

Philosophy
Program Review Data Set
October 2006

Philosophy Program Review Data Set

The following pages include:

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Data Source: SOCCCD Management Information System (MIS) Data Warehouse October 2006
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Section Count

Philosophy Courses Course and Section Count by Term and Year

	Fall					Summer						Spring					
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2006	2001	2002	2003	2004	2005	2006
	Section Count	Section Count	Section Count	Section Count	Section Count	Section Count	Section Count	Section Count	Section Count	Section Count	Section Count	Section Count	Section Count	Section Count	Section Count	Section Count	Section Count
PHIL 1	10	10	10	11	12	2	2	2	2	1	2	11	11	11	11	10	10
PHIL 10	2	2	2	2	2	0	1	0	1	1	0	2	2	2	2	2	2
PHIL 12	5	5	3	4	3	1	1	1	2	1	1	5	5	5	4	3	3
PHIL 15	2	2	2	2	3	0	0	0	1	1	1	2	2	2	2	3	2
Total	19	19	17	19	20	3	4	3	6	4	4	20	20	20	19	18	17

Census Headcount

Philosophy Courses C1 Headcount by Course/Term/Year

	Fall					Summer						Spring					
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2006	2001	2002	2003	2004	2005	2006
	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount	C1 Headcount
PHIL 1	437	460	431	453	526	66	96	67	47	48	76	454	423	446	429	428	407
PHIL 10	120	116	117	136	145	.	33	.	38	44	.	109	130	116	117	134	128
PHIL 12	138	192	128	134	128	39	39	43	48	39	34	165	147	173	137	127	121
PHIL 15	44	73	85	72	50	.	.	.	46	45	41	54	61	87	60	68	64
Total	739	841	761	795	849	105	168	110	179	176	151	782	761	822	743	757	720

End of Term Count

Philosophy Courses End of Term Enrollment by Course/Term/Year

	Fall					Summer						Spring					
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	2006	2001	2002	2003	2004	2005	2006
	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment	End of Term Enrollment
PHIL 1	439	462	435	453	527	76	99	69	48	49	76	455	423	447	430	428	407
PHIL 10	125	116	117	136	146	0	33	0	38	44	0	109	131	116	117	134	128
PHIL 12	139	192	129	138	129	52	39	43	50	39	34	167	147	173	138	127	121
PHIL 15	45	74	86	72	51	0	0	0	47	47	41	54	62	88	60	69	64
Total	748	844	767	799	853	128	171	112	183	179	151	785	763	824	745	758	720

Summary of All Courses by Grade/Success/Retention

Philosophy Courses Summary of All Courses by Grade/Success/Retention

		Grades										success	retention	
		A	B	C	CR	D	F	I	NC	W	XX	Total		
		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Percent	Percent
2001	Spring	172	185	89	3	27	50	9	1	180	69	785	57.2%	77.1%
	Summer	28	40	6	0	2	17	0	0	22	13	128	57.8%	82.8%
	Fall	173	165	99	0	25	74	1	0	156	55	748	58.4%	79.1%
2002	Spring	179	163	94	0	37	71	12	0	138	69	763	57.1%	81.9%
	Summer	47	48	16	2	0	5	1	0	27	25	171	66.1%	84.2%
	Fall	209	200	93	4	33	72	10	2	153	68	844	60.0%	81.9%
2003	Spring	175	191	105	1	34	112	6	0	141	59	824	57.3%	82.9%
	Summer	33	34	11	0	0	7	0	0	8	19	112	69.6%	92.9%
	Fall	192	165	94	1	18	67	9	0	151	70	767	58.9%	80.3%
2004	Spring	190	171	108	3	11	74	4	2	116	66	745	63.4%	84.4%
	Summer	59	55	18	0	2	13	0	0	16	20	183	72.1%	91.3%
	Fall	220	169	96	0	22	81	4	1	140	66	799	60.7%	82.5%
2005	Spring	170	159	102	0	25	96	3	3	130	70	758	56.9%	82.8%
	Summer	62	57	15	1	0	10	0	0	18	16	179	75.4%	89.9%
	Fall	206	185	117	4	40	96	4	1	141	59	853	60.0%	83.5%
2006	Spring	185	151	103	0	34	76	7	2	117	45	720	61.0%	83.8%
	Summer	37	39	15	0	4	23	0	0	18	15	151	60.3%	88.1%

Grade XX = None of the above/unknown.

Success Rate: Percent of students successful in courses out of total enrolled in courses (RP Group, 1996).

The success rate is calculated by dividing the numerator (number of students duplicated with A, B, C, CR) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I, XX)

Retention Rate: Percent of students retained in courses out of total students enrolled in courses (RP Group, 1996).

The retention rate is calculated by dividing the numerator (number of students duplicated with A, B, C, D, F, CR, NC, I, XX) by the denominator (number of students with A, B, C, D, F, CR, NC, I, XX)

Summary of PHIL 1 by Grade/Success/Retention

Philosophy Courses Courses by Grade/Success/Retention

			Grades										success	retention	
			A	B	C	CR	D	F	I	NC	W	XX	Total	Percent	Percent
			Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
PHIL 1	2001	Spring	78	115	45	3	12	32	1	1	118	50	455	53.0%	74.1%
		Summer	18	22	1	0	0	9	0	0	16	10	76	53.9%	78.9%
		Fall	91	110	53	0	13	45	0	0	98	29	439	57.9%	77.7%
	2002	Spring	87	93	55	0	13	45	2	0	86	42	423	55.6%	79.7%
		Summer	23	27	11	0	0	4	0	0	19	15	99	61.6%	80.8%
		Fall	106	124	58	2	10	41	3	2	82	34	462	62.8%	82.3%
	2003	Spring	82	111	57	0	12	68	1	0	81	35	447	55.9%	81.9%
		Summer	26	16	6	0	0	4	0	0	6	11	69	69.6%	91.3%
		Fall	96	99	54	0	6	46	5	0	94	35	435	57.2%	78.4%
	2004	Spring	105	111	60	0	4	46	1	0	67	36	430	64.2%	84.4%
		Summer	16	17	6	0	0	3	0	0	2	4	48	81.3%	95.8%
		Fall	137	105	49	0	7	41	1	0	77	36	453	64.2%	83.0%
	2005	Spring	84	108	50	0	8	57	0	0	86	35	428	56.5%	79.9%
		Summer	10	17	7	0	0	3	0	0	8	4	49	69.4%	83.7%
		Fall	117	118	79	1	24	64	0	1	88	35	527	59.8%	83.3%
	2006	Spring	96	99	63	0	15	40	0	1	68	25	407	63.4%	83.3%
		Summer	16	21	7	0	1	13	0	0	9	9	76	57.9%	88.2%

Grade XX = None of the above/unknown.

Success Rate: Percent of students successful in courses out of total enrolled in courses (RP Group, 1996).

The success rate is calculated by dividing the numerator (number of students duplicated with A, B, C, CR) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I, XX)

Retention Rate: Percent of students retained in courses out of total students enrolled in courses (RP Group, 1996).

The retention rate is calculated by dividing the numerator (number of students duplicated with A, B, C, D, F, CR, NC, I*, XX) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I, XX).

Summary of PHIL 10 by Grade/Success/Retention

Philosophy Courses Courses by Grade/Success/Retention

			Grades										success	retention	
			A	B	C	CR	D	F	I	NC	W	XX	Total	Percent	Percent
			Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
PHIL 10	2001	Spring	41	25	7	0	3	7	3	0	16	7	109	67.0%	85.3%
		Fall	48	25	13	0	5	15	1	0	9	9	125	68.8%	92.8%
	2002	Spring	47	31	18	0	2	8	3	0	15	7	131	73.3%	88.5%
		Summer	18	6	1	0	0	0	1	0	2	5	33	75.8%	93.9%
		Fall	41	31	12	1	1	9	4	0	13	4	116	73.3%	88.8%
	2003	Spring	51	18	8	1	5	12	2	0	11	8	116	67.2%	90.5%
		Fall	59	23	7	0	2	3	2	0	15	6	117	76.1%	87.2%
	2004	Spring	44	20	13	3	3	14	1	0	10	9	117	68.4%	91.5%
		Summer	15	5	5	0	1	3	0	0	4	5	38	65.8%	89.5%
		Fall	52	28	11	0	3	21	2	1	11	7	136	66.9%	91.9%
	2005	Spring	60	18	14	0	3	14	3	1	11	10	134	68.7%	91.8%
		Summer	23	13	3	0	0	2	0	0	1	2	44	88.6%	97.7%
		Fall	57	32	17	0	7	13	4	0	12	4	146	72.6%	91.8%
	2006	Spring	58	21	8	0	4	6	3	0	23	5	128	68.0%	82.0%

Grade XX = None of the above/unknown.

Success Rate: Percent of students successful in courses out of total enrolled in courses (RP Group, 1996).

The success rate is calculated by dividing the numerator (number of students duplicated with A, B, C, CR) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I, XX)

Retention Rate: Percent of students retained in courses out of total students enrolled in courses (RP Group, 1996).

The retention rate is calculated by dividing the numerator (number of students duplicated with A, B, C, D, F, CR, NC, I*, XX) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I, XX).

Summary of PHIL 12 by Grade/Success/Retention

Philosophy Courses Courses by Grade/Success/Retention

			Grades										success	retention	
			A	B	C	CR	D	F	I	NC	W	XX	Total	Percent	Percent
			Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
PHIL 12	2001	Spring	42	33	27	0	8	4	5	0	40	8	167	61.1%	76.0%
		Summer	10	18	5	0	2	8	0	0	6	3	52	63.5%	88.5%
		Fall	27	21	28	0	7	8	0	0	37	11	139	54.7%	73.4%
	2002	Spring	30	30	11	0	18	15	7	0	24	12	147	48.3%	83.7%
		Summer	6	15	4	2	0	1	0	0	6	5	39	69.2%	84.6%
		Fall	46	31	18	1	18	15	3	0	38	22	192	50.0%	80.2%
	2003	Spring	23	34	31	0	14	22	0	0	38	11	173	50.9%	78.0%
		Summer	7	18	5	0	0	3	0	0	2	8	43	69.8%	95.3%
		Fall	21	20	24	0	7	6	2	0	33	16	129	50.4%	74.4%
	2004	Spring	31	22	31	0	4	6	2	1	26	15	138	60.9%	81.2%
		Summer	12	19	4	0	1	3	0	0	4	7	50	70.0%	92.0%
		Fall	23	16	30	0	8	11	1	0	33	16	138	50.0%	76.1%
	2005	Spring	12	17	28	0	8	15	0	1	26	20	127	44.9%	79.5%
		Summer	10	16	3	1	0	2	0	0	3	4	39	76.9%	92.3%
		Fall	20	20	18	3	8	16	0	0	30	14	129	47.3%	76.7%
	2006	Spring	18	15	23	0	12	21	2	0	19	11	121	46.3%	84.3%
		Summer	5	6	6	0	3	5	0	0	7	2	34	50.0%	79.4%

Grade XX = None of the above/unknown.

Success Rate: Percent of students successful in courses out of total enrolled in courses (RP Group, 1996).

The success rate is calculated by dividing the numerator (number of students duplicated with A, B, C, CR) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I, XX)

Retention Rate: Percent of students retained in courses out of total students enrolled in courses (RP Group, 1996).

The retention rate is calculated by dividing the numerator (number of students duplicated with A, B, C, D, F, CR, NC, I*, XX) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I, XX).

Summary of PHIL 15 by Grade/Success/Retention

Philosophy Courses Courses by Grade/Success/Retention

			Grades										success	retention	
			A	B	C	CR	D	F	I	NC	W	XX	Total	Percent	Percent
			Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
PHIL 15	2001	Spring	11	12	10	0	4	7	0	0	6	4	54	61.1%	88.9%
		Fall	7	9	5	0	0	6	0	0	12	6	45	46.7%	73.3%
	2002	Spring	15	9	10	0	4	3	0	0	13	8	62	54.8%	79.0%
		Fall	16	14	5	0	4	7	0	0	20	8	74	47.3%	73.0%
	2003	Spring	19	28	9	0	3	10	3	0	11	5	88	63.6%	87.5%
		Fall	16	23	9	1	3	12	0	0	9	13	86	57.0%	89.5%
	2004	Spring	10	18	4	0	0	8	0	1	13	6	60	53.3%	78.3%
		Summer	16	14	3	0	0	4	0	0	6	4	47	70.2%	87.2%
		Fall	8	20	6	0	4	8	0	0	19	7	72	47.2%	73.6%
	2005	Spring	14	16	10	0	6	10	0	1	7	5	69	58.0%	89.9%
		Summer	19	11	2	0	0	3	0	0	6	6	47	68.1%	87.2%
		Fall	12	15	3	0	1	3	0	0	11	6	51	58.8%	78.4%
	2006	Spring	13	16	9	0	3	9	2	1	7	4	64	59.4%	89.1%
		Summer	16	12	2	0	0	5	0	0	2	4	41	73.2%	95.1%

Grade XX = None of the above/unknown.

Success Rate: Percent of students successful in courses out of total enrolled in courses (RP Group, 1996).

The success rate is calculated by dividing the numerator (number of students duplicated with A, B, C, CR) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I, XX)

Retention Rate: Percent of students retained in courses out of total students enrolled in courses (RP Group, 1996).

The retention rate is calculated by dividing the numerator (number of students duplicated with A, B, C, D, F, CR, NC, I*, XX) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I, XX).

Gender by Year/Term

Philosophy Courses Gender by Year/Term Duplicated Headcount

		F		M		X		Total	
		Count	Row %	Count	Row %	Count	Row %	Count	Row %
2001	Spring	367	46.8%	418	53.2%	0	.0%	785	100.0%
	Summer	70	54.7%	58	45.3%	0	.0%	128	100.0%
	Fall	331	44.3%	416	55.6%	1	.1%	748	100.0%
2002	Spring	353	46.3%	410	53.7%	0	.0%	763	100.0%
	Summer	99	57.9%	72	42.1%	0	.0%	171	100.0%
	Fall	368	43.6%	475	56.3%	1	.1%	844	100.0%
2003	Spring	400	48.5%	424	51.5%	0	.0%	824	100.0%
	Summer	64	57.1%	48	42.9%	0	.0%	112	100.0%
	Fall	355	46.3%	410	53.5%	2	.3%	767	100.0%
2004	Spring	337	45.2%	407	54.6%	1	.1%	745	100.0%
	Summer	101	55.2%	82	44.8%	0	.0%	183	100.0%
	Fall	333	41.7%	464	58.1%	2	.3%	799	100.0%
2005	Spring	343	45.3%	415	54.7%	0	.0%	758	100.0%
	Summer	100	55.9%	79	44.1%	0	.0%	179	100.0%
	Fall	376	44.1%	477	55.9%	0	.0%	853	100.0%
2006	Spring	290	40.3%	430	59.7%	0	.0%	720	100.0%
	Summer	73	48.3%	77	51.0%	1	.7%	151	100.0%

Courses by Zip Code

Philosophy Courses by Zip Code Duplicated Headcount

		Saddleback		Irvine		Out of District		Total	
		Count	Row %	Count	Row %	Count	Row %	Count	Row %
2001	Spring	705	89.8%	23	2.9%	57	7.3%	785	100.0%
	Summer	113	88.3%	5	3.9%	10	7.8%	128	100.0%
	Fall	680	90.9%	25	3.3%	43	5.7%	748	100.0%
2002	Spring	697	91.3%	21	2.8%	45	5.9%	763	100.0%
	Summer	142	83.0%	9	5.3%	20	11.7%	171	100.0%
	Fall	770	91.2%	11	1.3%	63	7.5%	844	100.0%
2003	Spring	741	89.9%	16	1.9%	67	8.1%	824	100.0%
	Summer	93	83.0%	11	9.8%	8	7.1%	112	100.0%
	Fall	696	90.7%	21	2.7%	50	6.5%	767	100.0%
2004	Spring	687	92.2%	20	2.7%	38	5.1%	745	100.0%
	Summer	156	85.2%	7	3.8%	20	10.9%	183	100.0%
	Fall	740	92.6%	19	2.4%	40	5.0%	799	100.0%
2005	Spring	680	89.7%	27	3.6%	51	6.7%	758	100.0%
	Summer	152	84.9%	8	4.5%	19	10.6%	179	100.0%
	Fall	761	89.2%	26	3.0%	66	7.7%	853	100.0%
2006	Spring	649	90.1%	18	2.5%	53	7.4%	720	100.0%
	Summer	137	90.7%	5	3.3%	9	6.0%	151	100.0%

Age Group Distribution by Year/Term

Philosophy Courses Age Group Distribution by Year/Term Duplicated Headcount

		Age Groups															
		Below 17		18-21		22-25		26-35		36-50		51-65		Over 65		Total	
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
2001	Spring	8	1.0%	554	70.6%	109	13.9%	67	8.5%	39	5.0%	6	.8%	2	.3%	785	100.0%
	Summer	4	3.1%	78	60.9%	30	23.4%	10	7.8%	5	3.9%	1	.8%	0	.0%	128	100.0%
	Fall	15	2.0%	522	69.8%	98	13.1%	73	9.8%	34	4.5%	5	.7%	1	.1%	748	100.0%
2002	Spring	9	1.2%	528	69.2%	99	13.0%	65	8.5%	56	7.3%	5	.7%	1	.1%	763	100.0%
	Summer	4	2.3%	98	57.3%	32	18.7%	25	14.6%	11	6.4%	1	.6%	0	.0%	171	100.0%
	Fall	40	4.7%	580	68.7%	109	12.9%	64	7.6%	45	5.3%	5	.6%	1	.1%	844	100.0%
2003	Spring	19	2.3%	550	66.7%	120	14.6%	82	10.0%	42	5.1%	9	1.1%	2	.2%	824	100.0%
	Summer	7	6.3%	68	60.7%	20	17.9%	10	8.9%	2	1.8%	5	4.5%	0	.0%	112	100.0%
	Fall	20	2.6%	583	76.0%	80	10.4%	49	6.4%	30	3.9%	5	.7%	0	.0%	767	100.0%
2004	Spring	12	1.6%	544	73.0%	83	11.1%	66	8.9%	32	4.3%	8	1.1%	0	.0%	745	100.0%
	Summer	6	3.3%	107	58.5%	33	18.0%	26	14.2%	10	5.5%	1	.5%	0	.0%	183	100.0%
	Fall	16	2.0%	586	73.3%	109	13.6%	53	6.6%	28	3.5%	7	.9%	0	.0%	799	100.0%
2005	Spring	16	2.1%	540	71.2%	114	15.0%	49	6.5%	37	4.9%	2	.3%	0	.0%	758	100.0%
	Summer	2	1.1%	98	54.7%	28	15.6%	25	14.0%	19	10.6%	6	3.4%	1	.6%	179	100.0%
	Fall	32	3.8%	607	71.2%	118	13.8%	56	6.6%	27	3.2%	11	1.3%	2	.2%	853	100.0%
2006	Spring	9	1.3%	537	74.6%	103	14.3%	46	6.4%	20	2.8%	4	.6%	1	.1%	720	100.0%
	Summer	5	3.3%	102	67.5%	29	19.2%	12	7.9%	3	2.0%	0	.0%	0	.0%	151	100.0%

Ethnicity by Year/Term

**Philosophy Courses
Ethnicity by Year/Term
Duplicated Headcount**

		Ethnic Groups																	
		Asian		African American		Hispanic		American Indian/Alaskan Native		Other		Pacific Islander		White		Unknown		Total	
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
2001	Spring	65	8.3%	10	1.3%	68	8.7%	3	.4%	12	1.5%	6	.8%	558	71.1%	63	8.0%	785	100.0%
	Summer	16	12.5%	2	1.6%	13	10.2%	0	.0%	0	.0%	0	.0%	83	64.8%	14	10.9%	128	100.0%
	Fall	61	8.2%	8	1.1%	86	11.5%	3	.4%	12	1.6%	3	.4%	515	68.9%	60	8.0%	748	100.0%
2002	Spring	50	6.6%	14	1.8%	87	11.4%	1	.1%	13	1.7%	11	1.4%	537	70.4%	50	6.6%	763	100.0%
	Summer	17	9.9%	3	1.8%	20	11.7%	0	.0%	3	1.8%	1	.6%	111	64.9%	16	9.4%	171	100.0%
	Fall	73	8.6%	13	1.5%	82	9.7%	4	.5%	14	1.7%	9	1.1%	599	71.0%	50	5.9%	844	100.0%
2003	Spring	63	7.6%	16	1.9%	103	12.5%	4	.5%	9	1.1%	9	1.1%	559	67.8%	61	7.4%	824	100.0%
	Summer	15	13.4%	3	2.7%	8	7.1%	1	.9%	1	.9%	0	.0%	77	68.8%	7	6.3%	112	100.0%
	Fall	55	7.2%	14	1.8%	73	9.5%	6	.8%	10	1.3%	6	.8%	536	69.9%	67	8.7%	767	100.0%
2004	Spring	53	7.1%	14	1.9%	88	11.8%	5	.7%	9	1.2%	3	.4%	507	68.1%	66	8.9%	745	100.0%
	Summer	22	12.0%	4	2.2%	11	6.0%	1	.5%	6	3.3%	0	.0%	127	69.4%	12	6.6%	183	100.0%
	Fall	69	8.6%	10	1.3%	82	10.3%	6	.8%	12	1.5%	10	1.3%	544	68.1%	66	8.3%	799	100.0%
2005	Spring	68	9.0%	15	2.0%	81	10.7%	2	.3%	15	2.0%	3	.4%	517	68.2%	57	7.5%	758	100.0%
	Summer	14	7.8%	6	3.4%	22	12.3%	0	.0%	2	1.1%	2	1.1%	115	64.2%	18	10.1%	179	100.0%
	Fall	76	8.9%	15	1.8%	101	11.8%	3	.4%	11	1.3%	10	1.2%	581	68.1%	56	6.6%	853	100.0%
2006	Spring	48	6.7%	12	1.7%	92	12.8%	10	1.4%	8	1.1%	3	.4%	503	69.9%	44	6.1%	720	100.0%
	Summer	21	13.9%	4	2.6%	21	13.9%	1	.7%	4	2.6%	0	.0%	89	58.9%	11	7.3%	151	100.0%

Educational Goals by Year/Term

Philosophy Courses Educational Goals by Year/Term Duplicated Headcount

	2001				2002				2003				2004				2005				2006	
	Spring		Fall		Spring		Fall		Spring		Fall		Spring		Fall		Spring		Fall		Spring	
	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
AA/AS and transfer	276	35.2%	256	34.2%	269	35.3%	296	35.1%	300	36.4%	305	39.8%	316	42.4%	310	38.8%	310	40.9%	362	42.4%	326	45.3%
Transfer w/o AA/AS	109	13.9%	97	13.0%	109	14.3%	118	14.0%	122	14.8%	115	15.0%	118	15.8%	114	14.3%	103	13.6%	123	14.4%	91	12.6%
AA/AS w/o transfer	6	.8%	7	.9%	5	.7%	5	.6%	7	.8%	7	.9%	2	.3%	4	.5%	4	.5%	5	.6%	4	.6%
2-yr Voc. w/o transfer	16	2.0%	14	1.9%	11	1.4%	16	1.9%	17	2.1%	11	1.4%	13	1.7%	14	1.8%	21	2.8%	20	2.3%	17	2.4%
Voc. certif. w/o transfe	104	13.2%	102	13.6%	106	13.9%	130	15.4%	128	15.5%	117	15.3%	116	15.6%	118	14.8%	109	14.4%	134	15.7%	90	12.5%
Discover interests	47	6.0%	49	6.6%	55	7.2%	42	5.0%	43	5.2%	37	4.8%	33	4.4%	44	5.5%	23	3.0%	26	3.0%	32	4.4%
Acquire job skills	56	7.1%	60	8.0%	64	8.4%	56	6.6%	54	6.6%	43	5.6%	34	4.6%	45	5.6%	42	5.5%	50	5.9%	28	3.9%
Update job skills	5	.6%	7	.9%	8	1.0%	4	.5%	4	.5%	3	.4%	6	.8%	9	1.1%	7	.9%	7	.8%	6	.8%
Maintain cert. or lisc.	3	.4%	2	.3%	2	.3%	1	.1%	1	.1%	2	.3%	4	.5%	5	.6%	1	.1%	0	.0%	2	.3%
Ed. development	31	3.9%	39	5.2%	33	4.3%	32	3.8%	29	3.5%	15	2.0%	21	2.8%	19	2.4%	26	3.4%	13	1.5%	19	2.6%
Basic Skills	4	.5%	4	.5%	1	.1%	3	.4%	4	.5%	2	.3%	1	.1%	2	.3%	1	.1%	5	.6%	0	.0%
HS or GED	5	.6%	5	.7%	1	.1%	4	.5%	7	.8%	2	.3%	2	.3%	1	.1%	7	.9%	5	.6%	7	1.0%
Undecided	123	15.7%	105	14.0%	99	13.0%	137	16.2%	108	13.1%	108	14.1%	79	10.6%	114	14.3%	104	13.7%	103	12.1%	98	13.6%
Unknown	0	.0%	1	.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
Total	785	100.0%	748	100.0%	763	100.0%	844	100.0%	824	100.0%	767	100.0%	745	100.0%	799	100.0%	758	100.0%	853	100.0%	720	100.0%

Awarded Degrees by Academic Year

Philosophy	2005-06
Associates in Arts	1

Data Source: SOCCCD Awards Management System, October 27, 2006