

Real Estate Department October 2005

I Expanded Statement of Institutional Purpose	II Program Student Learning Outcomes	III Assessment Method and Criteria for Success	IV Assessment Results	V Use of Results
<p>Saddleback College Goal Most Relevant: To provide a comprehensive, broad range of high-quality courses and programs to enable students to pursue their educational objectives and career goals.</p> <p>Real Estate Department Goal: To provide quality, affordable, accessible real estate instruction regularly, "24/7," i.e., summer, spring, and fall, to SOCCCD students and community members, as well as learners in the wider southern California area and elsewhere in the state of California, (even the greater United States and the rest of the world!), of diverse ages, races, ethnicities,</p>	<p>1. Students will meet their career preparation goals as well as qualify for a state licensing exam. (Examples: Students will qualify for the state real estate salesperson's license examination; will qualify for the state real estate broker's license examination; will qualify for the state real estate appraisal examination.)</p>	<p>1. At the end of a semester via an online survey of class completers, 70% of the students who respond to an online survey will indicate that the course(s) they took helped them to meet their career goals.</p>		

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<p>religions, gender, and other factors, and to be presented by knowledgeable, talented, effective instructors.</p>	<p>2. Students will demonstrate meeting their personal or consumer education goals. (Examples: Students will indicate better preparation for making home purchase or sale decisions; students will indicate better preparation for completing real estate finance transactions.)</p>	<p>2. At the end of the semester via an online survey of class completers, 80% of students who respond to an online survey will report meeting their personal or consumer education goals through the course(s).</p>		

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	<p>3. Students will evaluate their professional improvement objectives as having been met. (Examples: Students will indicate that they will be able to improve their job performance or that they are more qualified for either a hierarchical or lateral career move.)</p>	<p>3. At the end of the semester via an online survey of class completers, 80% of reporting students will report meeting their professional improvement objectives through the course(s).</p>		

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	4. Students' will demonstrate mastery of course-specific concepts and skills.	4a. 80% of completing students will demonstrate greater understanding of course concepts as assessed by pre-post tests at course level.		