

Saddleback College
Academic Senate Resolution
11.06.02
#AS-06-AY0203
Program Review

At the November 6, 2002 Academic Senate meeting, President Elect Carmen Dominguez motioned, it was seconded and passed by voice vote to accept the Draft Resolution Regarding Program Review #AS-06-AY0203.

Whereas, faculty members derive their authority from their expertise as teachers and subject matter specialists, the faculty has an inherent professional responsibility in the development and implementation of policies and procedures governing Saddleback College program review processes; therefore

Be it resolved that faculty receive institutional support for these activities reflecting colleges that are comparable to the size of Saddleback College.

Be it resolved that Saddleback College program review process shall promote professionalism, enhance performance, and be effective in yielding a genuinely useful and substantive process for determining program effectiveness, and

Be it further resolved that the program review processes at Saddleback College will require 1) an articulation of clear, relevant criteria upon which reviews will be based, 2) the establishment of reasonable and timely intervals; 3) the establishment of the specific purposes for which program reviews are conducted and articulation of those purposes to everyone involved, and

Be it further resolved that the principal purposes of the review process are to recognize and acknowledge good performance, to enhance satisfactory performance and help programs which are performing satisfactorily further their own growth, and to identify weak performance and assist programs in achieving needed improvement, and

Be it further resolved that one of the purposes of the program review process at Saddleback College is not that of providing a mechanism or justification for program elimination; and

Be it further resolved that a program's students, staff, administrators, faculty, and their colleagues shall all contribute to the program review, but the program's faculty shall play a central role in the program review process and, together with appropriate administrators, assume principal responsibility for the effectiveness of the process; and

Be it further resolved that the procedures of the program review process shall foster a joint and cooperative exercise of responsibility by the faculty,

administration and governing board of Saddleback College and shall reflect faculty and administrator expertise and authority in evaluating professional work as well as the governing board's legal and public responsibility for the process, and

Be it finally resolved that the Saddleback College program review process shall provide an ongoing and thorough review of the relevance and responsiveness of all education programs, with the emphasis on improving rather than eliminating educational programs.