



*Student Learning Outcomes:  
Improving Teaching and Learning*

## Administrative/Special Services 2008-09

I	II	III	IV	V
Expanded Statement of Institutional Purpose	Administrative/Service Outcomes	Assessment Method and Criteria for Success	Assessment Results	Use of Results
<p>The Special Services Program at Saddleback College is committed to providing quality support services and specialized instruction which enable students with verified disabilities to access and participate in all programs at the college.</p>	<p>1. Students who meet with a DSPS Counselor or LD Specialist will obtain new knowledge or skills for making choices related to academic, career or personal goals.</p>	<p>1. Students will complete a satisfaction survey and report that they can make better choices related to academic, career and personal goals as a result of the appointment attended. At least 85% of the students surveyed will indicate their appointment provided them with new knowledge or skills related to academic, career or personal goals.</p>	<p>93% of the students surveyed indicate their appointment provided them with new knowledge or skills related to academic, career or personal goals.</p> <p>75 students completed the survey from Special Services Counseling or LD Assessment.</p> <p>The average score was 1.4 and the median was 1.</p>	<p>Continue to provide counseling for Special Students.</p> <p>Continue to utilize “Best Practices” in counseling students with Disabilities.</p> <p>Continue to stay current in academic requirements and career trends to best meet the needs of students with disabilities.</p>



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	<p>2. Students will demonstrate self-advocacy skills by discussing their needs for eligible services with the Alternate Media Specialist.</p>	<p>2. Using SARS and Alternate Media online referral form, we will measure the number of students referred to the Alternate Media Specialist and compare to the number who actually meet with him. Criteria for success will be at least 50% of referred students will follow through.</p>	<p>2. 134 students were referred to Alternate Media. 70 % of the referred students (91 students) to Alternate Media met with the Alt Media Specialist and submitted books/class material for production into an Alternate Media Type.</p>	<p>2. a) Continue to refer and encourage students to use alternate forms of media as an accommodation for their education.</p> <p>b) Possibly include a follow up to 09/10 students who did not meet or utilize Alt Media as an educational accommodation to ascertain reasons for not using.</p>



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	<p>3. Eligible students who attend an accommodated testing orientation will use the available test proctoring service.</p>	<p>3. A study will be conducted to measure the usage rate of students who attend accommodated testing orientations. Criteria for success will be that at least 50% of the students who attend an orientation will use the service for one or more tests per semester.</p>	<p>During the Fall 08 Semester, 310 attended Orientation (Acorie) and picked up their Instructor Notification Forms.</p> <p>Of these 310 students, 62% (192 students) utilized Accommodated Testing Services.</p>	<p>3. Continue to provide accommodated testing services to support the educational process for disabled students.</p>