

HISTORY 16
US History
Ticket #12925

Mrs. Aneta Dorhout

Villages 26-1

Tues/Thurs 12:00 - 1:15

Office hours: By appointment

E-Mail address: adorhout@saddleback.edu

Outline: This survey course will cover major themes and events in United States history from the colonial period to Reconstruction. Topics will include the exploration and colonization of the Americas; the American Revolution; Manifest Destiny and westward expansion; slavery and the Civil War, Reconstruction era. (Transferable to UC/CSU)

Structure: A typical class will feature a short background lecture followed by small group discussions of a historical question or problem. Students will be asked to “do” history by analyzing primary source documents and discussing them with their groups. Film clips will also be used when appropriate.

Student Learning Outcomes:

Upon successfully completing this course students will improve their ability to:

- Explain the social, political, and economic causes of major historical events in American history from the colonial period to Reconstruction.
- Apply historical knowledge to examine current social and political developments and global issues.
- Distinguish between primary and secondary sources by evaluating how they are used as evidence to make historical arguments.

Required Textbook: Experience History: Interpreting America's Past Vol 1

James Davidson. McGraw-Hill. Additional handouts will be provided by instructor for in-class discussions.

Grading: Your grades will be comprised of the following:

4 exams worth 20% each (80%)

Writing Assignment: 10%

Participation: 10%

Evaluations: There will be 4 exams in this class. Each exam will be worth 20% of your grade. The final is NOT cumulative. In order to be successful in this class, it is very important to keep up with the reading assignments, come to class prepared, and participate in group discussions. Tests will be a combination of identification, multiple-choice, and essay questions.

Writing Assignment: There will be a 3 page writing assignment analyzing a Primary Source Document. Details will be given during the second week of class. The writing assignment will be worth 10% of your grade-- **due Thursday, November 3.**

Class Participation: The final 10% of your grade will be comprised of class participation. This includes participating in class discussions and small group activities, attending class, and arriving on time. You may not leave class early unless you have discussed

with me first. Using electronic devices during class, or displaying rude or disrespectful behavior will result in a failure of this part of your grade.

Blackboard: This class will be integrating Blackboard technology into the curriculum. Class handouts, writing assignment instructions and study guides will be posted on Blackboard. To access Blackboard, go to www.saddleback.edu and click on the Blackboard link on the left side of the page.

Absences: Since the essay questions on the tests are taken directly from class discussions, missing a class puts you at a great disadvantage. If you miss more than four (4) class meetings, you may be dropped from this class. **IT IS THE STUDENT'S RESPONSIBILITY TO OFFICIALLY DROP A CLASS WITH ADMISSIONS AND RECORDS**

Make-up Exams: Only allowed in the event of a true emergency. You must leave me an e-mail message BEFORE the exam and schedule a make-up within the week at a mutually convenient time.

Academic Dishonesty policy: Academic dishonesty will not be tolerated. Cheating, including copying someone else's exam, letting someone else copy your exam, communicating with a fellow student during exam, bringing unauthorized notes or cheat sheets all constitute cheating. In the instance of cheating, your exam will be confiscated, and you will receive a failing grade for the test. Please refer to the Student Handbook, pages 40-42 for a complete list of Student Rights and Responsibilities, including academic honesty. Additional disciplinary measures may be taken including removal of student from the next class meeting, and filing of an Academic Dishonesty Report with the Vice President of Student Services.

Reading Schedule
Experience History, Vol 1

			<u>Lecture Topic</u>
Tues,	8/23		Introduction
Thurs,	8/25	p.18-41	The Columbian Exchange
Tues,	8/30	41-7; Ch 3	Colonial Virginia: Bacon's Rebellion
Thurs,	9/1		
Tues,	9/6	85-101	Colonial Massachusetts: Puritans
Thurs,	9/8	128-153	Stamp Act Crisis: Road to Revolution
Tues,	9/13	153-182	American Revolution
Thurs,	9/15		George Washington: The Man Who would be King
Tues,	9/20		Review
Thurs,	9/22		TEST 1
Tues,	9/27	123-5	Enlightenment
Thurs,	9/29	197-9	Great Awakening/Republican Motherhood
Tues,	10/4	188-9;202	Articles of Confederation
Thurs,	10/6	202-209	Constitution
Tues,	10/11		Constitution
Thurs,	10/13		
Tues,	10/18		Review
Thurs,	10/20		TEST 2
Tues,	10/25	215-225	George Washington
Thurs,	10/27	226-238	Jeffersonian Democracy
Tues,	11/1	238-256; 263-6	Early Republic
Thurs,	11/3	PAPER DUE 281-297	Jacksonian Democracy
Tues,	11/8	311-3; 317-329	Era of Reform: Women Rights
Thurs,	11/10	355-278	Push West: Manifest Destiny
Tues,	11/15		Review for Test 3
Thurs,	11/17		TEST 3
Tues,	11/22	Chapter 13	The Peculiar Institution: Slavery
Thurs,	11/24	THANKSGIVING HOLIDAY	
Tues,	11/29	378-80; Ch 15	1850s: Compromise to Conflict
Thurs,	12/1	Chapter 16	Civil War
Tues,	12/6		Civil War
Thurs,	12/8		Review for Final

FINAL EXAM: TUESDAY, 12/13 12:45 - 2:45

(schedule subject to minor adjustments to meet teacher/student needs)