



*Student Learning Outcomes:
Improving Teaching and Learning*

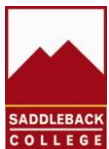
SLOs: Interior Design Program Spring 2009

I	II	III	IV	V
Expanded Statement of Institutional Purpose	Program Student Learning Outcomes	Assessment Method and Criteria for Success	Assessment Results	Use of Results
<p>The mission of the Interior Design program is to prepare students with the skills, knowledge and practices in Interior Design necessary for employment in the field.</p>	<p>1. Students who successfully complete the <u>Interiors Merchandising Certificate</u> (Level I) will demonstrate fundamental drafting, color theory, product knowledge, professional, communication and CAD skills required for merchandising and sales positions in the Interior Design field.</p>	<p>1. At the end of spring 09 semester, 75% of the Interior Design students will have attained a minimum competence score on a criteria-based evaluation check list for a final creative presentation project to complete the <u>Interiors Merchandising Certificate</u> (Level I).</p>	<p>1. At the end of spring 09 semester, 2 students were evaluated on a criteria-based evaluation checklist for a final creative presentation project in order for them to complete the <u>Interiors Merchandising Certificate</u> (Level I).</p> <p>100% of the students attained a minimum competency score to receive their Level I Certificate.</p>	<p>1. Student success levels were achieved for this outcome and exceeded. At this point in time, the Interior Design Department will continue to monitor student progress within Level I and continued success for those students who choose to move forward to complete the necessary coursework to obtain a Level II Certificate.</p> <p>The Interior Design Department will keep abreast of current Interior Design skills, knowledge and current practices required for employment in the field for Level I.</p>



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<p>The mission of the Interior Design program is to prepare students with the skills, knowledge and practices in Interior Design necessary for employment in the field.</p>	<p>2. Students who successfully complete the <u>Interior Design Assistant Certificate</u> (Level II) will demonstrate application and further development of fundamental drafting, color theory, product knowledge, communication, historical, professional and CAD skills required for employment as an Interior Design Assistant.</p>	<p>2. At the end of spring 09 semester, 75% of the Interior Design students will have attained a minimum competence score on a criteria-based evaluation check list for a final creative presentation project to complete the <u>Interior Design Assistant Certificate</u> (Level II).</p>	<p>2. At the end of spring 09 semester, 3 students were evaluated on a criteria-based evaluation checklist for a final creative presentation project in order for them to complete the <u>Interior Design Assistant Certificate</u> (Level II).</p> <p>100% of the students attained a minimum competency score to receive their Level II Certificate.</p>	<p>2. Initial student success levels were achieved for this outcome and exceeded. At this point in time, the Interior Design Department will continue to monitor student progress within Level II and continued success for those students who choose to move forward to complete the necessary coursework to obtain a Level III Certificate.</p> <p>The Interior Design Department will keep abreast of current Interior Design skills, knowledge and current practices required for employment in the field for Level II.</p>



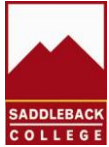
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<p>The mission of the Interior Design program is to prepare students with the skills, knowledge and practices in Interior Design necessary for employment in the field.</p>	<p>3. Students who successfully complete the <u>Interior Design Professional Certificate</u> (Level III) will demonstrate advanced knowledge of drafting, color theory, product knowledge, communication, historical, professional, specialized, code and CAD skills required for certification &/or employment as a Professional Interior Designer.</p>	<p>3. At the end of spring 09 semester, 75% of the Interior Design students will have attained a minimum competence score on a criteria-based evaluation check list for a final creative presentation project to complete the <u>Interior Design Professional Certificate</u> (Level III).</p>	<p>3. At the end of spring 09 semester, 2 student was evaluated on a criteria-based evaluation checklist for a final creative presentation project in order for them to complete the <u>Interior Design Professional Certificate</u> (Level III).</p> <p>100% of the students attained a minimum competency score to receive their Level III Certificate.</p>	<p>3. Initial student success levels were achieved for this outcome and exceeded. At this point in time, the Interior Design Department will continue to monitor student progress within Level III and their continued professional success within the field.</p> <p>The Interior Design Department will keep abreast of current Interior Design skills, knowledge and current practices required for employment in the field for Level III.</p>



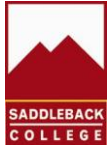
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