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Course description: This course is a survey of major themes and events in world history from the earliest civilizations to 1750. We'll get to know and analyze the rise of ancient Egypt, Persia, Greece and Rome, the early Indian, Chinese, Latin American, African civilizations, Islam and Islamic empires and civilizations, the foundation of Christian society in Europe, European expansionism and global encounters, Renaissance, Reformation and Counter-Reformation. On these topics we'll follow a chronological path, focusing on cultural, social, institutional, religious, economic and political changes that shaped human history until 1750. We will compare civilizations, with accent placed on the interactions between them, highlighting their similarities and differences.

Required texts:  
Textbooks:  

Note:  
A. There will be a copy of both volumes on reserve in the library. From the second volume of the textbook, we will cover the material from the page 357 up to page 473 (116 pages).  
B. There is an e-book option for your textbooks cheaper than the traditional paperback/hardcopy version. You can go to www.coursesmart.com to take a look, and to purchase your Bentley textbooks if convenient.

Course packet (bibliography): Aura’s History 4 Course packet is available at the reserve desk in the library. You must photocopy it and bring it with you to class daily according with the class subject. The bibliography follows the exact succession of this History 4 class. For example:

Class 1  
Traditions & Encounters, Ch. 1, p. 6-8, 19-22; Ch. 2, p. 37-39;  
Robert J. Braidwood, The Agricultural Revolution  
Diamond, Jared M, Guns, Germs, and Steel: the Fates of Human Societies;

Note: If you encounter difficulties with the College’s Bookstore please contact the instructor in order to solve the problem/problems.

If you prefer (due to accessibility, price, etc.) to use another place to buy your textbooks, below there is a list of alternative sources for textbook purchase (used and/or new textbooks):
If you order your textbooks on-line, please be sure that you’ll have them on the first class meeting.

**Course Goals and Objectives:** By the end of this course, students should be able to:

1. place historical events in correct sequence and chronological order
2. compare the civilizations studied and apply the knowledge to current events and processes
3. recognize and explain the importance of the geographical factors for different cultures, states and empires
4. interpret primary, visual, and secondary sources
5. research historical topics scientifically

**Course Structure:** The weekly format will include: lectures and Microsoft Office PowerPoint presentations, discussions on the course readings and films, as appropriate.

The PowerPoint presentations will be posted on Blackboard after each class lecture, except for the presentation used as bibliography for the essay, which will be posted on Blackboard by the end of the first week of the semester.

Preparatory questions for quizzes and exams will also be posted on Blackboard prior to each quiz/exam. The only exception will be the unannounced, open-book in-class short questions on the daily bibliography.

To access Blackboard, go to [http://socccd.blackboard.com](http://socccd.blackboard.com), or you can click on the Blackboard Logo located at the top-left of this page, and enter your username and password. In the blank space next to the user name, type the first part of your Saddleback email user name (i.e. jdoe0). DO NOT TYPE THE ENTIRE SADDLEBACK EMAIL ADDRESS. And the password is your email password (default is your student PIN or the last four digits of your social security number + two zeros). Click the LOGIN button on the left site. The next screen takes you to the authentication page.
**Requirements and Policy:** Attendance is very important in this course (in class discussions, presentations and films will complete the readings from the textbooks). It is necessary that students arrive at each class meeting on time having completed their course readings. More than 4 absences from the class and chronic late arrivals will negatively affect your final grade (you will be awarded the lower grade in cases of borderline final grades).

*Academic Dishonesty,* in the form of cheating on exam or plagiarizing the written work of others, is a serious offense and will not be tolerated in this course.

*Missed Assignment/Exam Policy:* Students are expected to complete all assignments and to take the exams (quizzes, essays, etc). The late turning in of assignments will result in lowering the grade by 5% per day. The only valid excuses for missing an exam are illness or a death in the family. All excuses are subject to verification by the instructor. With valid excuses, a written make-up exam will be administered for missed exams.

*Bibliography:* Students must bring bibliography to class daily, according with the class subject. Students are expected to read the bibliography for the current class before coming to class. There will be some unannounced, open-book in-class short questions on the daily bibliography. The outcome of the answers will count towards the in-class overall activity.

Students must check their Saddleback College e-mail account (through MySite on http:/www.saddleback.edu) periodically; e-mail is the standard means of communication between students and instructor outside the class. If you prefer, you can forward the Saddleback e-mail account to an account that you regularly check.

Note: Students will receive back all their exam sheets/assignments, which after acknowledgment and results evaluation, will be returned to the instructor.

**Grading Policy:**

*Quizzes:* There will be 2 scheduled quizzes. Each quiz will count 10% toward the final grade. *Midterm Exam:* The midterm exam will be a take-home essay. It will count 25% toward the final grade. Students have to turn in their papers using Blackboard (The Turnitin program will check papers for plagiarism). Please follow the steps below for turning in the essays:

1. Log in on Blackboard
2. Click on History 4 class (Ticket #XXXXX)
3. Click on Midterm Exam (on the left column)
4. Click on the View/Complete link
5. Fill in the blanks with your name, the submission title, then browse for the file to upload and select it
6. Click on the submit button in the right top corner of the window.

If you have trouble submitting your paper please click on the help button situated in the top left corner of the page, or e-mail me.

*In-class discussion:* There will be an in-class discussion exam in the second half of the term. Preparatory questions will be provided. This exam will count 20% toward the final grade. *Final exam* will count 25% toward the final grade. You will receive preparatory questions for the Final one week in advance. The Final will cover the following topics:
The Americas before 1500: Early Societies of Mesoamerica and South America
European Expansionism and Global Encounters
The Transformation of Europe: The Renaissance
The Transformation of Europe: The Reformation and Counter-Reformation and the Consolidation of Sovereign States

In brief:
Quizzes - 20%
Midterm exam - 25%
In class discussion exam – 20%
Final exam – 25%
Overall class activity – 10%

Final letter grades will be based on the percentage of total points earned in this class. The following scale will be used in assigning final letter grades:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
≤ 59% = F

The Midterm Exam is an Essay – *The Ottoman Politics in the 16th century. Between Glory and Regress*; 4-5 pages (no less than 1050 words, no more than 1250 words).
Please answer in your essay to the following questions and follow the guidelines:
1. How did Islam influence the rise of the Ottoman Empire?
2. Analyze the Ottoman glory. Guideline: Pay attention to the institutions responsible for the ascension of the Ottoman state, their inter-relations, and the policies followed; and to the Ottoman military conquests.
3. Name and analyze the factors that determined the decay of the Ottoman Empire.
4. Analyze Christian states’ reaction to the Ottoman expansionism and the Ottoman influence on Eastern, Central and Western European states/nations. Guideline: Pay attention to the Anti-Ottoman crusades, and to the political, cultural, religious, economical influence of the Ottoman state on the Eastern, Central and Western European states/nations.

Compulsory bibliography/Sources:
- *Traditions & Encounters*, Ch. 15, p. 268-271, p. 280-281; Ch. 25, p. 458-471
- Halil Inalcik, *The Ottoman Empire*; Part one, Introduction, p. 3-4; Ch. 1, The Origins of the Ottoman State, p. 5-8; Ch. 4, The Definitive Establishment of the Ottoman Empire 1453-1526, p.23-34; Ch. 5, *The Ottoman State as a World Power 1526-96*, p. 35-40; Ch. 6, *The Decline of the Ottoman empire*, p. 41-52, and Ch. 7, The Rise of the Ottoman Dynasty, p. 55-58.
- The PowerPoint presentation for Class 6 (the part regarding the Turks: policy, ascension, decay; the Anti-Ottoman crusade etc.).
Note: You have all the bibliography on reserve!
You are encouraged to use also other bibliography for this essay. This essay is meant to be a research based on guidelines and a compulsory bibliography, but also on other sources (primary, secondary) of your choice, which, however, have to be
reliable and properly referenced (E.g. sites such as Wikipedia, do not always provide reliable sources).

Attention need be paid to the authors/articles, books etc., used as sources in the essay, and to their proper quoting (the MLA rules have to be followed).

**Student Support Services Available:**

There are several student support services available through Saddleback College. You are encouraged to take advantage of such resources including:

*Learning Assistance Program (LAP) Tutoring Center:*
The Learning Assistance Program offers free tutoring for Saddleback College Students in most areas. The LAP is located in Library 114.

*Counseling:* Counselors are available to assist students in areas of academic advisement, career planning, and personal counseling. For an appointment call 582-4572.

*Special Services for Students with Disabilities:*
Students who know that they require special accommodations in the course, or those who suspect that may have a learning disability, should contact the Special Services Office to obtain appropriate documentation and/or support services (phone: 582-4885, location – Student Services Center, room 113).

Students should also speak with the instructor as soon as possible to ensure that their learning needs are met.

I am available to help you and happy to do so! Please contact me with questions or concerns regarding the course or your academic performance.
Topics and Readings

Introduction to history and civilization.

Readings:
*Traditions & Encounters*, Ch. 1, p. 6-8, 19-22; Ch. 2, p. 37-39
Robert J, Braidwood, *The Agricultural Revolution*, p.15-16, on reserve

River valley civilizations:
I. Mesopotamia and Egypt
Readings:
*Traditions & Encounters*, Ch. 1, p. 5-6, 8-19; Ch.2, p. 25-37
*The Epic of Gilgamesh*, p. 3-4, on reserve

River valley civilizations:
II. Early societies in South and East Asia (Ancient Indian and Chinese civilization)
Readings:
*Traditions & Encounters*, Ch.3, p. 43-59

The unification of China. Society and religion
Readings:
*Traditions & Encounters*, Ch.6, p. 99-113

India. Trade. Religions. Family life and the caste system
Readings:
*Traditions & Encounters*, Ch.7, p. 115-129
*The Lawbook of Manu: The Caste System and Marriage and Sexual activity*, p. 21-22, on reserve

The empires of Persia. Politics, society, economy and religion
Readings:
*Traditions & Encounters*, Ch. 5, p. 83-96

Mediterranean society. The Greeks

Readings:
*Traditions & Encounters*, Ch.8, p. 131-144
Thucydides, *The History of the Peloponnesian War*, p. 49-51, on reserve
Mediterranean society. The Romans


Readings:
Traditions & Encounters, Ch. 8, p. 144-153; Ch. 9, p. 169-172
Polybius, The Roman Constitution, p. 62-63, on reserve

Byzantium and Islam

Readings:
Traditions & Encounters, Ch. 10, p.177-192, Ch. 11, p.195-209
The Koran, p.74, on reserve
Ira Lapidus, The Expansion of Islam, p. 80, on reserve
W. Montgomery Watt, The Muslim Pattern of Conquest, p.81, on reserve

States and societies of Sub-Saharan Africa

Readings:
Traditions & Encounters, Ch. 16, p. 285-298
Ibn Battuta, A Muslim’s View of the African Kingdom of Mali, p. 160-161, on reserve

The foundation of Christian society in Western Europe

Readings:
Traditions & Encounters, Ch. 14, p. 249-262

The Mongols and the Ottomans

A. The Mongols

Readings:
Traditions & Encounters, Ch. 15, p. 271-279

B. The Turkish empires. The Ottomans between glory and regress. Eastern and Central European peoples’ anti-Ottoman resistance.

Readings:
Traditions & Encounters, Ch. 15, p. 267-271, p. 280-281; Ch. 25, p. 457-471
Halil Inalcik, The Ottoman Empire, Part one, Introduction, p. 3-4; Ch. 1, The Origins of the Ottoman State, p.5-8, Ch. 4, The Definitive Establishment of the Ottoman Empire 1453-1526, p.23-34; Ch. 5, The Ottoman State as a World Power 1526-96, p. 35-40; Ch. 6, The Decline of the Ottoman empire, p. 41-52, and Ch. 7, The Rise of the Ottoman Dynasty, p. 55-58.
Note: The bibliography for the “Turkish Empires” is the same as for your midterm essay!

The High Middle Ages (1050-1300 A.D.) in Europe. Political, social religious and cultural developments
Film: The Crusades
Readings:
Traditions & Encounters, Ch. 17, p. 301-315
Saint Francis of Assisi, The Rules of Saint Francis, p. 133, on reserve
Le Goff, Medieval Civilization, p.358-361 (clothing and mentality), on reserve

The Late Middle Ages (1300-1500): The plague. Recovery in Western Europe. Church and society. Formation of Russia. Changes in Eastern Europe. The fight for identity and political stability
Readings:
Traditions & Encounters, Ch. 19, p. 341-343, p. 344-346; Ch. 20, p. 369-370
Giovanni Boccaccio, The Decameron: The Plague in Florence, p. 144-145, on reserve

The Americas before 1500: Early societies of Mesoamerica and South America
Readings:
Traditions & Encounters, Ch.4, p. 63-74; Ch. 18, p. 317-327
Pedro Cieza de Leon, The Chronicle of Peru: The Incas, p. 164-165, on reserve
Human Poma, A Peruvian Chief's Description of Inca Society, p.165-167, on reserve

European expansionism and global encounters: European exploration in the Atlantic and Indian Ocean. Conquest and colonization of the Americas. The rise of the Atlantic slave trade
Readings:
Traditions & Encounters, Ch. 19, p. 347-351;Ch. 20, p. 357-369, 370-374; Ch. 22, p. 399-414; Ch. 23, p. 417-431
Diego Munoz Camargo, The Aztec Account of the Conquest of Mexico, p. 185, on reserve

A. The transformation of Europe: The Renaissance
Film: The Medici
Readings:
Traditions & Encounters, Ch. 19, p. 344-346.
Niccolo Machiavelli, *The Prince*, p. 149-150, on reserve

The transformation of Europe: The Reformation and Counter-reformation. The consolidation of sovereign states

**Readings:**
*Traditions & Encounters*, Ch.21, p. 377-396
Martin Luther, *Justification by Faith*, p. 200, on reserve
*Constitution of the Society of Jesus*, p. 200-201, on reserve