

WORLD HISTORY TO 1750 (History 4)
Saddleback College
Spring Semester 2012
Ticket#20880

Class Time and Room:
T Th 10:30AM -11:45PM, VIL 26-2

Instructor: Dr. Aura L. Popa
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Course description: This course is a survey of major themes and events in world history from the earliest civilizations to 1750. We'll get to know and analyze the rise of ancient Egypt, Persia, Greece and Rome, the early Indian, Chinese, Latin American civilizations, Islam and Islamic empires and civilizations, the foundation of Christian society in Europe, the European expansionism and global encounters, the Renaissance, Reformation and Counter-Reformation. On these topics we'll follow a chronological path, focusing on cultural, social, institutional, religious, economic and political changes that shaped human history until 1750. We will compare civilizations, with accent placed on the interactions between them, highlighting their similarities and differences.

Required texts:

Textbooks:

Jerry H. Bentley, Herbert F. Ziegler and Heather E. Streets, *Streets, Traditions & Encounters. A Brief Global History. Second Edition, Vol. I: From the Beginning to 1500* (ISBN 0-07-740801-2), and Vol. II, *From 1500 to the Present* (ISBN 0-07-740802-0).

Note: A. There will be a copy of both volumes on reserve in the library. From the second volume of the textbook, we will cover the material from the page 367 up to page 486 (119 pages).

B. There is an e-book option for your textbooks cheaper than the traditional paperback/hardcopy version. You can go to www.coursesmart.com to take a look, and to purchase your Bentley textbooks if convenient.

C. There is a rental option for the textbooks, as well. Please contact the college's bookstore for further information on this matter.

Course packet (bibliography): Aura's History 4 Course packet is available at the reserve desk in the library. The bibliography is also available on-line, on Blackboard. You must photocopy it and bring it with you to class daily according with the class subject. The bibliography follows the exact succession of this History 4 class.

Note: If you encounter difficulties with the College's Bookstore please contact the instructor in order to solve the problem/problems.

If you prefer (due to accessibility, price, etc.) to use another place to buy your textbooks, bellow there is a list of alternative sources for textbook purchase (used and/or new textbooks):

- **College Books, Inc. - 28201 Marguerite Parkway in Mission Viejo, phone: (949) 347-9922**
- **[Educated Nation | Higher Education Blog \(Check out textbooks.\)](#)**
- **www.varsitybooks.com**
- **www.abebooks.com(used)**
- **www.amazon.com (new & used)**
- **www.ecampus.com**
- **www.campusbooks.com**
- **www.textbookx.com**
- **www.half.com (by ebay, new & used)**
- **www.bookfinder.com (searches numerous sites for books by price)**
- **www.bigwords.com (searches numerous sites for books by price)**
- **www.bookprice24.com (searches numerous sites for books by price)**
- **www.campusi.com (searches numerous sites for books by price)**
- **www.bestvaluetextbooks.com/ (used)**
- **www.alibris.com (new & used)**
- **www.coursesmart.com (e-books)**

Student Learning Objectives: By the end of this course, students should be able to:

1. place historical events in correct sequence and chronological order
2. critically analyze, using historical evidence, three major turning points in world history before 1750
3. compare the civilizations studied and apply the knowledge to current events and processes
4. interpret primary, visual, and secondary sources
5. research historical topics scientifically

Course Structure: The weekly format will include: lectures and Microsoft Office PowerPoint presentations, discussions on the course readings and films, as appropriate.

The PowerPoint presentations will be posted on Blackboard after each class lecture.

Preparatory questions for quizzes and exams will also be posted on Blackboard prior to each quiz/exam. There will be no preparatory questions posted for the unannounced, open-book in-class exams on the weekly bibliography.

To access Blackboard, go to <http://socccd.blackboard.com>, or you can click on the Blackboard Logo located at the top-left of this page, and enter your username and password. In the blank space next to the user name, type the first part of your Saddleback email user name (i.e. jdoe0). DO NOT TYPE THE ENTIRE SADDLEBACK EMAIL ADDRESS. And the password is your is your email password (default is your student PIN or the last four digits of your social security number + two zeros). Click the LOGIN button on the left site. The next screen takes you to the authentication page.

Requirements and Policy: Attendance is very important in this course (in-class discussions, presentations and films will complete the readings from the textbooks). It is necessary that students arrive at each class meeting on time (at 10:30AM), having completed their course readings.

The student's presence and participation is strongly encouraged, however, disruptions will not be tolerated. This non-academic behavior will be handled according with college's policy. Please see the Student Handbook for more information on the disruptive behavior, <http://www.saddleback.edu/media/pdf/handbook.pdf>

Students must turn off all electronic devices, especially pagers and cell phones upon entering the classroom. The students are allowed to use laptop computers in class for taking notes only. Computers and other electronic devices are not allowed to be used in the case of the unannounced open-book exams on the weekly bibliography.

The instructor will drop any students who don't attend the first class meeting, and students who miss four class meetings prior to the census day, 01/30/2012. Afterwards, the instructor will not drop any student. It is up to the students to drop the class in any other circumstance, if they so wish.

Academic Dishonesty, in the form of cheating on exam or plagiarizing (intellectual theft by using someone else's words as your own, and/or not citing other people's work) the written work of others, etc., is a serious offense and will not be tolerated in this course. To help someone cheat/plagiarize (for example to provide other student with your completed paper) is academic dishonesty, as well. The penalty of committing academic dishonesty will result in a zero grade on the assignment, and further disciplinary actions as per the college's policy.

Please see the Student Handbook for more information on academic dishonesty, <http://www.saddleback.edu/media/pdf/handbook.pdf>, and/or visit <http://www.saddleback.edu/sbs/AcademicDishonestyforStudents.html>

Missed Assignment/Exam Policy: Students are expected to complete all assignments and to take the exams (quizzes, essays, etc).

The late turning in of the at-home essay will result in lowering the grade by 5% per calendar day. The deadline for turning in the essay is 10:30AM on 03/06/12. Late turning in of the essay is allowed until 10:30AM on 03/10/12.

The only valid excuses for missing an exam (scheduled or unannounced) are illness or a death in the family. All excuses are subject to verification by the instructor. With valid excuses (i.e. note from the doctor, copy of death certificate), a written make-up exam will be administered for missed exams. Students have to contact the instructor, present the instructor the appropriate proof, and fill out a make-up exam request form. (The make-up exam request form will be provided by the instructor upon request.) The make-up exams will be given no later than the week prior to the final exam. There will be no make-up examinations for the final exam.

Please note: If the student misses the class when the at-home essay is due, the student have to make sure that a hardcopy of his/her essay is in the instructor's mailbox (BGS building, Social and Behavioral Sciences Division) by the time the class starts and that the student submitted through Blackboard his/her assignment (respecting again the deadline), despite physical absence.

Bibliography: Students must bring bibliography to class daily, according with the class subject. Students are expected to read the bibliography for the current class before coming to class. There will be some unannounced, open-book in-class exams on the weekly bibliography. The weight of each of the open book exams towards the final grade is 5%.

Students must check their Saddleback College e-mail account (through MySite on <http://www.saddleback.edu>) periodically; e-mail is the standard means of communication between students and instructor outside the class. If you prefer, you can forward the Saddleback e-mail account to an account that you regularly check.

Note: Students will receive back all their exam sheets/assignments, for acknowledgment and results evaluation; all the exam sheets/assignments will be returned to the instructor after students' review.

Important dates:

- First class meeting-* Tuesday, 01/10/2012
- Drop with refund-* Sunday, 01/22/2012
- Last day to drop without a "W" –* Tuesday, 02/14/2012
- Last day to drop with a "W" –* Thursday, 04/05/2012
- Classes not in session –* Thursday, 05/10/2012;
- The final -* Thursday, 05/17/2012 at 10:15AM

Grading Policy:

The following table shows all the assignments throughout the semester with the type of examination, the weight towards the final grade and the due date for each exam.

Exam	Type	Date	Weight
Quiz 1	Multiple choice quiz	01/31/12	10%
Quiz 2	Multiple choice quiz	02/21/12	10%
At-home essay	Essay	03/06/12	20%
Quiz 3	Multiple choice quiz	04/12/12	20%
Unannounced open book exams on the weekly bibliography	Multiple choice questions and/or short essay questions	Randomly throughout the semester	15%
Final	Multiple choice quiz	05/17/12	15%

Note: A Scantron is required for each multiple choice quiz

In brief:

- Quiz 1 - 10%*
- Quiz 2 - 10%*
- At home essay- 20%*
- Quiz 3 – 20%*
- Unannounced open book exams - 15%*
- Final exam- 15%*
- In-class participation – 10%*

Final letter grades will be based on the percentage of total points earned in this class. The following scale will be used in assigning final letter grades:

- 90% - 100% = A
- 80% - 89% = B
- 70% - 79% = C
- 60% - 69% = D
- ≤ 59% = F

At-home essay – “Three sieges at once”; no less than 900 words, no more than 1100 including the works cited page.

The students are required to compare and contrast the Muslims, Hungarians and Scandinavians’ invasions of Europe, and the consequences of these actions on both the attackers and besieged.

Compulsory bibliography:

- Bloch, Marc. Feudal Society. Vol.1. Chicago: University of Chicago Press, 1961, p. 3-56

Note: Students have all the bibliography on reserve.

Students are encouraged to also use other bibliography for this essay. This essay is meant to be a research based on compulsory bibliography, but also on other sources (primary, secondary) of students’ choice, which, however, have to be reliable and properly referenced (E.g. web sites such as Wikipedia, do not always provide reliable sources).

Attention need be paid to the authors/articles, books etc., used as sources in the essay, and to their proper quoting (the MLA rules have to be followed).

Students have to submit a hardcopy to the instructor and to turn in their papers using Blackboard (The Turnitin program will check papers for plagiarism) by 10:30AM on 03/06/12.

Please follow the steps below for turning in the essays:

1. Log in on *Blackboard*
2. Click on *History 4 class (Ticket # 20880)*
3. Click on *Midterm Exam* (on the left column)
4. Click on the *View/Complete* link
5. Fill in the blanks with your name, the submission title, then browse for the file to upload and select it
6. Click on the submit button in the right top corner of the window.

If students encounter difficulties in submitting their papers, they should click on the help button situated in the top left corner of the page, or e-mail the instructor with at least 3 hours prior the submission deadline.

Student Support Services Available:

There are several student support services available through Saddleback College. You are encouraged to take advantage of such resources including:

Student Health Center

The Student Health Center offers FREE medical and mental wellbeing services to all Saddleback College students (upon registration and the payment of the mandatory Student Health Fee). The Student Health Care Center is located in SSC-177. For an appointment call 582- 4606. For more information on Student Health Center visit <http://www.saddleback.edu/shc/>

Learning Assistance Program (LAP) Tutoring Center:

The Learning Assistance Program offers free tutoring for Saddleback College Students in most areas. The LAP is located in Village 8-05.

Counseling: Counselors are available to assist students in areas of academic advisement, career planning, and personal counseling. For an appointment call 582-4572.

Special Services for Students with Disabilities:

Students who know that they require special accommodations in the course, or those who suspect that may have a learning disability, should contact the Special Services Office to obtain appropriate documentation and/or support services (phone: 582-4885, location – Student Services Center, room 113).

Students should also speak with the instructor as soon as possible to ensure that their learning needs are met.

I am available to help you and happy to do so! Please contact me with questions or concerns regarding the course or your academic performance.

Course schedule

Week 1 (01/10/12; 01/12/12)

Introduction to history and civilization. Prehistoric times

Readings:

Traditions & Encounters, Ch. 1, p. 6-9, 21-25; Ch. 2, p. 41-43
Diamond, Jared M, *Guns, Germs, and Steel: the Fates of Human Societies*, p.87, 362-363, on reserve

Week 2 (01/17/12; 01/19/12)

River valley civilizations:

I. Mesopotamia and Egypt

Readings:

Traditions & Encounters, Ch. 1, p. 5-6, 9-20; Ch.2, p. 27-41
The Epic of Gilgamesh (World Civilizations, I), p. 3-4, on reserve
Hammurabi's Laws on Family Relationship (Traditions and Encounters, Vol.1, 1st ed.), p.16, on reserve

Week 3 (01/24/12; 01/26/12)

II. Early societies in South and East Asia (Ancient Indian and Chinese civilization)

Readings:

Traditions & Encounters, Ch.3, p. 47-55

China. Society and religion

Readings:

Traditions & Encounters, Ch.6, p. 103-109
Confucius on Good Government (Traditions and Encounters, Vol.1, 2nd ed.), p.107, on reserve

India. Religion, family life and the caste system

Readings:

Traditions & Encounters, Ch.7, p. 127-135
The Lawbook of Manu: The Caste System and Marriage and Sexual activity (World Civilizations, I), p. 20-22, on reserve

Week 4 (01/31/12; 02/02/12)

Quiz 1(Weeks 1-3) on 01/31/12

The empires of Persia

Readings:

Traditions & Encounters, Ch. 5, p. 87-101
Zarathustra on Good and Evil (Traditions and Encounters, Vol.1, 2nd ed.), p.100, on reserve

Mediterranean society. The Greeks (Part 1)

Readings:

Traditions & Encounters, Ch.8, p. 139-153

Thucydides, *The History of the Peloponnesian War* (World Civilizations, I), p. 49-51, on reserve

Week 5 (02/07/12; 02/09/12)

Mediterranean society. The Greeks (Part 2)

Note: The readings for Mediterranean society. The Greeks (Part 2) are the same as for Mediterranean society. The Greeks (Part 1)

Mediterranean society. The Romans (Part 1)

Readings:

Traditions & Encounters, Ch.8, p. 153-163; Ch. 9, p. 169-172

Polybius, *The Roman Constitution*, p. 62-63 (World Civilizations, I), on reserve

Week 6 (02/14/12; 02/16/12)

Mediterranean society. The Romans (Part 2)

Note: The readings for Mediterranean society. The Romans (Part 2) are the same as for Mediterranean society. The Romans (Part 1)

Week 7 (02/21/12; 02/23/12)

Quiz 2 (Weeks 4-6) on 02/21/12

Imperial Rome. Case study – Dacia

Readings:

Ioana A. Oltean, *Dacia*, p.53-55, on reserve

Cassius Dio, *Roman History*,

http://www.gutenberg.org/dirs/1/0/8/9/10890/10890-h/10890-h.htm#a68_3), 68, titles 6-15, on reserve

Byzantium (Part 1)

Week 8 (02/28/12; 03/01/12)

Byzantium (Part 2)

Readings:

Traditions & Encounters, Ch. 10, p.187-203

Procopius, *Justinian Suppresses the Nika Revolt*, 532 (Medieval Sourcebook), on reserve

Week 9 (03/06/12; 03/08/12)

The essay (at-home assignment) due on 03/06/12

The Rise of Islam

Readings:

Traditions & Encounters, Ch. 11, p.205-220

The Koran (World Civilizations, I), p.74, on reserve

Ira Lapidus, *The Expansion of Islam* (World Civilizations, I), p. 80-81, on reserve

Christianity and Islam in Sub-Saharan Africa

Readings:

Traditions & Encounters, Ch. 15, p. 288-297

Ibn Battuta, *A Muslim's View of the African Kingdom of Mali* (World Civilizations, I), p. 160-161, on reserve

Ibn Battuta on Muslim Society at Mogadishu, (*Traditions and Encounters*, Vol.1, 2nd ed.), p.296, on reserve

Week 10 (03/20/12; 03/22/12)

The European Middle Ages

Part 1. The Early Middle Ages

Readings:

Traditions & Encounters, Ch. 16, p. 299-320

Marc Bloch, *Feudal Society*, p. 145-147 (*Vassal homage*), p.443-446 (*The Fundamental Characteristics of European Feudalism*), on reserve

Part 2. The High Middle Ages

Readings:

Traditions & Encounters, Ch. 18, p. 350-352 (High Middle Ages); Le Goff, *Medieval Civilization*, p.358-361 (clothing and mentality), on reserve

Week 11 (03/27/12; 03/29/12)

The Mongols

Readings:

Traditions & Encounters, Ch. 14, p. 265-268, 270-278 (Mongols)

Odoric of Pordenone, *Report* (The Human Record, I), p.396-398, on reserve

Marco Polo on Mongol Military Tactics (*Traditions and Encounters*, Vol.1, 2nd ed.), p.273, on reserve

The Ottomans between glory and regress. Eastern and Central European peoples' anti-Ottoman resistance (Part 1)

Readings:

Traditions & Encounters, Ch. 14, p. 266-270, p. 280-281; Ch. 24, p. 472-474, p.477-486

Halil Inalcik, *The Ottoman Empire*, Ch. 5, *The Ottoman State as a World Power 1526-96*, p. 35-40, on reserve

Week 12 (04/03/12; 04/05/12)

The Ottomans between glory and regress. Eastern and Central European peoples' anti-Ottoman resistance (Part 2)

Note: The readings for The Ottomans between glory and regress. Eastern and Central European peoples' anti-Ottoman resistance (Part 2) are the same as for The Ottomans between glory and regress.

Eastern and Central European peoples' anti-Ottoman resistance (Part 1)

Film: The Crusades

Week 13 (04/10/12; 04/12/12)

Quiz 3 based on the material covered during Weeks 7-13 (02/21/12-04/10/12), on 04/12/12.

The European Middle Ages

Part 3. The Late Middle Ages (04/10/12)

Readings:

Traditions & Encounters, Ch. 18, p. 353-354

Giovanni Boccaccio, *The Decameron: The Plague in Florence* (World Civilizations, I), p. 144-145, on reserve

The Americas before 1500: Early societies of Mesoamerica and South America (04/12/12)

Readings:

Traditions & Encounters, Ch.4, p. 67-82; Ch. 21, p. 411-429

Pedro Cieza de Leon, *The Chronicle of Peru: The Incas* (World Civilizations, I), p. 164-165, on reserve

Human Poma, *A Peruvian Chief's Description of Inca Society* (World Civilizations, I), p.165-167, on reserve

Week 14 (04/17/12; 04/19/12)

European expansionism and global encounters

Readings:

Traditions & Encounters, Ch. 18, p. 357-361; Ch. 19, p. 367-385, 370-374; Ch. 21, p. 411-429; Ch. 22, p. 431-448

Diego Munoz Camargo, *The Aztec Account of the Conquest of Mexico* (World Civilizations, I), p. 185, on reserve

The transformation of Europe: The Renaissance

Film: The Medici

Week 15 (04/24/12, 04/26/12)

The transformation of Europe: The Renaissance

Readings:

Traditions & Encounters, Ch. 18, p. 354-356.

Niccolo Machiavelli, *The Prince* (World Civilizations, I), p. 149-150, on reserve

The transformation of Europe: The Reformation and Counter-reformation. The consolidation of sovereign states (Part 1)

Readings:

Traditions & Encounters, Ch.20, p. 387-408

Martin Luther, *Justification by Faith*, (World Civilizations, I), p. 200, on reserve

Constitution of the Society of Jesus (World Civilizations, I), p. 200-201, on reserve

Week 16 (05/01/12, 05/03/12)

The transformation of Europe: The Reformation and Counter-reformation. The consolidation of sovereign states (Part 2)

Note: The readings for The transformation of Europe: The Reformation and Counter-reformation. The consolidation of sovereign states (Part 2) are the same as for The transformation of Europe: The Reformation and Counter-reformation. The consolidation of sovereign states (Part 1)

Transformations in East Asia. China and Japan: rejecting contact with the West. Economic, religious and social changes (Part 1)

Readings:

Traditions & Encounters, Ch. 24, p. 437-453

Matteo Ricci, *Journals* (The Human Record, I), p. 440-444, on reserve

Tokugawa Iemitsu, *Closed Country edict of 1635* and *Exclusion of the Portuguese*, 1639 (The Human Record, I), p. 444-446, on reserve

Week 17 (05/08/11)

Transformations in East Asia. China and Japan: rejecting contact with the West. Economic, religious and social changes (Part 2)

Note: The readings for Transformations in East Asia. China and Japan: rejecting contact with the West. Economic, religious and social changes (Part 2) are the same as for Transformations in East Asia. China and Japan: rejecting contact with the West. Economic, religious and social changes (Part 1).

Review for the Final exam.

Final exam on Thursday, 05/17/2012 at 10:15AM in VIL 26-2

The Final is based on the material covered during Weeks 13-17 (04/12/12 - 05/08/11)