

**HISTORY 22**  
**Basic US History**  
**Ticket #11950**

Mrs. Aneta Dorhout

Villages 26-1

Tues/Thurs 10:30 - 11:45

Office hours: By appointment

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Outline: This survey course will cover major themes and events in United States history from the colonial period to the present. Topics will include the exploration and colonization of the Americas; the American Revolution; Manifest Destiny and westward expansion; slavery and the Civil War; industrialization and imperialism; the World Wars, the Cold War, the Vietnam War; and the post-Cold War era. (Transferable to UC/CSU)

Structure: A typical class will feature a short background lecture followed by small group discussions of a historical question or problem. Students will be asked to “do” history by analyzing primary source documents and discussing them with their groups. Film clips will also be used when appropriate.

Student Learning Outcomes:

Upon successfully completing this course students will improve their ability to:

- Explain the social, political, and economic causes of major historical events in American history from the exploration and colonial period to the present.
- Apply historical knowledge to examine current social and political developments and global issues.
- Distinguish between primary and secondary sources by evaluating how they are used as evidence to make historical arguments.

Required Textbook: An Unfinished Nation: A Brief Interactive History of the American People by Alan Brinkley; McGraw-Hill. Additional handouts will be provided by instructor for in-class discussions.

Grading: Your grades will be comprised of the following:

4 exams worth 20% each (80%)

Writing Assignment: 10%

Participation: 10%

Evaluations: There will be 4 exams in this class. Each exam will be worth 20% of your grade. The final is NOT cumulative. In order to be successful in this class, it is very important to keep up with the reading assignments, come to class prepared, and participate in group discussions. Tests will be a combination of identification, multiple-choice, and essay questions.

Writing Assignment: There will be a 3 page writing assignment analyzing a Primary Source Document. Details will be given during the second week of class. The writing assignment will be worth 10% of your grade-- **due Thursday, 11/3/11.**

Class Participation: The final 10% of your grade will be comprised of class participation. This includes participating in class discussions and small group activities, attending class, and arriving on time. Using electronic devices during class, or displaying rude or disrespectful behavior will result in a failure of this part of your grade.

Blackboard: This class will be integrating Blackboard technology into the curriculum. Class handouts, writing assignment instructions and study guides will be posted on Blackboard. To access Blackboard, go to [www.saddleback.edu](http://www.saddleback.edu) and click on the Blackboard link on the left side of the page.

Absences: Since the essay questions on the tests are taken directly from class discussions, missing a class puts you at a great disadvantage. If you miss more than four (4) class meetings, you may be dropped from this class. IT IS THE STUDENT'S RESPONSIBILITY TO OFFICIALLY DROP A CLASS WITH ADMISSIONS AND RECORDS

Make-up Exams: Only allowed in the event of a true emergency. You must leave me an e-mail message BEFORE the exam and schedule a make-up within the week at a mutually convenient time.

Academic Dishonesty policy: Academic dishonesty will not be tolerated. Cheating, including copying someone else's exam, letting someone else copy your exam, communicating with a fellow student during exam, bringing unauthorized notes or cheat sheets all constitute cheating. In the instance of cheating, your exam will be confiscated, and you will receive a failing grade for the test.

Dorhout History 22

Reading Schedule

Brinkley: The Unfinished Nation

		<u>Lecture Topic</u>
Tuesday, 8/23		Introduction
Thursday, 8/25	pp.1-15	The Columbian Exchange
Tuesday, 8/30	17-34	Colonial Virginia/Bacon's Rebellion
Thursday, 9/1	58-67	Stamp Act Crisis/Road to American Revolution
Tuesday, 9/6	48-50	Enlightenment
Thursday, 9/8	70-6; 81-92	Articles of Confederation/Federalist & Anti-Federalists
Tuesday, 9/13		Review for test
Thursday, 9/15		<b><u>TEST #1</u></b>
Tuesday, 9/20	92-98	George Washington
Thursday, 9/22	107-118	Jeffersonian Democracy
Tuesday, 9/27	134-143	Andrew Jackson
Thursday, 9/29	194-203; 166-177;204-210	Manifest Destiny/ Bleeding Kansas
Tuesday, 10/4	214-232	Civil War
Thursday, 10/6		Civil War
Tuesday, 10/11		Review for Test
Thursday, 10/13		<b><u>TEST #2</u></b>
Tuesday, 10/18	270-284;290-3	19th century industrialists: Robber Barons?
Thursday, 10/20	243-50;338-9;368-9	3 voices in the struggle for freedom
Tuesday, 10/25	260-4	Ghost Dance and the Indian Wars
Thursday, 10/27	316-327	Imperialism and the Spanish-American War
Tuesday, 11/1	344-356	Teddy Roosevelt
<b>Thursday, 11/3</b>	359-367	World War I
<b><u>WRITING ASSIGNMENT DUE</u></b>		
Tuesday, 11/8	397-407;410-415	Great Depression
Thursday, 11/10		Review for test
Tuesday, 11/15		<b>Test #3</b>
Thursday, 11/17	421-432	World War II
Tuesday, 11/22	436;440-2	World War II
<b><u>Thursday, 11/24 THANKSGIVING HOLIDAY</u></b>		
Tuesday, 11/29	442-452	Cold War
Thursday, 12/1	475-7; 487-490	Civil Rights Movement
Tuesday, 12/6	492-7;510-12	Vietnam War
Thursday, 12/8		Vietnam War/ Review for Final

**FINAL EXAM: Thursday, December 15 10:15–12:15 p.m.**