

Saddleback College Academic Senate
Resolution for Department Chairs & Faculty

Whereas curriculum and program development are the purview of the faculty and Academic Senate,

Whereas § 53203 of Title 5 of the California Code of Regulations states that where the governing board elects to rely upon the advice and judgment of the Academic Senate, the recommendations of the senate will be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted,

Whereas the Saddleback College Department Chair Handbook states that department chair duties and responsibilities include the following: Drafting a schedule of classes each semester and summer for the department; recommending staffing for all class sections in the department; recommending curriculum development and revisions within the department; monitoring class enrollments and making recommendations for closing or opening class sections in the department,

Whereas SOCCCD Board Policy 2100.2, Role And Scope of Authority of the Academic Senates, states “the academic senates assume primary responsibility for making recommendations in the areas of curriculum and academic standards”,

Whereas SOCCCD Board Policy 2100.1, Delegation of Authority to the Academic Senate, states the Board of Trustees will rely primarily upon the advice and counsel of the Academic Senate with regards to curriculum, including placing courses within disciplines,

Whereas SOCCCD Board Policy 2100.1, Delegation of Authority to the Academic Senate, states the Board of Trustees will rely primarily upon the advice and counsel of the Academic Senate with regards to college governance structures, as related to faculty roles,

Whereas the SOCCCD Academic Employee Master Agreement states each faculty member shall “take responsibility for curriculum and program development, updates, and technical/program reviews”,

Whereas the SOCCCD Academic Employee Master Agreement recognizes the Division Deans have the “Right of Assignment”, this right only pertains to the faculty workload and is silent relative to the mode of delivery,

Whereas the Academic Senate recognizes that modes of instructional delivery (i.e. lecture, small group discussions, or online instruction as limited examples) are the purview of the full-time faculty in delivering student preparation and success,

Be it resolved the Deans implement the governance model used by the SOCCCD Board of Trustees. [BP 2100.1] provides that the district will accept the

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recommendations of the Academic Senate regarding academic and professional matters, and, pursuant to CCR Title V, 53203(1), will normally accept “the recommendations of the senate [...] and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted.”

Implementing this model, the Deans will accept the recommendations of the department chairs and faculty relative to course offerings, including the mode of instructional delivery.

Approved 10/1/08