

# Research

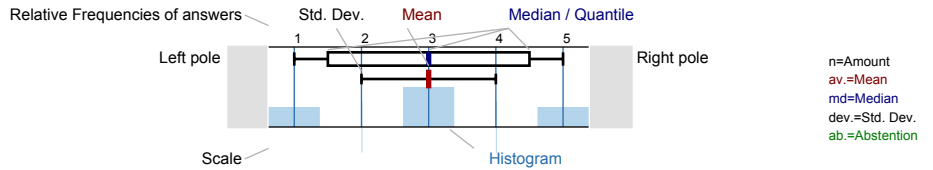
College Advancement Strategic Planning Group Survey 2010 Results ()  
No. of responses = 7



## Survey Results

### Legend

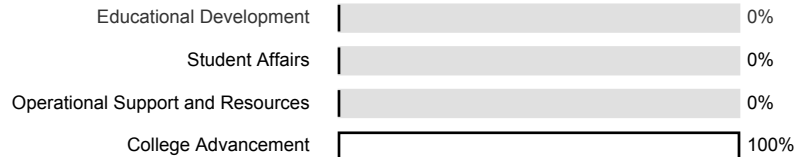
Question text



## Survey Questions

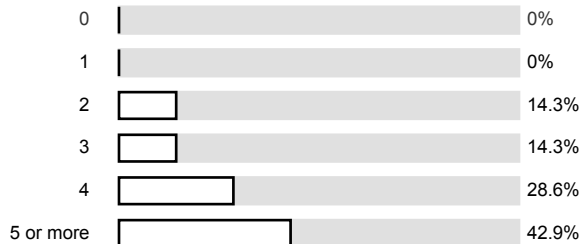
1.1) Which Strategic Planning Group were you a participant of?

n=7

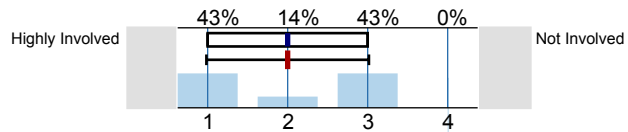


1.2) How many Strategic Planning Group meetings have you attended?

n=7

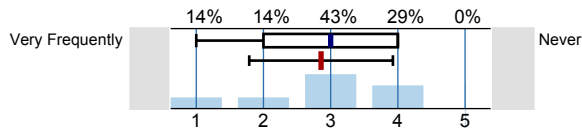


1.3) How would you rate your own level of participation?



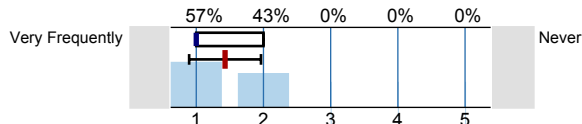
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1.4) How often did you visit your planning group's website?



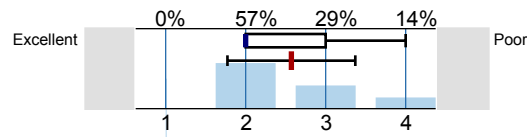
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1.5) How often did you read your planning group's emails?



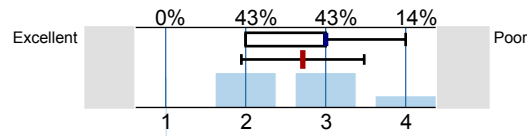
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1.6) Knowledge of the 2010-2013 strategic planning process.



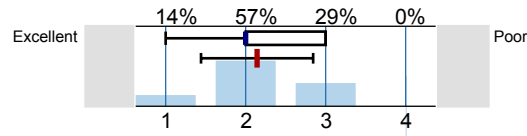
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1.7) Knowledge of the strategic planning groups.



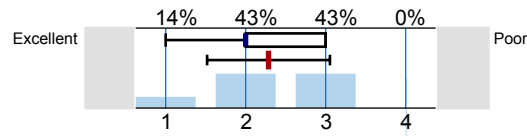
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1.8) Knowledge of the focus areas of your assigned planning group.



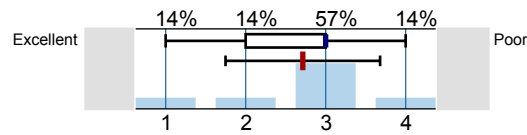
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1.9) Knowledge of how to develop S.M.A.R.T. goals.



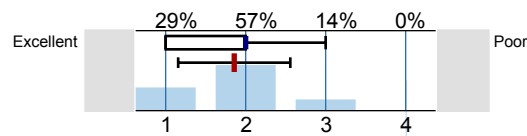
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1.10) Knowledge of how to develop strategies.



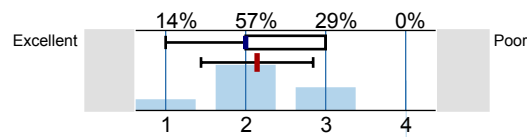
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1.11) Knowledge of the 2010-2013 strategic planning process.



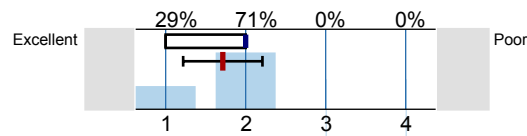
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1.12) Knowledge of the strategic planning groups.



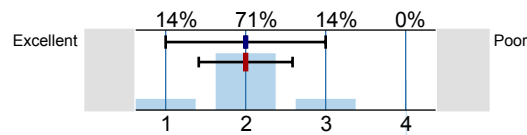
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1.13) Knowledge of the focus areas of your assigned planning group.



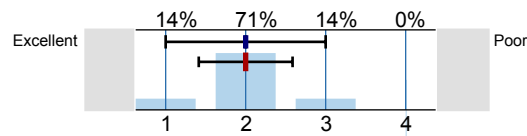
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1.14) Knowledge of how to develop S.M.A.R.T. goals.



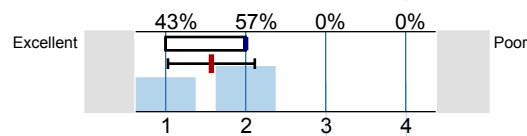
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1.15) Knowledge of how to develop strategies.



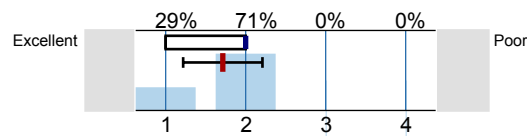
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1.16) Meeting structure



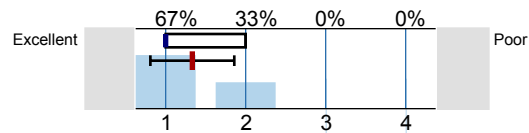
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1.17) Meeting content



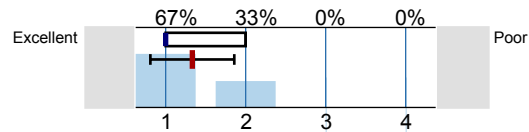
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1.18) Website structure



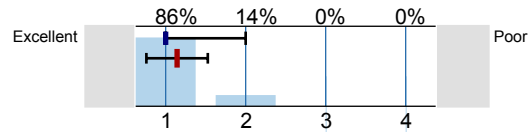
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1.19) Website content



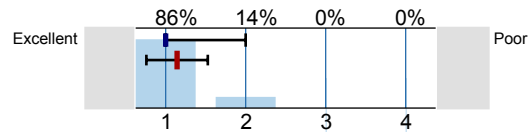
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1.20) Email structure



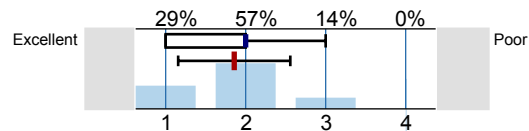
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1.21) Email content



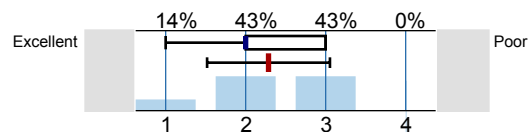
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1.22) Group structure



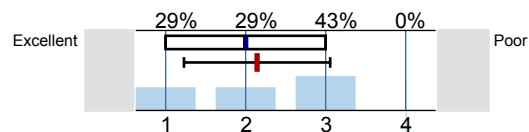
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1.23) Group membership



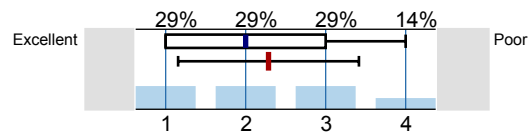
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dev.=0.8

1.24) S.M.A.R.T. goal processes



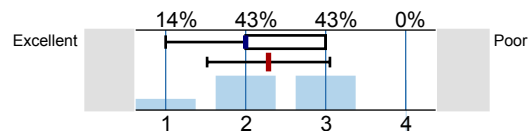
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1.25) Strategy development processes



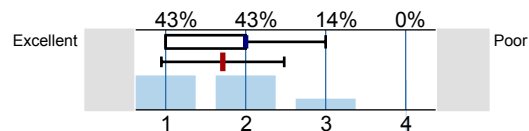
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1.26) Overall collaboration of group



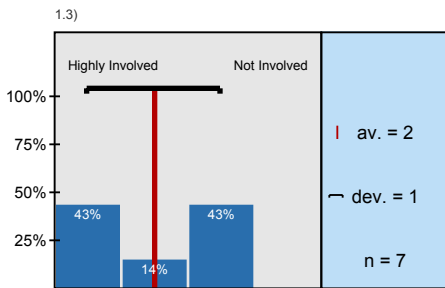
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1.27) Opportunity to contribute

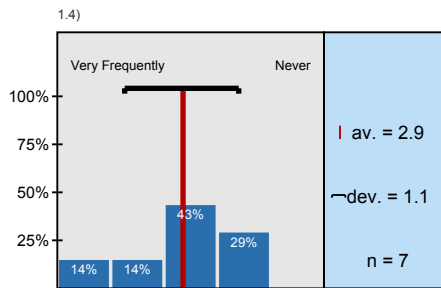


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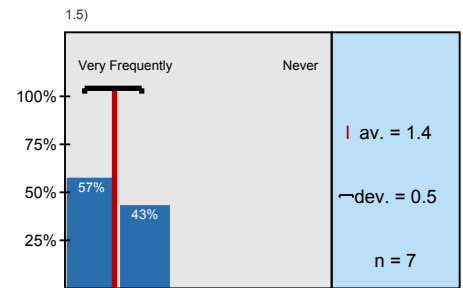
## Histogram for scaled questions



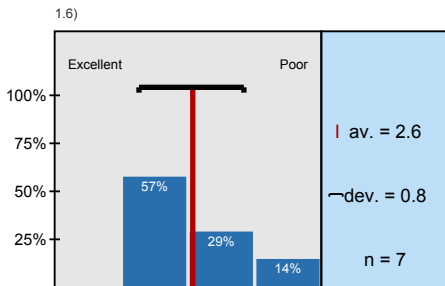
How would you rate your own level of participation?



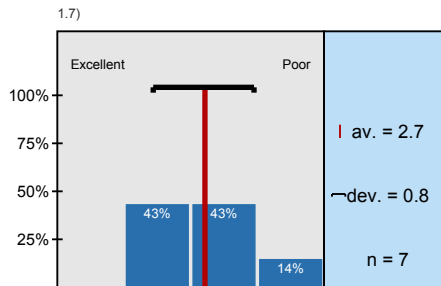
How often did you visit your planning group's website?



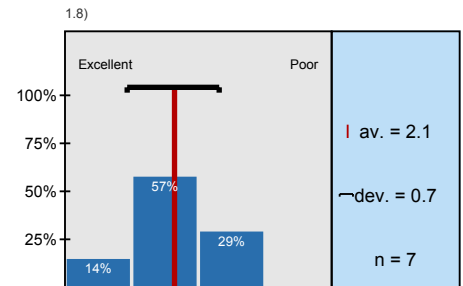
How often did you read your planning group's emails?



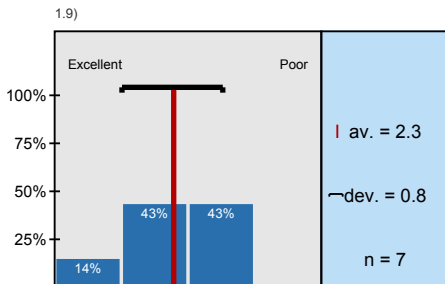
Knowledge of the 2010-2013 strategic planning process.



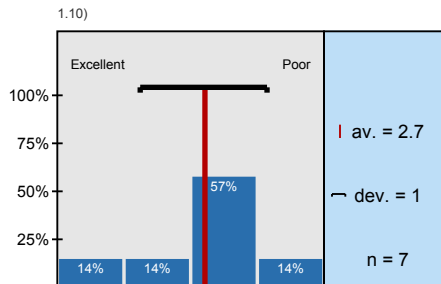
Knowledge of the strategic planning groups.



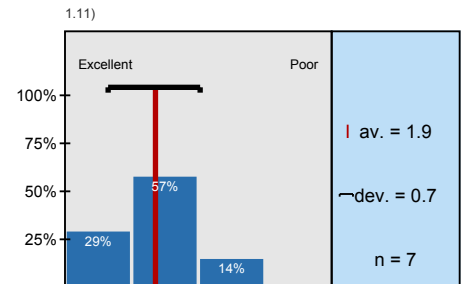
Knowledge of the focus areas of your assigned planning group.



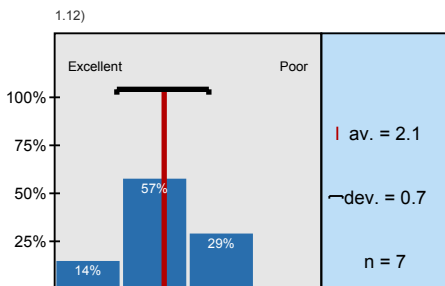
Knowledge of how to develop S.M.A.R.T. goals.



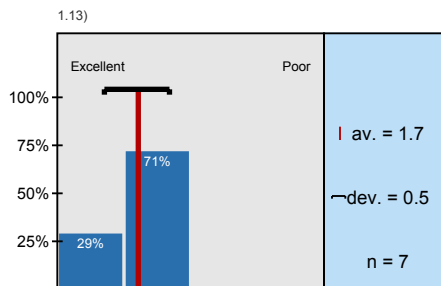
Knowledge of how to develop strategies.



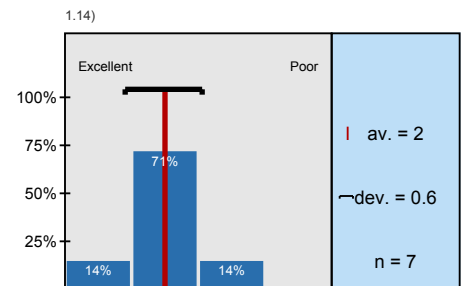
Knowledge of the 2010-2013 strategic planning process.



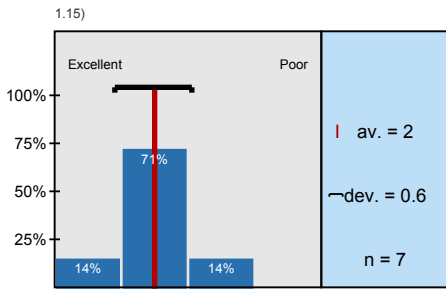
Knowledge of the strategic planning groups.



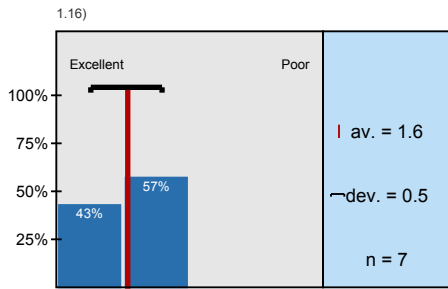
Knowledge of the focus areas of your assigned planning group.



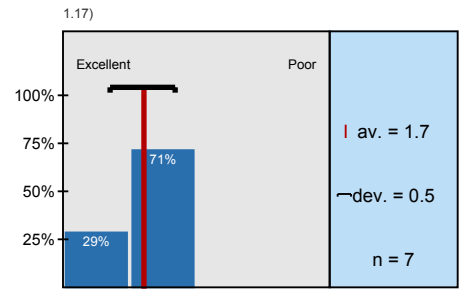
Knowledge of how to develop S.M.A.R.T. goals.



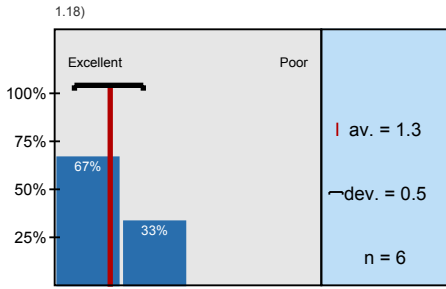
Knowledge of how to develop strategies.



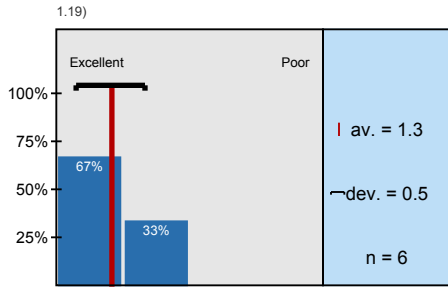
Meeting structure



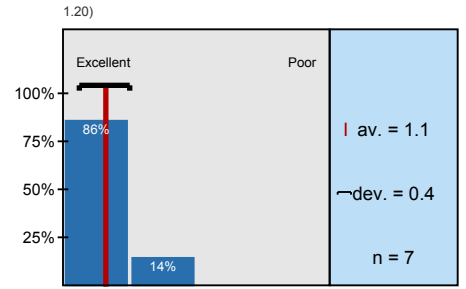
Meeting content



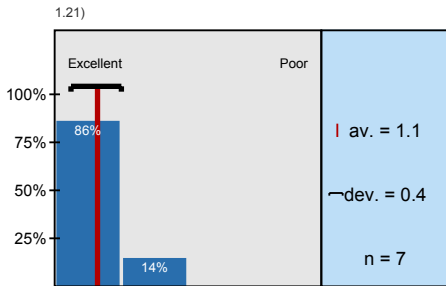
Website structure



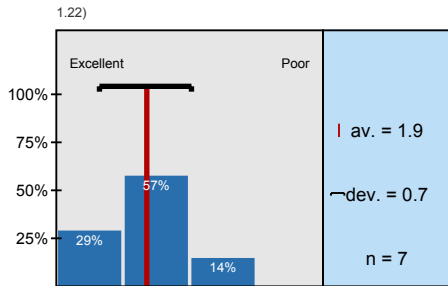
Website content



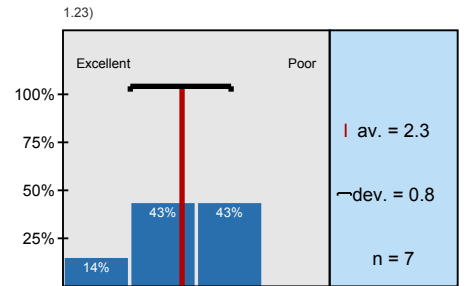
Email structure



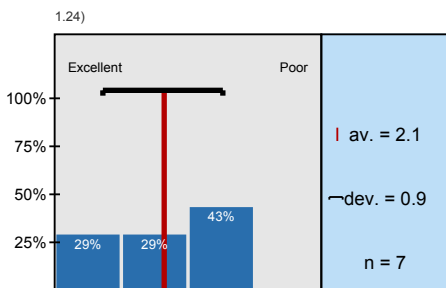
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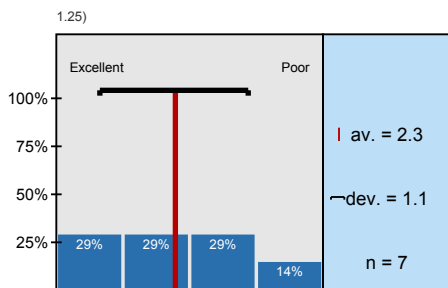
Group structure



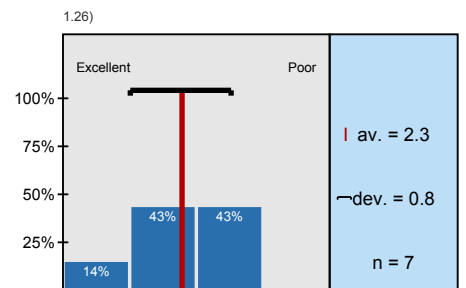
Group membership



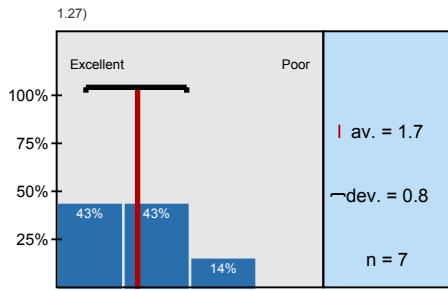
S.M.A.R.T. goal processes



Strategy development processes



Overall collaboration of group



Opportunity to contribute

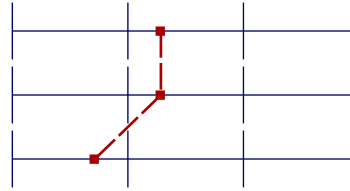
# Profile

Subunit: Research Department  
 Name of the instructor: Research  
 Subgroup: College Advancement Strategic Planning Group Survey 2010 Results



1.25) Strategy development processes

Excellent

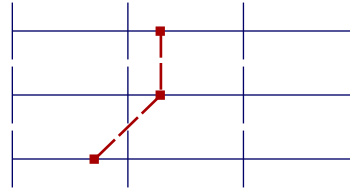


Poor

av.=2.3

1.26) Overall collaboration of group

Excellent

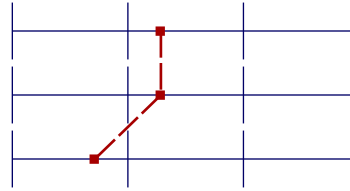


Poor

av.=2.3

1.27) Opportunity to contribute

Excellent



Poor

av.=1.7

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Comments Report

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1.28) During the next planning cycle, I hope to see more of:

- Participation. (1 Count)
- Focused feedback from group. (1 Count)
- participation from all managers. (1 Count)
- Somehow, information needs to be clearer and more time to discuss it with our divisions. (1 Count)
- Full college representation on CC and PBSC for final approvals; Ability to mitigate for error within the process; Use of data in decisions, especially in setting of "Goals" (1 Count)

1.29) During the next planning cycle, I hope to see less of:

- Confusion about the Strategic Planing Process. (1 Count)
- Rehashing the same thing at length. (1 Count)
- complaints from those who chose to not be involved (1 Count)
- Confusion on how to develop SMART goals. (1 Count)
- Involvement/Steering of decisions from Director of Planning/Research and Grants (1 Count)

1.30) Comments about the Strategic Planning Process:

- The entire process is on a short time line. It may be helpful in the next plan 2013+ to have the process extended to allow for more time and collaboration. (1 Count)
- Interesting process. New to me. (1 Count)
- Really impressed with the process. It was very inclusive and from the very beginning it was all very clearly described. (1 Count)
- Needed more training. The one training session was worthless and even ended early. (1 Count)
- This has been a refreshing change in the College Planning process and positive steps have been made in creating shared influence and responsibility (1 Count)
- Will be interesting to see if the college actually follows the plan. (1 Count)

1.31) Comments about your planning group:

- The first cycle went very well. The group was engaged and seemed to move along successfully. (1 Count)
- Well organized; well run by chair. (1 Count)
- Estella did a fabulous job! (1 Count)
- A few committee members seemed to dominate the group. (1 Count)
- Our chairperson did a wonderful job (1 Count)
- the chair's leadership was very much appreciated. (1 Count)

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- Some members did not attend any meetings. (1 Count)