

Accounting Department Fall 2010

I	II	III	IV	V
Expanded Statement of Institutional Purpose	Program Student Learning Outcomes	Assessment Method and Criteria for Success	Assessment Results	Use of Results <i>(to be addressed and updated in AY 2010-2011)</i>
<p>Saddleback College Goal:</p> <p>Saddleback College enriches its students and the south Orange County community by providing a comprehensive array of high-quality courses and programs that foster student learning and success in the attainment of academic degrees and career technical certificates, transfer to four-year institutions, improvement of basic skills, and lifelong learning.</p>	<p>1. Students who take the core courses in Accounting (ACCT1A and 1B) will be able to prepare a set of basic financial statements.</p> <p>(Communication, Intellectual and Practical Skills, Breadth of Subject Area Knowledge)</p>	<p>1. 75% of students will be satisfactory or higher on embedded test questions (ACCT1A and 1B)</p>	<p>1. During the Fall 2009 semester, all ACCT1A and ACCT1B sections assessed this SLO.</p> <p>Overall, student achievement for this SLO was approximately 77 percent. Assessment results ranged from a low in the mid 60 percentile to a high in the high 80 percentile.</p>	

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<p>Accounting Department Mission:</p> <p>The Accounting Department of Saddleback College enriches its students and the college community by providing quality instruction and programs that prepare students for transfer, future careers, and lifelong learning.</p>	<p>2. Students who take the core courses in Accounting (ACCT1A and 1B) will be able to calculate and analyze common ratios and numerical relationships that are produced through the accounting cycle.</p> <p>(Intellectual and Practical Skills, Breadth of Subject Area Knowledge)</p>	<p>2. 80 % of students will be satisfactory or higher on embedded test questions. (ACCT1A and 1B)</p>	<p>2. During the Fall 2009 semester, all ACCT1A and ACCT1B sections assessed this SLO.</p> <p>Overall, student achievement for this SLO was approximately 77 percent. Assessment results ranged from a low in the mid 60 percentile to a high in the high 80 percentile.</p>	

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	<p>3. Students who take the core courses in Accounting (ACCT1A and 1B) will be able to demonstrate proficiency in processing the accounting cycle for a business.</p> <p>(Intellectual and Practical Skills, Breadth of Subject Area Knowledge)</p>	<p>3. 80% of students will be satisfactory or higher on embedded test questions (ACCT1A and 1B)</p>	<p>3. During the Fall 2009 semester, all ACCT1A and ACCT1B sections assessed this SLO.</p> <p>Overall, student achievement for this SLO was approximately 77 percent. Assessment results ranged from a low in the mid 60 percentile to a high in the high 80 percentile.</p>	

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	<p>4. Students who take the non-core courses in Accounting will be able to demonstrate proficiency in communicating financial information in the subject area.</p> <p>(Effective Communication Intellectual and Practical Skills, Breadth of Subject Area Knowledge)</p>	<p>4. 80% of students will be satisfactory or higher in assigned semester project/case study.</p>	<p>4. During the Spring 2010 semester, all non-core sections assessed this SLO.</p> <p>Overall, student achievement for this SLO was approximately 85 percent. Assessment results ranged from a low in the mid 80 percentile to a high in the high 90 percentile.</p>	

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	<p>5. Students in all Accounting classes will be able to present an oral presentation in the designated subject area.</p> <p>(Effective Communication, Intellectual and Practical Skills, Community/Global Consciousness and Responsibility, Breadth of Subject Area Knowledge)</p>	<p>5. 80% of students will have satisfactory or higher presentations.</p>	<p>5. During the Spring 2010 semester, all non-core sections assessed this SLO.</p> <p>Overall, student achievement for this SLO was approximately 85 percent. Assessment results ranged from a low in the mid 80 percentile to a high in the high 90 percentile.</p>	