

SADDLEBACK COLLEGE

ADVANCED TECHNOLOGY AND APPLIED SCIENCE

**Division Handbook for Faculty
2009-2010**

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**ADVANCED TECHNOLOGY AND APPLIED SCIENCE
Division Handbook for Faculty
2009-2010**

DIVISION INTRODUCTION

The Division Handbook for Faculty is designed to provide an overview of our division and to familiarize you with faculty support services, teaching tips, and college policies and procedures. Please also refer to the current college catalog, District policy manual, class schedule, student handbook, and the college-wide Associate Faculty Handbook for additional information. Furthermore, please do not hesitate to call the department chairs, division staff, or myself if you have any questions about the college, teaching in general, or any instructional or work related issues.

In response to Title V of the Education Code, we expect faculty members to incorporate the following points into their course objectives, method of delivery, and grading system. These points include:

- Teaching in accordance to the State Chancellor's Office approved course outline;
- Maintaining a strong emphasis on writing skills relative to homework assignments and examinations;
- Allowing two hours of outside study time for students for each lecture hour;
- Presenting subject matter with a scope and intensity which requires students to study independently outside of class;
- Promoting the student's ability to think critically as a requirement for participation;
- Using college-level vocabulary, study skills, and course materials;
- Basing grades, in part, on the use of essays and/or problem-solving exercises or skill demonstrations by students.

Teaching is one of the greatest callings in life. It opens the hearts and the minds of our students to new knowledge, growth, and learning opportunities both personally and professionally. Our division wants the very best teachers in our classrooms. We welcome the opportunity to support and encourage you to be an excellent instructor and to actively promote student learning and success.

DIVISION OF ADVANCED TECHNOLOGY AND APPLIED SCIENCE

Division Office Hours: Monday - Friday from 8:00 a.m. to 5:00 p.m.
Office Location: TAS 207-215
Office Telephone: (949) 582-4541
Division Web Site: <http://www.saddleback.edu/atas/>

Division Personnel and Departments

Division Dean **Don Taylor**
Location: TAS 212
Telephone: (949) 582-4541 or 4311
Cell: (949) 632-0513
E-mail: dtaylor@saddleback.edu

Division Staff **Vacant – Senior Administrative Assistant**
Location: TAS 214
Telephone: (949) 582-4541 or 4990
E-mail:
Primary duties: CWE, Cosmetology, payroll, budget

Maria Miller – Senior Administrative Assistant
Location: TAS 211
Telephone: (949) 582-4541 or 4967
E-mail: mmiller71@saddleback.edu
Primary duties: scheduling, curriculum, budget

Division Departments and Subject Areas

**Aquarium and Aquaculture Science & Marine Science Technology/
Environmental Studies/Ecological Restoration**

Morgan Barrows - Chair
Location: TAS 224B
Telephone: (949) 582-4624 or 4657
E-mail: mbarrows@saddleback.edu

John Richards – Laboratory Technician

Location: TAS 224
Telephone: (949) 582-4579
E-mail: jrichards15@saddleback.edu

Architectural Drafting

Lem Chin - Chair

Location: TAS 217A
Telephone: (949) 582-4705
E-mail: lchin@saddleback.edu

Blake Stephens – Full time Faculty

Location: TAS 217B
Telephone: (949) 582-4786
E-mail: bstephens@saddleback.edu

David Titus - Full time Faculty

Location: TAS 223
Telephone: (949) 582-4427
E-mail: dtitus@saddleback.edu

Tom Smith – Senior Laboratory Technician

Location: TAS 222
Telephone: (949) 582-4780
E-mail: tsmith40@saddleback.edu

Automotive Technology

Clifford Meyer - Chair

Location: TAS 127C
Telephone: (949) 582-4996
E-mail: cmeyer@saddleback.edu

Darrell Deeter - Full-time Faculty

Location: TAS 127B
Telephone: (949) 582-4964
E-mail: ddeeter@saddleback.edu

Brian Yarnall – Senior Laboratory Technician

Location: TAS Automotive shop
Telephone: (949) 582-4785
E-mail: byarnall@saddleback.edu

W. Mike Dale – Laboratory Technician

Location: TAS Automotive shop
Telephone: (949) 582-4785
E-mail: mdale@saddleback.edu

Cosmetology/Cooperative Work Experience

VACANT – Senior Administrative Assistant/Program Coordinator

Location: TAS 214
Telephone: (949) 582-4541 or 4990
E-mail:

Electrical Technology/Computer Maintenance Technology

Eugene Evancoe - Chair

Location: TAS 111
Telephone: (949) 582-4879
E-mail: eevancoe@saddleback.edu

Tom Smith – Senior Laboratory Technician

Location: TAS 222
Telephone: (949) 582-4780
E-mail: tsmith40@saddleback.edu

Fashion & Fashion Merchandising

Lindsay Fox - Chair

Location: BGS 116
Telephone: (949) 582-4949
E-mail: lpiper@saddleback.edu

Diane McGroarty – Full time Faculty

Location: BGS 116
Telephone: (949) 582-4617
E-mail: dmcgroarty@saddleback.edu

Family and Consumer Sciences/Foods & Nutrition/Life Management

Suzanne Hewitt - Chair

Location: BGS 102
Telephone: (949) 582-4598
E-mail: sdenton2@saddleback.edu

Priscilla Kessler – Senior Laboratory Technician

Location: BGS 120
Telephone: (949) 582-4568
E-mail: probert@saddleback.edu

Graphic Communication / Graphic Design

Karen Taylor – Chair

Location: TAS 110
Telephone: (949) 582-4696
E-mail: ktaylor@saddleback.edu

William Baldwin – Laboratory Technician

Location: TAS 117
Telephone: (949) 582-4697
E-mail: wbaldwin@saddleback.edu

Christopher Claflin – Full Time Faculty

Location: TAS 109
Telephone: (949) 582 – 4626
Email: cclaflin@saddleback.edu

Horticulture

Robert Farnsworth - Chair

Location: TAS 120
Telephone: (949) 582 - 4310
E-mail: rfarnsworth@saddleback.edu

Zane Johnson – Full time Faculty

Location: TAS 119
Telephone: (949) 582-4913
E-mail: zjohnson@saddleback.edu

Yvonne Alliman – Senior Laboratory Technician

Location: Horticulture – Greenhouse
Telephone: (949) 582-4536(greenhouse)
(949) 582-4962 (office)
E-mail: yalliman@saddleback.edu

Tina Maldini – Greenhouse Assistant

Location: Horticulture – Greenhouse
Telephone: (949) 582-4308 (greenhouse)
(949) 582-4445 (office)
E-mail: tmaldini@saddleback.edu

Interior Design/Travel & Tourism

Arlene Thomas - Chair

Location: BGS 101
Telephone: (949) 582-4615
E-mail: athomas@saddleback.edu

Alinde Herron – Full time Faculty

Location: BGS 101
Telephone: (949) 582-4935
E-mail: abittner@saddleback.edu

Priscilla Kessler – Senior Laboratory Technician

Location: BGS 120
Telephone: (949) 582-4568
E-mail: probert@saddleback.edu

Division Areas

Associate Faculty Office (TAS 208)

Associate faculty members in the Advanced Technology & Applied Science Division are encouraged to use **TAS 208** as a work area. This room has a computer, a Xerox copier, a microwave oven, a refrigerator and a coffee pot.

The office area will be open:

Monday through Friday from 7:30 a.m. to 6:00 p.m. Saturdays (opened upon request through Campus Security at 582-4585.) Access will be denied unless a code, which consists of the person's last 4 digits of their social security number and the last 4 digits of their college ID number, is used in the door lock after hours.

Mailboxes

The full-time faculty mailroom is located in TAS 208. Associate faculty are provided with individual mailboxes in the division office reception area (room TAS 207). The division mailboxes are for faculty and staff use only; all efforts are made to enforce the security of these mailboxes by making sure that only authorized faculty and staff members handle the mail.

It is imperative that you regularly check your mailbox, as you will receive many important documents from students, the Office of Admissions, Records, and Enrollment Services as well as division/college correspondence.

Faculty Supplies

A supply room stocked with such items as Yellow Add Cards, Instructor drop cards, dry erasers, pens, etc. is located in TAS 213. There are a few supplies in the drawer marked "Supplies" in the Workroom. Inside the Division Office (TAS 207), the first file cabinet on your right as you come in the door, is the FORMS file cabinet where a supply of college forms are kept. The forms can also be found online on the Division website at www.saddleback.edu/atas . Go to Links to Forms and helpful information. You can also find some forms at <http://www.saddleback.edu/fsr> .

Conference Room (TAS 209)

The conference room is furnished with a large conference table and chairs. A Scantron test scorer, the Clarity Imaging Scanner and a ceiling video projector are located in this room. Faculty and staff can reserve this room for interviews, make-up examinations, faculty and staff meetings,

student conferences, club activities, and student study groups by contacting Maria at 4967.

Use of Classroom and Office Facilities

Facilities and Equipment Maintenance

There is no scheduled maintenance for the division areas, so please be sure to clean up after yourself. If maintenance or repairs are needed on equipment or facilities, please notify the Division Office.

Facilities Procedures

It is requested that the rooms be left clean and in order. If you move the chairs, please return them to their original position before leaving.

No smoking, eating, or drinking is allowed in the classrooms.

Opening and Closing of Classrooms

Classrooms are normally unlocked at least ten minutes before scheduled starting time. If for some reason your classroom should be locked, contact our administrative assistants or an office at Campus Safety (582-4585) for assistance.

Fall 2009 College Calendar

In addition to the Academic Calendar (posted on the College/Division Web Site), specific important dates for each class are listed online at <http://www.saddleback.edu> to **Spring Classes, Summer Classes, and Fall Classes**. Detailed information such as the last day to drop with a "W", the first day of class, the last day of class, the expiration date for Add Permit Codes (APC) is listed under ***Class Details***.

Important division dates are posted throughout the Division Office area and on the Division Web Site at <http://www.saddleback.edu/atas/> through the Division Handbook link.

[Click Here for Class Schedules](#)

Important Dates for Fall 2009

August 17-21: Professional Development Days for faculty and staff

August 24: Instruction begins for full-term classes for Fall 2008

September 7: Classes not in session

October 19: Instruction for Mid-Semester classes begin

November 13: Classes not in session

November 26, 27, 28, and 29: Classes not in session

December 14-20: Week of Final Examinations

December 21: Faculty Contractual Days: Classes not in session

December 23 - January 3, 2010: College campus is closed for holiday break

January 8, 2010: [Final Grade Documents for Fall 2009 are due](#)

January 11, 2010: Instruction begins for full-term classes for Spring 2010

PERSONNEL POLICIES AND PROCEDURES

Hiring Process for Faculty

All faculty members are required to go through an interview process with the Division and a formal hiring process through Human Resources (**3rd floor of the Health Sciences building**). The South Orange County Community College District (SOCCCD) Board of Trustees will officially approve all new faculty hires. Associate faculty members are hired on a semester-to-semester basis with no guaranteed right of employment. While the contractual load for full-time faculty members is 15 LHE per semester, Associate faculty members can only work up to 67% or the full-time load or 10 LHE each semester. State legislation may change the percentage.

Teaching Assignment

If you are interested in teaching in the division, you must complete an application online at www.socccd.org. Teaching assignments will be determined based upon student needs and the college budget. If you are offered an assignment, you must confirm your acceptance of this tentative class assignment by completing the Assignment form that you will receive by mail from our office which must be checked, signed and returned along with your class syllabus to the Division Office. The Office of Human Resources will formalize this agreement by sending you an Employment Agreement letter to be signed and returned immediately to Human Resources.

Change of Address

Please keep the Division Office and the college informed of any change of address or home/work phone numbers by completing the "Information Update" form. Return the completed form to the Division Office, and it will be forwarded to Human Resources after our records are updated.

Paychecks and Absence Verification

You will be paid the last working day of each month. Through the District Payroll Office, you may request to have your paycheck either sent to your home address or directly deposited to your banking account. All paystubs must be downloaded using the Employee Information System(EIS). For these instructions go to the Division website and click on [Links to Forms and Important Information](#). On that window you will find "[Payroll Retrieval](#)" to click on. If you are absent during the course of the month, you will receive an Absence Verification Form in your division mailbox or complete one online also located on the [Links to Forms and Important Information](#) page. Please sign this form immediately and return it to the Division Office.

Leaves – General Information:

Sick Leave

All faculty members accrue sick leave at the rate of .0558 hours of leave per paid hour. For full-time faculty, this equates to one (1) day of paid sick leave each month of employment (i.e., 10 days for 10 months; 12 days for 12 months). Unused sick leave accrues from each academic year to the next. At the beginning of each semester, all faculty members will receive a sick leave allotment credit equal to the appropriate entitlement for the semester. Information regarding the amount of sick leave accrued and remaining is available on **MySite** under *My Leave Balances* or through the Payroll Office at **582-4890**.

Other Leaves

Other leaves, both paid and unpaid, are also available for faculty members. Please refer to the Academic Employee Master Agreement (2007-2010) for specific information.

Class Cancellations

Classes without a minimum enrollment of 22 students may be cancelled or merged with another section. To be counted as an official member of the class, a student must be present and **enrolled**. However, classes necessary for graduation or with extenuating circumstances may be offered with enrollments of below 22 students with your dean's approval. Instructors are to immediately report to your dean at **582-4311** if your first day enrollment is below 22 students.

Faculty Evaluation Process

The evaluation of faculty is carried out in accordance with the Academic Employee Master Agreement. The primary purpose of the evaluation

process is the continued improvement of instruction and instructional support services.

Tenured Faculty

All tenured faculty members will receive an administrative evaluation every two years to be conducted by the Division dean or vice president. The evaluation is based upon one fifty-minute observation of the faculty member in performance of his or her duties, and will become a part of the faculty member's official personnel file. A faculty member may also elect to have a second evaluation conducted by a tenured faculty member of his or her choice. This second evaluation is intended for improvement of instruction, and it may become a part of the personnel file.

Student evaluations will also be conducted by the Vice President of Instruction's office in at least one class, or its equivalent, during the time covered by the evaluation period. These student evaluations will be made available for the faculty member to review, and permanently given to the faculty member at the end of the semester. They will not be included in the faculty member's personnel file.

Probationary (Non-Tenured) Full-Time Faculty

Probationary faculty members will be evaluated by the Division dean, as well as members of their Tenure Review Committee (TRC), on a yearly basis as part of the tenure review process.

Student evaluations will be conducted by the appropriate vice president's office in at least one class, or its equivalent, per year during the probationary period. These student evaluations will be made available for the faculty member to review, and may be shared with their TRC at the discretion of the probationary faculty member. The evaluations will be given to the faculty member at the end of the semester and will not be included in the faculty member's personnel file.

Associate (Part-Time) Faculty

Associate faculty members will be evaluated during their first semester at Saddleback College, and once every four semesters thereafter. Associate faculty will be evaluated by their department chairperson and/or the dean.

Student evaluations will also be conducted in at least one course during the first semester at the College, and then every other semester thereafter. These student evaluations will be made available for the faculty member to review, and permanently given to the faculty member at the end of the semester. They will not be included in the faculty member's personnel file.

Sexual Harassment Policy

Sexual harassment is one of many forms of discrimination and abusive behavior. Other forms of discrimination based on race, color, gender, religion, ethnicity, national origin, age, marital status, sexual orientation, disability (mental and physical) are illegal and are prohibited. Sexual harassment is abusive and illegal behavior that harms victims and negatively impacts the workplace by creating an environment of fear, distrust, and intolerance. South Orange County Community College District is committed to provide a safe, healthy environment for all employees and students that promote respect, dignity, and equality.

INSTRUCTIONAL POLICIES AND PROCEDURES

Student Enrollment for Fall 2009

Due to a personal liability to you and to the College, after the first date of class attendance, the student must be officially enrolled in the class in order to attend the class session. **Ask any student not on your official roster to go online and register or to go to Admissions and Records to register.**

Absences

Instructor absences must be reported to the Division Office at the earliest possible time. To report your absence, please follow these steps:

- Call **582-4541** during regular Division Office hours.
- After 5 p.m. on Friday and before 7 a.m. on Monday, please contact (949) 582-4585 (Campus Safety) and (949) 582-4541 to report your absence. Notify the Division office the following day.

Late for a Class

If you are late for a class for any reason, you must notify the Division Office. To report your tardiness, please follow these steps:

- Call **582-4541** during regular Division Office hours.
- After 5 p.m. on Friday and before 7 a.m. on Monday, please contact (949) 582-4585 (Campus Safety) and (949) 582-4541 to report your absence.

Class Schedule

Instructors are to meet their classes at the scheduled time, date, and location. Any change in time, date, or location must have prior approval through your dean at **582-4541**. Failure to comply with the class schedule can and will be grounds for disciplinary action, including possible termination.

Class Meeting

As stated in the Academic Employee Master Agreement, a “contact hour” is defined as “fifty (50) clock minutes of a sixty (60) minute scheduled classroom activity.” Until now, the Schedule of Classes has never listed the exact end time. There was a tacit understanding that instructors would end their class about 10 minutes before the scheduled time to allow students to get to their next class and for incoming instructors to set up for the next class.

The State Chancellor’s Office has recommended that all colleges look into this practice and state the exact end time on the schedule. Effective last Fall 2007, the Saddleback College Schedule has listed the exact end time for all classes. These end times need to be adhered to with only one exception—three (3) Unit classes, meeting twice a week, will end five (5) minutes before the scheduled end time. All other classes will end at the scheduled time. Breaks may not be scheduled at the end of the class.

Faculty Substitutes for Classes

A substitute employee is one who is employed on a day-to-day basis to fill the position of a regular or contract or temporary employee who is absent from service. **Please do not make arrangements for your own substitute.** The division maintains an official substitute list approved by your division dean and the Vice President for Instruction. All approval of substitutes must be arranged prior to the absence through the Division Office with our senior administrative assistants at **582-4541**.

Faculty members may substitute for each other by using an “**Unpaid Workload Exchange**” in accordance with the Academic Employee Master Agreement 2007 – 2010. To facilitate this exchange, complete the [“Unpaid Workload Exchange”](#) and submit it to the Division Office.

Conference Request

Requests must be submitted at least ten (10) working days prior to the date of the conference and/or meeting. Every employee shall complete a conference request form and submit completed form to the Division Office for approval from your dean and Office of Instruction.

Textbook Ordering Process

The bookstore sets deadlines for textbook orders each semester. Please adhere to these deadlines to ensure that students are able to purchase all of their books prior to the beginning of the semester.

Once you have your class assignment, please immediately order your textbooks via the paper form or the online textbook order process and give a copy of your textbook order to the Division Office, Rina Marotta. The Division Office is required to have a copy of your textbook order for each class per college directive and to turn in a copy of that order to the Office of Instruction.

After placing your textbook order, always confirm its status by

- ensuring that your textbook order has been correctly posted on the College Bookstore Web Site
- visiting the College Bookstore to ensure that your textbooks are in stock and in the appropriate quantity needed.

College Forms and Documents

Policies governing students and faculty are posted online for your convenience on the Division Web Site under "[Links to Forms and Other Helpful information](#)" or via your MySite portal under "My Work" to "Employee Services" to "Documents", and [Saddleback's main page](#) to "Faculty and Staff" and "Services and Support".

Enrollment Procedures

Class Roster

Please access your class roster via the internet through Mysite. The online roster may be downloaded from a work or home computer by following these steps:

Access the Saddleback College home page (www.saddleback.edu)

- Select **MYSITE**
- Select **FACULTY/STAFF LOGIN**
- Enter user name (ex: jsmith)
- Enter password (last 4 digits of Social Security Number + 00)
- Select **WORK**
- Select **ROSTER Download**

Course Repetition (Board Policy 5301)

No student may repeat a credit course for credit if the student has previously completed the course with at grade of A, B, C or CR **except:**

1. Where there have been **3 or more years lapsed** since the student took the course. A *single* repeat is the maximum allowed under his provision. The student should contact the Admissions, Records, and Enrollment Office before registering and complete a **General Petition** form, or
2. The course is approved by the Board of Trustees as a repeatable course.

Student Add Process

Prior to first class session

- Students will be able to add/drop your classes by registering online or going in person to the Office of Admissions, Records, and Enrollment Services prior to the official closing of your classes.
- Each class closing time will vary and is generally 24 hours prior to the first class session.
- After your class is officially closed, please download your online class roster and your Add Permit Codes (APC) from the MySite portal at <http://www.saddleback.edu>.
- If you are unable to successfully download your class roster or your Add permit Codes (APC), please immediately contact the Division Office for assistance.

From the first class session to Census Day

You can add students to your class by giving them the Add Permit Codes (APC). The codes are valid until their expiration date. These dates will vary according to each specific class.

Add Permit Codes (APC)

The Add Permit Code is an electronic method for students to add your class from the first day of class until the code expiration date.

Expiration of APC Codes

The deadlines for the APC Codes are listed on the top of your roster for each ticket number and on the Add Permit Code forms. After students are issued their APC Codes, direct them to register online or to go in person to the Office of Admissions, Records, and Enrollment Services (**SSC 102**) prior to the next class period. If students are not listed on your on-line roster, they are not enrolled and may not continue to attend your class.

The Add Permit Code is required for students wishing to add a class on or after the start date of the class. Students must enroll by the expiration date on the APC.

To access your APC codes, please follow these steps:

- 1) From the Saddleback homepage at www.saddleback.edu, log onto **MySite**.
- 2) From the menu, choose "Work"
- 3) From the options, choose "Create/Manage AP Codes"
- 4) Enter the number of codes you wish to create/print for each class
- 5) Click onto "Create"
- 6) On the next screen, click onto "Create Print File"
- 7) When the document appears on the screen, chose "Print"

Note: Please download your APC codes prior to the first day of class. Students with APC codes must immediately register online or go in person to the Office of Admissions and Records in SSC 102.

Procedures to add students after the expiration of the APC Codes

The following policy and procedures were adopted by the Dean's cabinet on May 25, 2005 and became effective with the Fall 2005 semester.

Procedures:

- 1) Students must enroll in classes by the expiration date printed on the Add Permit Code (APC) form.
 - For full semester classes in the fall semester, the deadline is the end of the second calendar week of the semester.
 - For full semester classes in the spring semester, the deadline is the end of the third week of the semester.
 - For short-term classes the dates will vary and will print out on the Add Permit Code form.
- 2) Only students with extenuating circumstances may add a class after the expiration date by contacting the instructor. "Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student. (Def. Title 5 Section 55758)

Based on the above regulation, extenuating circumstances would not include:

- Lack of funds
- Attendance in the class since the beginning with no enrollment
- Waiting for someone to drop the course
- Matriculation and pre-requisite clearance (These should be completed prior to the start of the semester.)
- Waiting for overload petition
- Admissions Office closed
- Awaiting residency reclassification
- No time to enroll

- Awaiting response to dismissal or other petition
 - Hold or fine on student's records
- 3) The instructor and student will complete a "Late Add" card (yellow) and submit it to the dean for approval.
 - 4) The dean will approve or deny the request. The student will be contacted to pick up the card in our office or the card will be sent to the Admissions and Records office.
 - 5) The Director of Admissions and Records will review the Late Add Card if sent by the division office. The student will be notified by Admissions and Records to come in to complete the enrollment in class within three days. If students do not meet the three-day deadline, they will lose the opportunity for enrollment. If the student brings the card in person, the card will be reviewed and the student informed as to whether they may enroll.
 - 6) Late Adds cards will not be accepted after the third week of the fall semester or after the fourth week of the spring semester for full term classes. Late Add cards will not be accepted after the second week of short-term classes.

Dropping Students

According to state regulations, all faculty members are **obligated** to drop "no show" and inactive students before the census date. (Title 5 Section 58004) The census date is posted at the top of your roster. Submit these drops online through MySite.

Unless the student and instructor have made previous arrangements, a student may be dropped from the class by the instructor when he or she is absent for a total of six (6) cumulative instructional hours. Since many students receive state, federal or private sector money/grants that are based on attendance, it is crucial that the Admissions, Records, and Enrollment Services office be notified when students stop attending. However, ultimately, it is the student's responsibility to drop his or her own class or classes after the first date of attendance.

No student may be dropped after the official last day to drop classes with a "W" grade. Students who remain on the roll sheet past the last day to drop classes with a "W" must receive an "A - F" letter grade.

IMPORTANT:

Due to a personal liability to you as the faculty member and to the College, after the first date of class attendance, the student must be officially enrolled in the class in order to attend the class session.

First Class Meeting Attendance Policy

In order to accommodate students who wish to add closed classes, the college has adopted the following policy: Students enrolled in a course who fail to attend the first class meeting may be dropped from the course by the instructor. Students who will miss the first class meeting must advise the instructor of the absence prior to the first class meeting in order to be assured that they will remain enrolled in the class. This does not preclude the fact that students are ultimately responsible for dropping the class should they choose to do so.

Emergency Financial Aid for Students

The Student Financial Assistance Office has an emergency loan program available to students. Please direct students who cannot pay for tuition or books to the Students Financial Assistance Office in **SSC 106**. Qualified students in emergency circumstances can borrow up to \$200 for the semester.

Enrollment Options

If a student is unable to officially enroll in your class, please encourage the student to stay connected to the online course registration at <http://www.saddleback.edu> for newly added, reopened, and late start classes.

Board Policy 5617 – Multiple and Overlapping Enrollments- Students may not enroll in two or more sections of the same credit course during the semesters. See policy for more information.

Grading Policies

Evaluation of Student Learning

Each division course has an official course outline. This course outline has been formally approved through the college governance process and the State Chancellor's Office. Faculty members are required to teach to the course outline and to follow its evaluation process for student learning.

Pursuant the official course outline, all students are required to be evaluated by multiple measures.

Final Examinations (Board Policy 6160)

Final examinations are required for all credit courses. Every final examination must be given on the scheduled date and time. Students are responsible for taking all assigned final examinations as they are listed on the examination schedule. Students can petition to take a final examination early at the instructor's discretion. Final exam schedules are printed near the back of the schedule of classes for the semester and are posted online. The date and time of exams should be incorporated into your class syllabus.

Student Petition for Early Final Examination

Students can petition to take a final examination early by completing the **Petition for Early Final Examination** form available online or in the Division Office. It is up to the discretion of the instructor as to whether or not this petition will be accepted.

Grading Policy (Board Policy 5300)

The State Legislature mandates a grading policy for all California community colleges. In compliance with this mandate, the South Orange County Community College District has established the following:

A....Excellent	I....Incomplete
B....Good	W....Withdrawal
C....Satisfactory	IP....In Progress
D....Passing	RD....Report Delayed
F....Failing	P(NP)....Pass/No Pass

All students who are officially enrolled in class by the end of the drop period must receive a grade. The end of the drop period varies from class to class. The drop date is listed on your class roster and is the date referred to as "Last Day to Drop."

Use of Incomplete Grades

Faculty may issue students an Incomplete Grade "I" only when:

1. The student is receiving a C or better;
2. The student cannot complete the course due to unforeseeable emergency, and justifiable reasons; and
3. It is the end of the term with only a week or two of classes left.

The faculty member is expected to meet with the student before issuing the "I". The student must understand the conditions in which the "I" will be removed and agree to complete this obligation. The "I" may be made up no later than one year following the end of the term in which it was assigned. The faculty will complete an [Incomplete Grade Report](#) for "Incompletes" and submit this form with his or her grade documents to the Office of Admissions, Records, and Enrollment Services. These are available online, in the Division office or at the Admissions office. The student will receive a copy of the "Incomplete" form by mail.

Please remember that approximately 80% of all "Incompletes" will turn into the grade to be assigned in lieu of its removal. **When a student receives an incomplete grade, he or she must make up any class assignments under the direct supervision of the instructor and through independent efforts outside of the class environment. The student will not be allowed to make up class assignments by attending any of the "missed" classes the following semesters.**

Grade Submission

You must submit grade documents within five (5) working days of the completion of the course. Follow the steps below to access the online grade site.

Access the Saddleback College home page (www.saddleback.edu)

- Select MYSITE 2.0
- Select FACULTY/STAFF LOGIN
- Enter user name (ex: jsmith)
- Enter password (last 4 digits of Social Security Number + 00)
- Select WORK
- Select SUBMIT GRADES

Once you have submitted your grades online, the Online Grade Certification form will appear if your class is Positive Attendance or you have issued an Incomplete grade. Return the following documents to the Office of Admissions, and Records by the assigned semester due date:

- Online Grade Certification form
- Positive Attendance Roster (These rosters are required only for special classes. Spreadsheets with all pertinent information will be accepted in lieu of permanent rosters.)
- Any student "Incomplete Grade Report" forms

Grades will not be processed until all necessary forms have been received.

It is recommended that you keep student records for at least one year.

Positive Attendance Classes:

Per California State mandates, classes that are T.B.A. (such as Communication Arts classes) are considered to be "**Positive Attendance**" classes. These classes require faculty to take, record, and report attendance for each class session and a T.B.A. online instructional hours. This information must be reported through the online grade submittal process and by submitting your "Positive Attendance" roster to the office of Admissions and Records by the designated grade due date.

To determine if your class is for positive attendance, check the top portion of your online class roster. Your class roster will be stated under "METHOD" if your class is "Census" or "**Positive Attendance.**"

Positive Attendance Accounting Procedures

If your class is marked "**Positive Attendance**" on the class roster, you must do the following:

- For each class session, take attendance for every student.
- Record the student's individual time in class.
- Record your positive attendance hours on the online "**Positive Attendance**" roster (PDF) or create and maintain your own roster.
- To download your online "**Positive Attendance**" roster, log on to **Mysite to Work, to Faculty Services, to Current Schedule to Download Roster to Roster Format to Positive Attendance Roster.**

To create your own attendance roster, you must include the following:

- Name of Instructor, Ticket and Course Number and Term/Yr.
- Student Name (last, first) and ID number
- Number of hours per class session
- Any T.B.A. - nine(9) hours of online instruction
- Total number of hours per semester
- Your signature and date

***Important:** The total student contact hours on your positive attendance roster must match that of the student hours posted on the online grade submittal form.

Due Date for Grade Documents

All grade documents, including the grade signature sheet, must be submitted to the Office of Admissions, Records, and Enrollment Services on or before the official due date. You may mail in your grade documents to

the following address. Use only OVERNIGHT mail to guarantee the safe and timely arrival of these documents.

Address for Overnight mail process:

Jane Rosenkrans (949) 582-4340
Office of Admissions, Records, and Enrollment Services
Saddleback College
28000 Marguerite Parkway
Mission Viejo, California 92692

Posting of Grades

Posting of grades, according to student identifiable information, is not permitted due to federal privacy regulations (Buckley Law). Grades are available to students at MySite as soon as you submit them provided no other documents are required as stated above.

Grading and Attendance Records

You must maintain accurate grade records for your classes. These records serve to document the process by which a student earned a particular grade in the course. Along with the course syllabus, this thorough documentation allows for verification and reconstruction of a student's grade should a dispute arise at a later date. It is advisable that you keep the grading and attendance records for at least a year after the end of the semester.

Grade Grievance (Board Policy 5505)

By law, the instructor is solely responsible for the grades assigned; no instructor may be directed to change a grade except in certain narrow circumstances authorized by the California Education Code, Section 76224(a). When a student believes that the district grading policy has not been followed, the student must first discuss the concern with the appropriate course instructor. If the grade grievance cannot be resolved on an informal level with the instructor, the student can file a formal grade grievance process as outlined in BP 5505 and in the Student Handbook page 41.

Grade Changes (Board Policy 5300.5)

Once grades have become official, an instructor has the right to change a student's grade by completing and submitting a Grade Change Form to Admissions and Records. These forms are available online, in the Division Office or in Admissions, Records, and Enrollment Services. A grade change may be made as an alternate method to issuing a student an incomplete grade or to correct an instructor's error.

TEACHING AND LEARNING

Before the Semester Registration Begins:

- Develop your faculty profile and post it on to the online class schedule. Go to www.saddleback.edu/profiles .
- Create your class web page. Connect it to your faculty profile.
- Create your course syllabus and post it to your faculty profile and/or class web page.
- Establish and use Blackboard for all of your classes.
- Order your class reading resources (textbooks and other supporting resources).
- Download, *In Advance*, the Add Permit Code (APC) for your classes.
- Download your class roster within 24 hours prior to the first class start day/time
- Establish a greeting on your voice mailbox.

Faculty Profile

All faculty members are encouraged to create and post their faculty profile on the online class schedule. In addition to pertinent information about you as a faculty member, please attach a link to your class web page. Contact ITC User services for help.

Course Syllabus

All faculty members in the Division will prepare a course syllabus for each course to be taught. This syllabus needs to be submitted to the Division Office prior to the course starting date. The syllabus is your contract with the student. Contact the Division Office for a copy for the *Sample Course Syllabus* or find one at the back of this manual.

It should include the following information:

- Your name, your college e-mail address, voice mailbox, office hours, and, at your option, your home telephone number, work number or home e-mail address;
- Course ticket number, section, and title, meeting days and times, room and building;
- Prerequisites for the course;
- Description of the course;
- Course goals and objectives;

- Student Learning Outcomes;
- Grading standards and criteria;
- Policy regarding late assignments;
- Required purchases: textbooks and supplies;
- Dates for major assignments/exams;
- A clear explanation of written assignments for all courses numbered 1-199 (UC or CSU Transfer) that include information competency skills;
- Place, time and date of final examination;
- Topics to be covered in sequence with dates;
- Reading assignments and due dates;
- Absence policy;
- Policy on academic dishonesty and the consequence to any violations of this policy;
- Important college dates including holidays, last day to drop with a "W", etc.;
- Any special student support services, including the Learning Assistance Center, Counseling, Disabled Students Programs and Services, etc.;
- Cell phone use policy

Given the importance of your course syllabus, you may consider having students sign the contract, attached to the Sample Syllabus, with you to confirm that they have both received and understand the content of your syllabus.

Written Course Assignments

The General Education requirements for the Associate Degree at Saddleback College include information competency skills. The following may be a useful example of phrasing to include in your course syllabus and as part of your written course assignments.

Completion of a thesis type research paper or project which demonstrates the following information competency skills: selecting and narrowing the topic; developing an outline and draft; selecting the appropriate research method; using a variety of sources including print, online and other media; evaluating reliability and accuracy of information; summarizing and paraphrasing, citing sources and attributing them properly; assessing online information and navigating software; preparing and presenting the final project effectively following laws, regulations, and ethics pertaining to acceptable use of information and technology.

Service-Learning

Service-Learning is when faculty members take the opportunity to assist students in community service. Community service is integrated into the

class curriculum with other academic coursework. Service Learning is distinct from volunteerism as the experience is applied to the academic learning within the classroom and is considered to be an integral part of the coursework. Students take part in helping with the needs of the community and are provided with real world learning experiences and develop the skills necessary to work with diverse populations. Students apply the academic topics covered in the classroom to real world situations, which encourages additional thought and evaluation skills. Finally, Service-Learning helps students to develop a sense of community and civic responsibility.

In Service-Learning, students will:

- Learn that they can make a difference in today's society;
- Take risks, leave their own comfort zones and enter new domains;
- Achieve a greater understanding of the course content through hands-on experience;
- Learn new skills and gain leadership experience;
- Learn to solve problems and to increase their decision-making skills, which will make them more competitive in the job market;
- Experience working in diverse and competitive situations;
- Grow as individuals through a sense of personal and professional fulfillment;
- Have an increased feeling of group responsibility.

Educational Planning and Assessment – Curriculum, Student Learning Outcomes, and Program Review

The Academic Senate of Saddleback College has created in order to coordinate the efforts of the Curriculum Committee, the Program Review Committee, and the Student Learning Outcomes Implementation Team. Through this office, these three important components of institutional effectiveness will be linked to a comprehensive process of evaluation, planning, and curriculum/program change.

TEACHING TIPS

Components of Effective Instruction

- Enthusiasm
 - Preparation and organization
 - Ability to stimulate student thought and interest
 - Clarity
 - Knowledge and love of the content
- (Source: Improving Your Classroom Teaching)

Characteristics of Good Teachers

Some characteristics that students look for in good teachers are:

- Being knowledgeable, organized, and in control.
- Possessing good communication skills and utilizing techniques to enhance classroom communication.
- Having a good attitude and empathy, and exhibiting honesty.
- Being fair in treatment of individuals in class as well as in evaluation.
- Being professional and business-like in appearance and conduct.
- Utilizing questions and other techniques to stimulate discussion and involve students.
- Having a pleasant personality.
- Utilizing a variety of teaching techniques and strategies.
- Taking time for individual students and their concerns.
- Striving to build student self-esteem and success.

(Source: A Handbook: For Adjunct/Part-time Faculty and Teachers of Adults)

Improving Classroom Communication

Listed below are several ideas to improve classroom speaking:

- Speak loudly, clearly, and at a rate comfortable to you.
- Avoid attaching yourself to the lectern. The lectern should be used to hold notes, not as a crutch. Do not sit at the desk.
- Keep your eyes on the students. Look for non-verbal as well as verbal feedback.
- Never read lectures.
- Speak from an outline, rather than a script.
- Use supplements (charts, graphs, PowerPoint) for explanations whenever possible.
- Encourage a friendly, open atmosphere. Try to monitor understanding. Rather than saying, "everybody got that?" - ask a student to rephrase the idea or concept.
- Move around the classroom. Moving close to the students indicates openness and friendliness.

- Present yourself energetically and with confidence. Audiences will invest about as much confidence in the speaker as the speaker demands.
 - Allow disagreement without being defensive.
 - Enter the classroom with optimism and good will.
- (Source: A Handbook: For Adjunct/Part-time Faculty and Teachers of Adults)

Daily Lesson Plan

One of the most important activities an instructor performs is that of preparing for class. Before you enter the classroom, you should have thought about what you are going to do and why you are doing it. It is essential to teach to the course outline as approved through the Board of Trustees. As you create your lesson plan, consider including the following:

- A list of definitions that should be clarified for the students.
- The objectives of the class.
- The activities in which each student will participate.
- A definite plan for the activities of the instructor.
- The impact or purpose of the class.
- The assignment for the next session.
- Summary or review of the lesson prior to dismissal.

FIRST DAY OF CLASS

Beginnings are important! Whether it is an introductory course or an advanced course in the major field, start the term off well. Students will decide very early – some say the first day of class – whether they will like your course, its contents, you as the teacher, and the fellow students.

During the first day of class...

- Hit the ground running with substantial content;
- Be prepared and well organized;
- Take attendance and conduct the appropriate record keeping by adding or dropping students as appropriate;
- Start getting to know your students by name;
- Introduce yourself;
- Hand out an informative, attractive, and user-friendly syllabus;
- Review the syllabus in detail;
- Provide learning opportunities that spark intellectual curiosity and challenge students;
- Engage students in classroom activities that encourage active learning; and
- Build a sense of community in the classroom.

CLASSROOM MANAGEMENT

Student Travel – Field Trips and Excursions (Board Policy 6125)

Field trips are components of regularly scheduled classes designed to provide experiences connected with specific elements of the course curriculum. Excursions are also trips connected with a course but which require at least one overnight stay. An example of an excursion would be a trip taken as part of a field study course such as HORT 162 Field Studies: Yosemite National Park. These activities must be carried out in accordance with Board Policy 6125.

Board Approval

Field trips and excursions that have been approved by the Board of Trustees through the curriculum approval process do not need further approval. However, any field trip or excursion which will be out of state, abroad, or where the duration will be longer than three days, must be brought to the Board of Trustees for review and approval on each occasion.

Field Trip Procedures

There are two types of field trips:

- **Non-Required Field Trips**
A non-required field trip is one that is not essential to the offering of a particular course and has not had funds allocated for college expenses encumbered for such an outing. The instructor is not authorized to miss other teaching assignments in order to lead a non-required field trip, and students cannot be penalized for not attending a non-required field trip that is held outside of the regular class time.
- **Required Field Trips**
A required field trip is one that is essential to the course being offered, has been approved as such by the Curriculum Committee and the Board of Trustees, is specified and described in the schedule of classes, and for which a budget has been developed and approved. A faculty member is authorized to miss part of his/her teaching assignments in order to lead the field trip. Prior arrangements must be made through your Division Office.

Both types of field trips require prior approval by the college administration. The Field Trip Request and Field Trip Insurance Waiver forms are available online or in the Division Office. These forms must be submitted to the dean

at least ten (10) working days prior to the trip. Two field trips per semester are permitted per class. However, with Office of Instruction approval, additional field trips which do not conflict with other classes may be scheduled. The Field Trip Request forms and Field Trip Insurance Waiver forms must be completed accurately and the procedure must be followed precisely. The names on the Field Trip Insurance Waiver form and roster must match, as each enrolled student participating in field trips must sign the waiver. If there are minor students in the class, the waiver must be signed by their parent or guardian. A field trip will not be approved without the insurance waiver form.

Multiple Field Trips

If a course will be having multiple field trips over the course of the semester, a Multiple Field Trip Request form and Field Trip Insurance Waiver may be completed at the beginning of the semester for all of the trips to be taken.

Transportation

Faculty may request the use of college vehicles for field trip and excursions. Saddleback College has 10-passenger vans and sedans for use. The instructor is responsible for making all transportation arrangements with the Transportation department. Please call 582-4675 and 582-4843 for information regarding vehicle availability and reservations.

Driving College-Owned Vehicles

A faculty member may drive college-owned vehicles with liability covered by Saddleback College. Student drivers need to be enrolled in at least twelve units per semester and must file a PER21: Authorization for Student Driver form. Generally, students must be 21 years of age with a good driving record to be approved to drive. Students under 21 may be approved to drive if they have excellent driving records. If additional rental vans are needed, the student must be 25 years of age. In some instances, student drivers can be paid for their service.

Driving Privately-Owned Vehicles

If faculty members drive their own cars, they must possess public liability insurance of not less than \$50,000 and property damage insurance of not less than \$25,000.

In the event that students drive their own cars they must also possess public liability insurance of not less than \$50,000, and should make their own arrangements for any passengers they plan on taking. For additional protection, students should show the instructor proof of insurance. Instructors should not make arrangements for students to ride in other

students' cars unless arrangements are made to employ the driver and pay for mileage on the car as a school vehicle.

Student Travel – Study Abroad

Pursuant to BP 6150, Student Travel: All study abroad programs must be approved by the Board of Trustees. The proposal for a study abroad program must include, at a minimum, the educational benefits of the program, a list of the college-approved credit courses to be offered during the trip and their relationship with the proposed travel, a budget, and a copy of all contracts with independent contractors for services such as travel, insurance, food, and housing, as appropriate.

College Speakers (Board Policy 6140)

It is recognized that college speakers can serve to enrich the colleges' curriculum. College speakers are subject to District rules and regulations, including regulations adopted making reasonable provisions for time, place and manner of student expression. Expression which is obscene, libelous or slanderous according to current legal standards, or which so incite audiences as to create a clear and present danger of the commission of unlawful acts on community college premises or the violation of lawful community college regulations or the substantial disruption of the orderly operation of the community college is prohibited (Calif. Ed. Code, Section 76120). A Saddleback College Speaker form is available online and in the Division Office.

Desk Copies

Faculty may order desk copies of textbooks by calling the publisher or representative directly or faxing the request (if a number is available). Some companies require the request to be on school stationary.

Textbook Orders (Board Policy 6130)

All college level courses must have an approved college level textbook.

- Make sure that you have placed your textbook order through the Division and the College Bookstore.
- Ensure that the number of textbooks ordered matches the number of students in your class or classes.
- Contact the Bookstore to make sure that your books have arrived.
- Go to the College Bookstore to ensure that your textbooks are on the shelves and listed under your name.

These steps can help eliminate the challenges that students face when purchasing books during the first weeks of classes.

Please communicate to your students the value and importance of the textbook. Encourage your students to read – not only the assigned text, but also other supplementary material appropriate to the course.

Make-up Exams

Make-up exams may not be given to students in the Division Office area. It is the instructor's responsibility to arrange a time and place for students to take make-up examinations. However, for your convenience, you can reserve our conference room in TAS Building to conduct make-up examinations throughout the semester. Please reserve this room through the Division Office.

Auditing

Auditing classes is prohibited. Only registered students are allowed to attend classes.

Lost and Found

The campus-wide "Lost and Found" is located at Campus Safety. If you find a lost item, contact Campus Safety at **582-4585** for assistance or simply give the item to one of our division assistants and they will hold the item until Campus Safety picks it up. Please direct students who have lost items to Campus Safety.

FACULTY SUPPORT SERVICES

Faculty MySite

The primary portal for information access at Saddleback College is Faculty **MySite**. Faculty are able to log onto MySite from on or off campus and retrieve their class rosters, submit grades, generate APC codes, check e-mail, verify remaining sick leave, download forms, as well as numerous other functions.

To connect to **MySite**, please follow these steps:

Access the Saddleback College home page (www.saddleback.edu)

- Select **MYSITE**
- Select **FACULTY/STAFF LOGIN**
- Enter user name (ex: jsmith)
- Enter password (last 4 digits of Social Security Number + 00)
(Explore the many features of MySite.)

Voice Mailbox and E-mail:

You will be assigned a voice mailbox and e-mail address at the beginning of your first semester at Saddleback College. In lieu of your work voice mailbox and e-mail address, you may have students contact you directly at an alternative telephone number or e-mail address. You may also have your work e-mails forwarded to an alternative e-mail address. Please contact the Division Office for instructions on how to operate your work voice mailbox and e-mail address.

Please regularly check both your voice mailbox and e-mail and promptly respond to any message as appropriate.

Communicate to your students how best to reach you on the course syllabus and during the first week of the class. Your voice mailbox and e-mail address are essential forms of communication for your students, the Division Office, and college community. Please inform your students to contact you directly and for them not to call the Division Office.

Instructors should check their mailboxes regularly. All communications from the Admissions, Records, and Enrollment Services Office occurs through the interoffice college mail system or via e-mail. To facilitate this contact, please set up the personal greeting on your voicemail box and access your voicemail box on a regular basis.

Email System

Effective May 2008, the College has converted its e-mail system to Microsoft Office Outlook Web Access (connected to Microsoft Exchange). You can use a Web browser to access your Microsoft Exchange mailbox from any computer with an internet connection. You can read and send messages, organize contacts, create tasks, schedule e appointments and meeting, and write notes on this system.

To access this site via any internet connection, go through the Exchange email at <https://exchange.socccd.edu> or via **MySite** by following these steps:

- Get on to your *MySite* by accessing www.saddleback.edu
- On the *MySite* homepage, click onto **My Email to Exchange Email**. Explore how to best utilize this system via the online instructions on the ITC webpage.

Telephone System

All full-time faculty members have a Cisco Systems phone with features such as speaker phone, caller ID, call forwarding, and conference call

capacity. For information on how to use your phone and its features, please go to <http://www.saddleback.edu/itc/ITCIPP.html>.

Full-time faculty members have voicemail associated with their campus phone. Associate faculty will be given a "voicemail" telephone extension that can be used for receiving messages. To access your voice mail remotely, call **582-4900**. When the system answers, press the * (asterisk) button to begin. Please see your division administrative assistants for further information.

Use of Electronic Communication (Board Policy 4000.2)

All faculty members are assigned a Saddleback e-mail address. This is the most important form of communication at the College, and it is recommended that you check your mailbox regularly. This is also the preferred method of most students for contacting their instructors.

In accordance to Board Policy 4000.2, Electronic Communication, the District retains the right to restrict access to and use of the electronic/digital information network to students and staff for appropriate academic, professional and institutional purposes. Use of the District's electronic/digital information network for other purposes is not authorized and will constitute grounds for revocation of user privileges, removal of offending material, potential disciplinary action and, in appropriate cases, referral to law enforcement authorities.

There is no right to privacy in the use of the District's resources. The District may monitor and access information contained on its resources for investigative and/or administrative purposes, and may take administrative action in response to any violation of this policy, applicable administrative regulation, or other law.

Division Web Site <http://www.saddleback.edu/atas/>

The Division maintains its own web site via the Saddleback College for faculty and student reference.

Faculty Web Site

All faculty members are encouraged to create individual web sites to be linked to our division web page. For examples, click onto the web pages for <http://www.saddleback.edu/faculty/zjohnson/> for Zane Johnson's web page. For more information on how to create a faculty web page, please contact [Valerie Senior](#) or [Kathy Constance](#) through ITC.

Vacation Message - College E-mail Notice for Students

During your vacation time, students will contact you by e-mail about grades and getting into your classes for Fall 2008 and/or Spring 2009. To avoid frustration for both you and the student, you may consider putting a generic message on your college e-mail system.

Here is an example:

"I will be unavailable to respond to your emails on a daily basis during the summer. If you have general questions about grade concerns, I will respond to you after August 18, 2008. For questions or concerns about enrolling in classes for Fall 2008, please attend the first class session."

To place your message on your college e-mail:

- Go to the ITC webpage and their FAQs- www.saddleback.edu/itc/forms/faqs or go to the college home page, click Faculty and Staff, *Services and Support*, then under *Technical Resources* click *Innovation and Technology Center*.
- From there you will see the Out of Office-Vacation. Click for information.
- You also can go to <https://exchange.socccd.edu/owa/> . Then go to *Options* and then *Out of Office Assistant*.
- In Outlook – go to *Tools* and then *Out of Office Assistant*.

Note: *Be sure to set the automatic dates that you will return, or turn the message off when you return.*

Turnitin.com

To identify and prevent plagiarism, the college has a license to use <http://www.Turnitin.com> which can be linked to a seamless plug-in for Blackboard users. For training, please contact Valerie Senior or Kathy Constance through ITC.

[Click here for Turnitin.com](#)

Blackboard Account for Classes

You are encouraged to establish a blackboard account to post your syllabus, course calendar, assignment descriptions, lecture notes, and discussion boards for each of your classes. You can create an account by contacting your division dean via e-mail at dtaylor@saddleback.edu or at (949) 582-4541 and then submitting the "Blackboard Faculty User Request Account Form." Access this form at <http://www.saddleback.edu/itc/bbnewaccountrequest.htm> .

ITC will provide assistance to any instructor who would like to learn about the Blackboard system. ITC User Services can be reached at 582-4397 or via e-mail at usersrv@saddleback.edu or <http://www.saddleback.edu/itc/user/>.

Faculty and Staff Photo Identification Card

All faculty and staff will be required to obtain a faculty and staff photo identification/swipe card to use any campus duplicating machines and to take advantage of new technology in library services. To obtain your faculty and staff photo identification card, visit the Admissions and Records Office, SSC 102 during their hours Monday through Thursday 8am -7pm and 8-3pm on Friday. Bring your College ID # and a photo ID. Your ID # will be used for access after hours into the Division Office.

Blue Books and Scantron Examinations

Students may purchase Blue Books and Scantron forms at the College Bookstore. There are Scantron machines located in the Division workroom.

Professional Development

The college recognizes the need for all faculty members to remain current in learning/teaching strategies and technology skills. Associate Faculty members are encouraged to take part in professional development opportunities by participating in appropriate college staff development workshops and other professional development opportunities.

Saddleback College - Training opportunities for instructional use of technology with ITC. Click here for information on training workshops and registration: <http://www.saddleback.edu/itc.html>

Workshops on distance education offered by the California Virtual Campus Click here for information on online training workshops and registration process: <http://www.cvc.edu/>

Campus Committees/Task Forces

In the spirit of shared governance, all faculty members are encouraged to participate on campus committees and task forces. Please contact your dean for additional information on these committees and task forces.

Faculty Organizations

Academic Senate

The Academic Senate is the faculty organization that governs "Academic and Professional Matters" relative to AB 1725. Representatives from each division serve on the Academic Senate throughout the year.

Faculty Association

The Faculty Association is the union for both full-time and part-time faculty members and represents faculty in the collective bargaining agreement. All faculty members are encouraged to join the union.

Parking Regulations and Permits

Long-Term Parking

Annual and semester faculty parking permits, at an established fee, are available in the Campus Police Office. Annual and semester permits are valid in all parking spaces and lots except handicapped and metered stalls. Faculty members are allowed to purchase an additional parking permit for a second car at the rate of \$1 per year.

Intermediate-Term Parking

Daily parking permits are \$2.00 and can be purchased at the yellow permit dispenser machines located at (1) the entrance to Parking Lot 1; (2) the Medical Center Drive entrance at the bus stop by the flag pole adjacent to Parking Lot 13; and (3) the north end of Parking Lot 10. Signs are posted to help you locate the parking permit dispenser machines. Daily parking permits are only valid in student parking lots.

Short-Term Parking

Two and four hour metered stalls are conveniently available throughout the parking lots for short-term parking needs. The time limit of the parking meter is noted on each meter. Please note that annual, semester and daily parking permits are not valid in metered stalls.

When driving on campus please obey all posted traffic and parking signs. Campus Police Officers enforce district parking rules and regulations and state traffic laws. Violators will be cited. You can avoid parking tickets by making sure that your parking permit is always displayed so that it is visible by a parking enforcement officer. If you have an annual or semester parking permit and you drive another car or forget to bring the permit, the Campus Police Department will issue a temporary permit free of charge for the day. For further information about parking on campus, please call the Campus Police Department at 582-4585.

Evening/Saturday Administrator (also referred to as "Night Dean")

Each evening and Saturday, an Administrative person is assigned supervisory duties to oversee all campus activities. This person may be

contacted by calling Campus Safety at **(582-4585)**. Evening/Saturday administrators are often asked to spot check rooms to verify classes are in session.

College Offices and Services

Audio-Visual Department (Library 121)

The Audio-Visual Department provides media support for our teaching classrooms, including all our off-site locations. Audio Visual is located in Lib 121, and is open from 7 a.m. to 8 p.m. Monday through Thursday, and 9 a.m. to 3:30 p.m. on Friday. Their phone number is **582-4520**. Please go online and use the work order under [Faculty and Staff/Resource Services](#).

All requests for equipment must be made online at least 24 hours in advance for Saddleback College locations and 48 hours in advance for off-site locations. Semester-long requests should be made as soon as possible at the beginning of each semester to ensure equipment availability.

Please do not move audio-visual equipment from one room to another as the technicians lose valuable time searching for equipment.

The audio-visual circulation desk on the second floor of the Library stocks thousands of items for student and staff use. Videos, DVDs, audio cassettes, CDs, slides, etc. should be reserved through audio-visual services at least 24 hours in advance, or can be checked out by the faculty member from the AV circulation desk. Faculty may also place their own items on reserve for student use within the library.

Bookstore (SSC 134)

The Bookstore is located in SSC 134, and is open Monday through Thursday from 7:30 a.m. to 7:30 p.m. and Friday from 7:30 a.m. to 4:00 p.m. During the first two weeks of each semester they also have extended hours that are posted near the Bookstore entrance. The phone number is **582-4715**.

Campus Police

Saddleback College maintains a Campus Police Department with duly sworn police officers available 24-hours a day throughout the year. A person may report any unlawful activity or any emergency at any time -- day or night -- by calling **582-4585**, or for emergencies **582-4444**. Most classrooms have telephones and Campus Police can be contacted at Ext. 4585. Direct telephone access to Campus Police is also available through

the red and yellow emergency telephones located in most of the campus buildings, and in Parking Lots 1, 5A, 9, 10, 12 and 13.

The Campus Police are responsible for opening all classrooms in the morning, and locking them at night. If you arrive at your classroom and it is locked, call **582-4585** and an officer will be dispatched to come and open it for you. The Campus Police are also happy to escort you to your car after dark, if you call.

Child Development Center

The Child Development Center (CDC) programs are open to children from 2.6 through 5 years of age who are toilet-trained. The center offers educational opportunities for the children of faculty, staff and students, as well as community members. The educational experience at the CDC includes activities such as art, cooking, music, language arts, and science. The CDC is located on lower campus adjacent to Parking Lot 1A, and is open Monday through Friday from 6 a.m. until 6 p.m.

Please contact the center at **582-4582** for further information, including program options and current fee schedule.

The Copy Center (Library 128)

The Copy Center is located in the Library Room 128, phone 582-4513. It is open from 7:15 a.m. to 7:00 p.m. Monday through Thursday and from 8 a.m. to 4:00 p.m. on Friday.

Copy/Print requests should be made at least 2 days in advance, if less than 2,000 pages. Larger jobs require a 3-5 day turnaround. Instructors are encouraged to print their files electronically by email to scprintjobs@saddleback.edu. This saves time, paper and creates higher quality handouts and fliers. When submitting your files for printing, you must include the account number your job is to be charged against, which can be obtained from your division secretary, job instructions (number of copies, 1 or 2 sided, paper color, etc). Request forms, entitled *Saddleback College Duplicating Request*, are available currently in the Division Office or you can email your information as shown below. All color printing requires a dean's authorization. After your materials are printed, they will be placed on the pick-up shelf in the Copy Center in alphabetical order by your last name. Instructors should make arrangements for picking-up orders.

Printed materials that are to be sold in the bookstore (syllabi, supplements, handouts, etc.) will require a 4 -6 week turn-a-round. Notices will be sent out to the divisions advising of due dates throughout the academic year.

Copyright laws must be complied with in all situations. If you have any copyright issues, please contact the Copy Center directly.

When you send your attachments, please include specific instructions:

Here are some options:

Paper: 8 ½" X 11" or 8 ½" X 11" 3-Hole or 8 ½" X 14"

Color of Paper Copy: 1-Sided or 2-Sided or 1 sided to 2 sided or 2 sided to 1 sided

Finishing: 1 staple or 2 staples or saddle stitch or uncollated or tape binding

Example Instructions (to be included with each attachment):

Don Taylor, Advanced Technology and Applied Science

Acct # 01-4584-0-000-1-052-000-6011

Drafting DR 50

Need attachment done by Monday, Aug. 20.

Need 75 copies total, white paper 8 ½" X 11", 2-sided, 1 staple

Additional walk-up copiers for faculty use are located in the Copy Center, and in most division offices. The copiers are NOT designated for particular division use only, but are available to all faculty members. You will need a faculty ID card to access these copiers.

If you teach in other divisions within Saddleback College, please inform the Copy Center Staff so you can be set up with multiple accounts to charge against.

Graphics and Publications (Library 123A)

Graphics and Publications is located in the Library Room 123A, phone **582-4510**. Office hours are 8 a.m. to 5 p.m. Monday through Friday. Please call for an appointment. An initial consultation is required for scheduling purposes on any job requiring design, and printing.

Turnaround time for graphics/printing jobs require a minimum of four weeks for completion. A [Graphics request](#) form can be found in the section on Faculty and Staff/Services & Support /Graphics and Publications on the college home page.

All graphics/printing requests must have the appropriate dean's signature and approval with an account number for color printing before work can be initiated.

Health Services (SSC 177)

Saddleback College has an onsite Student Health Center where faculty members can also be treated for minor ailments such as headaches and cuts, have their blood pressure checked, consult with a nurse, and be tested for tuberculosis. The Center is located in SSC 177 and is open from 8 a.m. to 7 p.m., Monday through Thursday, and from 8 a.m. to 3 p.m. on Friday. The phone number is **582-4606**.

Innovation and Technology Center (ITC)

The Innovation and Technology Center (ITC) is a support service under the Vice President of Instruction, and is charged with providing support and instruction as it relates to information technology at Saddleback College. The computer lab at ITC is available for faculty use. In addition to regular computers, the lab also has several multimedia computers, document scanners, and slide scanners. Digital cameras and laptops are available for faculty to check out on a limited basis.

The Center also offers various workshops that focus on introducing faculty to computer systems and software applications that enhance instruction, research, innovation and job performance. Faculty members are encouraged to attend a complete workshop series while pursuing their own specific goals and objectives related to teaching, research or other work at Saddleback College. Demonstration workshops are also available on such topics as purchasing a computer, classroom presentation tools and the use of multimedia to enhance both teaching and learning.

The Innovation and Technology Center workshops are offered to full time faculty free of charge and flex credit will be given to participating full time faculty who request it. The Center will also attempt to accommodate any faculty group requesting a customized special topic workshop or individual faculty member who is not able to attend one of the scheduled workshops during one-on-one sessions. For further information please visit their web site at <http://saddleback.edu/itc/user> or call **582-4397**. ITC hours are Monday through Friday from 8:00am to 5:00pm. Evening appointments are also available. The supervisor is Mark Schiffelbein at 582-4882.

Library Services

The Library hours are as follows:

Monday through Thursday.....	8 a.m. to 9 p.m.
Friday.....	8 a.m. to 4 p.m.
Saturday.....	11 a.m. to 5 p.m.
Sunday and School Holidays....	Closed

There are approximately 90,000 books in the collection, approximately 350 periodical subscriptions, database access to many other periodicals, and an excellent collection of audio-visual aides to supplement the curriculum. Materials not available at our library can be requested through Inter-Library Loan. Faculty members may also place materials on reserve to ensure student access to important materials.

Reading Lab (CC8)

The Reading Lab offers individualized lab classes (ENG 333 and 332) designed to help students improve spelling, reading comprehension, grammar, vocabulary or study skills at the students' pace. Students meet with the lab instructor for diagnosis and program planning, then work independently on the assigned material, but always have an instructor present to offer assistance and instruction. These classes offer an excellent opportunity for your students to brush up on English language skills whether they are native or non-native speakers of English. The lab classes are open entry/open exit: students may register for and complete a class anytime throughout the semester.

The **Reading Lab** is located in Room CC8, and is open from 8 a.m. to 1 p.m. and 5 p.m. to 8 p.m. Monday through Thursday, 8 a.m. to 1 p.m. on Friday, and 9 a.m. to 12 p.m. on Saturday.

For more information, contact Jan Bagwell at **582-4539**.

Learning Assistance Program (Library 114)

Tutorial assistance is available to students free of charge in the LAP Center located in Room 114 on the first floor of the Library. The hours are 8 a.m. to 8 p.m. Monday through Thursday, and 8 a.m. to 2 p.m. on Friday. Please call **582-4519** for information, or visit their website at <http://www.saddleback.edu/lap/>.

Writing Lab (Library 110B)

The Writing Lab is an open entry/open exit lab course for students completing writing assignments in any course. The lab is not a "fix-up shop" for writing problems but, rather, a place for students to improve confidence and skills in writing no matter what stage of the writing process or level of proficiency. Students register for Eng 310, for 0.5 credit, and receive credit for completing 16.6 hours in the lab during the semester. In consultation with the instructor (who is a full-time faculty member), the student develops an individualized program of computer-based exercises and writing practice. The lab is located in Lib 110B, and can be reached by phone at

582-4784. The coordinator of the lab is Julia Bleakney who can be reached at jbleakney@saddleback.edu.

Student Services

Counseling Center (SSC 167)

Counselors are available to assist students with course selection; preparing for transfer, a degree or employment; making career decisions; and resolving personal problems that interfere with their success in college. Students are provided a maximum of six appointments per year. Students can call **582-4571**, or stop by the counseling office located in SSC 167. Concerns requiring immediate attention and not involving transcripts are handled on a drop-in basis. The office hours are 8 a.m. to 7 p.m. Monday through Thursday and 8 a.m. to 3 p.m. on Friday.

Re-entry Services/Women's Center (SSC 149)

The Re-entry Services/Women's Center provides advisement, support groups and referral to community resources for both men and women who are changing careers or searching for new direction in their lives. The emphasis is on making people in the community aware of the opportunities available for resuming education training and seeking employment. Located in SSC 149, the Center is open 8 a.m. to 5 p.m. Monday through Friday. The phone number is **582-4611**.

Career/Education Resources Center (SSC 139)

Assistance is available in the Career/Education Resources Center for students needing help making career decisions. Resources include career information, college catalogs and transfer information, and computerized career guidance programs to help identify career goals. There is also a Job Search Center that assists current students and recent graduates in obtaining a job. The Center is located in SSC 139, and is open from 8 a.m. to 7 p.m. Monday through Thursday and 8 a.m. to 3 p.m. on Friday. The phone number is **582-4575**.

Extended Opportunity Programs and Services (SSC 126)

Extended Opportunity Programs and Services (EOPS) is an outreach and attendance program designed to assist low-income and educationally disadvantaged students in achieving a college education. EOPS eligible students may receive college and financial aid application assistance; priority registration; EOPS book service, academic, personal and career counseling; tutoring; and assistance in transferring to four-year colleges and

universities. The EOPS office is located in SSC 126, and is open 8 a.m. to 4:30 p.m. Monday through Thursday and 8 a.m. to 3 p.m. on Friday. For additional information please call **582-4620**.

Financial Assistance and Scholarships (SSC 106)

Various types of financial assistance, including federal, state and community programs are available to students attending Saddleback College. Types of assistance may include grants, loans, scholarships or work-study. The Student Financial Assistance Office is located in SSC 106. Their hours are 8 a.m. to 4:30 p.m. Monday through Thursday and 8 a.m. to 3 p.m. on Friday. You can reach them at **582-4860**.

Matriculation (SSC 225B)

The matriculation office provides assessment, orientation, advisement and follow-up services for new and continuing students. The process assists students in identifying their skill level in English, Mathematics, Reading and English as a Second Language and also provides them with academic planning toward their identified academic goals. The center is located in SSC 168, and is open 8 a.m. to 4:30 p.m. Monday through Thursday and 8 a.m. to 3 p.m. on Friday. Evening services are limited to scheduled assessment and orientation/advisement sessions. For additional information, call **582-4970**.

Disabled Students Programs and Services (SSC 113)

Special Services (Disabled Student Programs and Services) is committed to serving students with disabilities enrolled at Saddleback College and to serve you, the faculty, in your instructional capacity. We are a reliable source of information, consultation and liaison for all classroom and campus disability issues.

To qualify for services, students must have a known or documented disability, verification by an appropriate professional, and an educational limitation that precludes the student from fully participating in general instruction without specialized services or academic adjustments. Students should apply for eligibility in Special Services immediately after they complete their application for admission to the college.

Students are encouraged to speak with their instructors early in the semester to discuss their educational functional limitations and to make their instructors aware of authorized academic adjustments. Students are not required to disclose their specific disability but may do so out of personal choice. Students must inform you of their functional limitations within a reasonable time frame before quizzes, exams or finals.

All information related to a student's disability must remain confidential. If you have any questions concerning a student or disability, please contact the Special Services department for information at **582-4885** or in person in SSC 113. Randy Anderson is the director at 582-4750.

Transfer Center (SSC 140)

The Transfer Center provides information and assistance to students preparing to transfer to a four-year college or university. The Transfer Center arranges appointments with representatives from four-year colleges and universities, assists students in selecting a transfer institution, and provides assistance in completing the transfer application and meeting application deadlines. The Transfer Center is located in SSC 140. Their hours are 8 a.m. to 7 p.m. Monday to Thursday and 8 a.m. to 3 p.m. on Friday. For additional information call **582-4328**.

Student Support Services

Grade Reports

Students may access their grade reports on-line at www.saddleback.edu via the MySite portal for students approximately 24 hours after the completed grade documents have been submitted to Admission, Records, and Enrollment Services.

If you have any other questions or concerns regarding Admission, Records and Enrollment Services, please contact:

Joyce Semanik, Registrar	(949)582-4342
Jane Rosenkrans, Director	(949)582-4340

Student E-mail

Upon enrolling in a course, students automatically receive a college e-mail (electronic mail) account. This account enables its owner to send and receive e-mail anywhere world-wide via the internet. The students can get their e-mail addresses from their class registration form. Faculty can contact students via their student e-mail.

Student MySite

Please encourage students to access their grades, class schedule, and other important student information via Student MySite. To access Student MySite, students will need to follow these steps.

- Log onto www.saddleback.edu

- Click the “MYSITE” icon
- Enter student identification number and password, pin number, or the last four digits of his or her social security number.

Student’s Rights and Responsibilities

Refer to the Student Handbook 2009-2010 on pages 39- 42. This appears online under *New & Returning Students/Student Handbook/*.

Emergency Procedures

Note: For all emergencies the command post is the President’s Office.

Emergency procedures should be posted in the classroom (Yellow cover).

Emergency Phones

The following areas on campus have emergency phones that will be activated by the telephone company’s main office in a major power failure. The regular phone system will remain active for six hours during which time you should call the main switchboard at 582-4500 and ask for the special number. After six hours these activated numbers will be used:

<u>Office/Location</u>	<u>Activated Number</u>	<u>Special Number</u>
President, AG 104	364-3166	582-2041
V. Pres. Instruction, AG 133	364-3166	582-2047
V. Pres. Student Services, SSC 107A	364-3169	582-2048
Student Development, SSC 210	364-3160	
Math/Science/Engineering, SM 334	364-3170	
Fine Arts, FA 124	364-3158	582-2039
Physical Education, PE 422	364-2080	
Health Center, SSC 179	364-3165	582-2036
Maintenance/Operations	364-2062	
Chancellor, HS		582-2058
Campus Police Station	364-3155	582-4925
Campus Police Station (Cell Phones)	283-2633 & 283-2635	

Tune to KSBK (88.5 FM) on your radio or to Cox Cable TV at channel 39 for updated information.

On-Campus Emergency Procedures

In order to access our Emergency Procedure Forms and Maps:

1. Log onto "[My Site](#)" (Staff Only)
2. Click on "**WORK**"
3. Click on "**EMPLOYEE SERVICES**"
4. Click on "**DOCUMENTS**"
5. Click on "**JUMP TO**" then scroll down and select "**Saddleback Campus Safety**"
6. Click on the desired form: Disaster/Safety Guide, Emergency Procedures, Area Evacuation Maps, or Building Evacuation Maps - The Disaster/Safety Guide and all listed forms can be printed from this site.

Earthquakes

If you are indoors duck under a desk or sturdy table, or move against an interior wall and protect your head and neck with your arms. Stay under cover until the shaking stops. Hold onto the desk or table and move with it. Do not use the elevators.

Fire Alarms

In the event of a fire alarm, evacuate all the rooms and report the fire immediately as an emergency by dialing **4444**.

Nuclear Emergency

Stay indoors and close all windows, doors and air vents. Tune your radio to 106.5 FM or 105.3 FM for emergency information. Your area representative will advise if evacuation is warranted.

Off-Campus Emergency Procedures

Each off-campus instructor is responsible for locating the nearest available telephone and for contacting the proper authorities (fire-rescue, paramedics, police, etc.) in the event of a serious emergency. If a student becomes disruptive or violent, notify the Orange County Sheriff's Department and request that the student be removed from the classroom for the evening. Notify the Evening/Saturday Dean immediately at **582-4444** of any emergency situation. The fastest way to contact emergency authorities is to dial **911**. At some off-campus high school locations, the Adult Education Offices are open until 9 p.m.

Incident Report

An Incident Report should be filed *immediately* after any emergency, classroom incident or accident. The form is in Mysite/Work/Documents/HR-Risk Management/Incident report or on [link list](#).

Should you ever have a health and safety concern or a personal safety or crime prevention situation that may not necessarily be an emergency but has the potential of escalating or becoming a problem or an emergency, please report the circumstances as soon as possible to campus police at **582-4444**.

CLASS PROCEDURES AND TEACHING TIPS

Procedures for Class Preparation:

- **Prepare your Course Syllabus for each class**
As a faculty member, you are required to prepare a syllabus for each class section. On your syllabus, include such information as your faculty contact information, office hours (if applicable), student learning outcomes, course topics and schedule, your contact information, grading standards, student conduct, academic dishonesty policy, and any other pertinent information. This is your contract with the student, so be detailed.

Important: Provide the division office with a copy of your course syllabus within the first week after the beginning of each class.

- **Create on to three Student Learning Outcomes for each course**
Using the division guidelines, establish three student learning outcomes for each course. Post these outcomes on your course syllabus.
- **Establish and post on the online class schedule your Faculty Profile**
Create and post your faculty profile on the online class schedule. Include a general overview of your academic background, work experience, and a link to your class web page.
- **Develop your Class Web Page and post to your Faculty Profile**
Students use the online class schedule to "shop" for classes. To better inform students of the content and procedures of your class prior to registration and/or the first class session, establish a class web page and post it to the online class schedule. Please include your textbook order by ISBN number and a general overview and/or course syllabus for each section.

- **Establish and use Blackboard for all of your classes**
Create and use Blackboard to post your syllabus, course calendar, assignment descriptions, lecture notes, and discussion boards. You should have a Blackboard account for each class section.
- **Order your Textbooks and other Supplemental Materials**
According to the official course outline, you are required to use a college level textbook for each class. As you select your textbooks and supplemental materials, consider financial limitations that face many students in today's economy. Carefully select materials that most directly augment course learning. Provide students with potential options as to where to purchase course materials at reasonable prices.
- **Download your Class Roster within 24 hours prior to the first class session.**
Your class will officially close about 24 hours before the first class session. Download your class roster via *MySite* after the official closing of each class and before the first class first session. You can download your class roster from any computer with access to the Internet and a printer.
- **Download your Add Permit Codes (well in advance of your classes)**
You can download your Add Permit Codes once you have faculty access to *MySite* and your semester class schedule. Download your Add Permit Codes well in advance of each class. The college system often experiences glitches during such heavy use time as the beginning of the semester. To avoid such glitches and added frustration, download all necessary materials at your earliest convenience.

Students will add and drop your class until the official class close time (24 hours prior to the first class session). From the beginning of the semester registration process until the expiration of your class Add Permit Codes, you can add students to your classes without dean permission. Once the codes have expired, the student "grace period" to add late is over. Please refer students in need of classes to our many late starting classes.

- **Establish a greeting on your Voice Mailbox**
All faculty members are issued a voice mailbox. While you are not required to use your voice mailbox, please put a greeting on your voice mailbox to direct the college community to the best way of contacting you.
- **Explore your MySite**
There is a wealth of information on your faculty *MySite*. Familiarize and use the many functions of *MySite*, including, but not limited to, your class

schedule, college announcements, employee documents, your benefits, grade history, class rosters, Add Permit Codes, and online grade submittal.

- **Learn how and use your College E-mail**

Your primary form of communication with the college, division, and outside of class with your students is through your college e-mail. Our e-mail system is Microsoft Office Outlook Web Access (connected to Microsoft Exchange). You will receive a college e-mail address. You can access your college e-mails from any computer with internet access. As an option, you may easily forward your college e-mails to your private address.

- **Check out each Classroom before the first class session**

Make sure that you are familiar with the class configuration, location, and equipment prior to the first class session.

Minor Students and Their Parents

Saddleback College enrolls a large number of minor students especially through the Special Admission Program for K-12 students. It is very important to understand that when a minor student becomes a student at any college, all rights afforded to parents under FERPA (Family Educational Rights and Privacy Act) transfer to the student. In essence, parents do not have the right to inspect the minor student's records or gain access to information related to their attendance at Saddleback College. At Saddleback College, students may access their academic records online. In that way, they may share the information with their parents/guardians.

It is the policy of the college that all students act on their own behalf. Persons, other than the student, are not permitted to enroll, add or drop classes, participate in classroom learning, or request transcripts and records on behalf of the student.

Minor students and their parents/guardians must also understand that they are entering a college environment which is designed with adults in mind. Therefore, the atmosphere of the campus, in general, and of the classrooms, in particular, will frequently reflect an adult population.

Students should be aware that:

- Courses may have frank discussions about sensitive topics.
- Audio-visual presentations may be graphic in their content.
- Students may be exposed to vulgar language outside of the classroom.
- Smoking cigarettes is allowed on campus.
- Instructors cannot sit with underage students while they wait for their ride.

As an instructor, you are responsible for understanding and protecting the rights of students under FERPA.

Key Issues when addressing parents of minor students:

- Most parents pay for their children's education. In response, they feel they have a right to know about their children's learning experience. Parents may attempt to pressure you into discussing the status of their children in your classes. Since this directly violates the students' rights under **FERPA**, please advise parents to consider reviewing the academic history and class status individually with their children via *MySite*, *Blackboard*, or the returned graded assignments coupled with the course syllabus.
- Parents may ask you to audit your classes in their children's absence. This is prohibited as it strictly violates our college's auditing policy.
- When parents become unreasonably demanding and difficult, please have them email their concerns to the division email at: scsbs@saddleback.edu. For the sake of our staff, please do not send them to the division office.
- Especially when the safety of you or others is involved, extremely abusive and unruly parents may be immediately reported to Campus Safety at X4444.
- For any difficult incident, please immediately complete and submit an "incident report" to your dean.

USEFUL WEB LINKS

To find a form and its link, or other helpful teaching information, go to the Advanced Technology and Applied Science [webpage](#). Click on "[Links to Forms and Helpful Information](#)".

Some forms can be found in the Division Office.