13	70	0	60	0	0	60	130	7.28	543	2200	900	243	224	2240	2430	80	334	19	44.8	11.0	27.0
Fa.08	13	60	0	70	0	0	70	130	7.28	543	2200	914	243	230	2300	2430	81	334	19	44.8	11.0	26.6
Program: Kinesiology																						
Fa.10	105	140	53	72	0	0	125	265	15.77	4594	9534	5343	3233	3230	7646	7648	241	485	31	70.4	33.9	60.5
Fa.09	114	134	39	103	0	0	142	276	16.66	5000	10697	5814	3465	2945	6958	8154	284	489	30	69.3	32.4	59.6
Fa.08	111	135	53	87	0	0	140	275	16.43	4888	11249	6133	3201	2737	6429	7518	266	458	29	65.5	28.5	52.2

South Orange County Community College District
Enrollment Comparison By Program
Saddleback College

Comparing Fall Terms (Data for past terms is as of end of term.)

Excludes Canceled Classes

JERM	TOT SEC	CTR WFCH	OL OSH	PT OSH	LL OSH	TS OSH	TOT OSH	TOT WFCH	TOT FTEF	CRS CAP	RM CAP	MAX ENR	C1 ENR	CUR ENR	CUR WSCH	CEN WSCH	CEN FTEF	WSCH FTEF	ENRL SEC	CRS FILL RATE	RM FILL RATE	MAX FILL RATE
Program: Recreation																						
Ea.10	1	3	0	0	0	0	0	3	0.20	36	45	30	24	24	72	72	3	360	24	66.7	53.3	80.0
Ea.09	1	0	3	0	0	0	3	3	0.20	36	45	45	11	9	27	33	1	165	11	30.6	24.4	24.4

South Orange County Community College District
Enrollment Comparison By Subject
Saddleback College

Comparing Fall Terms (Data for past terms is as of end of term.)

Excludes Canceled Classes

TERM	TOI SEC	CTR WFCH	OL OSH	PT OSH	LL OSH	IS OSH	TOI OSH	TOI WFCH	TOI FTEF	CRS. CAP	RM CAP	MAX ENR	C1 ENR	CUR ENR	CUR WSCH	GEN WSCH	CEN FIES	WSCH FTEF	ENRL SEC	CRS. FILL RATE	RM FILL RATE	MAX FILL RATE
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Subject: Dance

Fa.10	19	29	0	27	0	0	27	56	3.34	759	948	900	473	473	1736	1736	39	520	25	62.3	49.9	52.6
Fa.09	22	28	0	31	0	0	31	59	3.52	884	1063	1020	576	476	1586	1894	49	538	26	65.2	54.2	56.5
Fa.08	22	27	0	31	0	0	31	58	3.46	873	1044	1033	531	437	1563	1837	46	531	24	60.8	50.9	51.4

Subject: Health

Fa.10	10	18	3	6	0	0	9	27	1.80	445	360	260	295	297	798	795	28	442	30	66.3	81.9	113.5
Fa.09	11	21	3	6	0	0	9	30	2.00	490	430	290	308	274	748	830	29	415	28	62.9	71.6	106.2
Fa.08	13	30	0	6	0	0	6	36	2.40	585	537	340	353	319	884	981	34	409	27	60.3	65.7	103.8

Subject: Intercollegiate Athletics (Men)

Fa.10	7	50	0	20	0	0	20	70	3.80	294	1665	494	167	167	1618	1618	44	426	24	56.8	10.0	33.8
Fa.09	7	45	0	25	0	0	25	70	3.92	294	1120	540	167	155	1550	1670	56	426	24	56.8	14.9	30.9
Fa.08	7	35	0	35	0	0	35	70	3.92	294	1120	540	164	155	1550	1640	54	418	23	55.8	14.6	30.4

Subject: Intercollegiate Athletics (Women)

Fa.10	6	30	0	30	0	0	30	60	3.36	249	1040	334	74	74	740	740	13	220	12	29.7	7.1	22.2
Fa.09	6	25	0	35	0	0	35	60	3.36	249	1080	360	76	69	690	760	25	226	13	30.5	7.0	21.1
Fa.08	6	25	0	35	0	0	35	60	3.36	249	1080	374	79	75	750	790	27	235	13	31.7	7.3	21.1

Subject: Kinesiology (Aquatics)

Fa.10	10	5	4	17	0	0	21	26	1.56	430	2600	1040	299	299	757	757	20	485	30	69.5	11.5	28.8
Fa.09	10	5	4	17	0	0	21	26	1.56	430	2600	1020	349	273	692	878	31	563	35	81.2	13.4	34.2
Fa.08	9	5	4	15	0	0	19	24	1.44	385	2200	880	296	236	624	782	27	543	33	76.9	13.5	33.6

Subject: Kinesiology (Combative Skills)

Fa.10	4	0	0	10	0	0	10	10	0.60	175	252	151	145	145	406	406	12	677	36	82.9	57.5	96.0
Fa.09	4	0	0	10	0	0	10	10	0.60	175	252	164	120	100	269	321	10	535	30	68.6	47.6	73.2

South Orange County Community College District

Enrollment Comparison By Subject

Saddleback College

Comparing Fall Terms (Data for past terms is as of end of term.)

Excludes Canceled Classes

TERM	IOI SEC	CTR WFCH	OL OSH	PT OSH	LL OSH	IS OSH	IOI OSH	IOI WFCH	IOI FTEF	CRS CAP	RM CAP	MAX ENR	C1 ENR	CUR ENR	CUR WSCH	CEN WSCH	CEN FTEF	WSCH FTEF	ENRL SEC	CRS FILL RATE	RM FILL RATE	MAX FILL RATE
Subject: Kinesiology (Combative Skills)																						
Fa08	4	0	0	11	0	0	11	11	0.66	175	252	182	121	85	243	346	11	524	30	69.1	48.0	66.5
Subject: Kinesiology (Fitness)																						
Fa10	64	104	32	19	0	0	51	155	9.39	2813	3817	2914	2088	2085	4651	4654	157	496	33	74.2	54.7	71.7
Fa09	68	95	21	39	0	0	60	155	9.39	2979	4820	3224	2081	1774	3820	4477	164	477	31	69.9	43.2	64.5
Fa08	65	96	30	31	0	0	61	157	9.36	2867	5212	3417	1980	1716	3688	4250	158	454	30	69.1	38.0	57.9
Subject: Kinesiology (Individual Sports)																						
Fa10	15	13	6	18	0	0	24	37	2.13	675	1690	818	388	388	950	950	30	446	26	57.5	23.0	47.4
Fa09	20	13	6	29	0	0	35	48	2.88	900	1855	1001	552	469	1179	1385	45	481	28	61.3	29.8	55.1
Fa08	22	19	11	20	0	0	31	50	2.99	990	1905	1099	511	424	1056	1273	41	426	23	51.6	26.8	46.5
Subject: Kinesiology (Team Sports)																						
Fa10	8	15	8	0	0	0	8	23	1.37	330	965	275	223	223	621	621	15	453	28	67.6	23.1	81.1
Fa09	8	18	5	0	0	0	5	23	1.37	345	965	255	261	234	667	741	23	541	33	75.7	27.0	102.4
Fa08	8	15	5	2	0	0	7	22	1.32	345	1515	440	223	209	571	609	20	461	28	64.6	14.7	50.7
Subject: Kinesiology (Training and Theory)																						
Fa10	4	3	3	8	0	0	11	14	0.72	171	210	145	90	90	260	260	6	362	22	52.6	42.9	62.1
Fa09	4	3	3	8	0	0	11	14	0.86	171	205	150	102	95	331	352	12	409	26	59.6	49.8	68.0
Fa08	3	0	3	8	0	0	11	11	0.66	126	165	115	70	67	247	258	9	391	23	55.6	42.4	60.9

South Orange County Community College District
Enrollment Comparison By Subject
Saddleback College

Comparing Fall Terms (Data for past terms is as of end of term.)

Excludes Canceled Classes

TERM	TOI SEC	CTR WFCH	OL OSH	PT OSH	LL OSH	TS OSH	TOI OSH	TOI WFCH	TOI FTEF	CRS CAP	RM CAP	MAX ENR	C1 ENR	CUR ENR	CUR WSCH	CEN WSCH	CEN FTES	WSCH FTEF	ENRL SEC	CRS FILL RATE	RM FILL RATE	MAX FILL RATE
Fa.10	1	3	0	0	0	0	0	3	0.20	36	45	30	24	24	72	72	3	360	24	66.7	53.3	80.0
Fa.09	1	0	3	0	0	0	3	3	0.20	36	45	45	11	9	27	33	1	165	11	30.6	24.4	24.4

Subject: Recreation