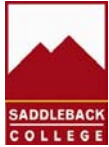


*Student Learning Outcomes:
Improving Teaching and Learning*

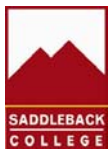
Facilities, Maintenance and Transportation 08-2008

I Expanded Statement of Institutional Purpose	II Administrative/Service Outcomes	III Assessment Method and Criteria for Success	IV Assessment Results	V Use of Results
<p>Support the needs of the college and the district by providing equipment in clean functional condition so as to supporting the Saddleback College goal to inspire and develop through excellence in education, a community of diverse learners dedicated to achieving their full potential in our global society</p>	<p>Refocus our efforts to maintain our vehicles in peak operating condition and expand our fleet to meet the needs of the college and the district by providing 95% uptime of the equipment</p>	<p>Review and respond to customer satisfaction surveys</p>		



*Student Learning Outcomes:
Improving Teaching and Learning*

I Expanded Statement of Institutional Purpose	II Administrative/Service Outcomes	III Assessment Method and Criteria for Success	IV Assessment Results	V Use of Results
<p>Reducing the time required to complete work orders will improve overall customer satisfaction and enable the maintenance depart to complete additional work orders in the same time period</p>	<p>Continue to reduce the time required to complete work orders and achieve a 5% increase in completed work orders</p>	<p>Upgrade work order software program and generate reports to track improvements.</p>		



*Student Learning Outcomes:
Improving Teaching and Learning*

I Expanded Statement of Institutional Purpose	II Administrative/Service Outcomes	III Assessment Method and Criteria for Success	IV Assessment Results	V Use of Results
A reduction in energy consumption will help to allow the college to save money on utilities and fuels	Continue to implement energy conservation measures and achieve a 4% reduction in energy and fuel consumption	Energy conservation can be measured by a reduction in overall energy and fuel consumption		