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Course description: This course is a survey of major themes and events in world history from 1750 to the present. We’ll get to analyze the late 18th and early 19th revolutions in the Atlantic world, the national revolutions in Europe and Latin America, and the building of national states, the building of the global empires, World War I and II, and the development of the bipolar world, and the political, social and civil movements and revolutions against communism, colonization; and globalization. On these topics we’ll follow both a thematic and chronological path, focusing on the social, political, institutional, economic, religious, and cultural changes that shaped human history until present. We will compare the major revolutions, liberation movements, and wars, their causes and consequences; we will identify the interactions, similarities and differences, and analyze the impact of different events and their impact on a local and global scale.

Required texts:  
Textbooks:  

Note:  
A. There will be a copy of your textbook on reserve in the library.  
B. There is an e-book option for your textbook, cheaper than the traditional paperback/hardcopy version. You can go to www.coursesmart.com to take a look, and to purchase your Bentley textbook if convenient.

Course packet (bibliography): Aura’s History 5 Course packet is available at the reserve desk in the library. You must photocopy it and bring it with you to class daily according with the class subject. The bibliography follows the exact succession of this History 5 class.  
For example:  

Class 2  
Revolutions and National States in the Atlantic World  
Readings:  
Traditions & Encounters, Ch. 26, p. 475-494  
Declaration of Independence (on-line resource)  
Declaration of the Rights of Man and Citizen (textbook), p. 481

Note: If you encounter difficulties with the College’s Bookstore please contact the instructor in order to solve the problem/problems.

If you prefer (due to accessibility, price, etc.) to use another place to buy your textbooks, bellow there is a list of alternative sources for textbook purchase (used and/or new textbooks):
If you order your textbooks on-line, please be sure that you’ll have them on the first class meeting.

**Course Goals and Objectives:** By the end of this course, students should be able to:

1. Place historical events in the correct sequence and in chronological order.
2. Explain and analyze the concepts and order of events involved in major social, economic, political, diplomatic and military developments in each century of the modern era.
3. Appraise problems of the 17th, 18th and 19th centuries and apply the analysis to contemporary problems.
4. Interpret primary, secondary, visual, audio and oral sources.
5. Research historical topics scientifically.
6. Recognize the important geographical locations and discuss their importance in the history of world civilization.

**Course Structure:** The weekly format will include: lectures and Microsoft Office PowerPoint presentations, discussions on the course readings and films, as appropriate.

The PowerPoint presentations will be posted on Blackboard after each class lecture.

Preparatory questions for quizzes and exams will also be posted on Blackboard prior to each quiz/exam.

To access Blackboard, go to [http://socccd.blackboard.com](http://socccd.blackboard.com), or you can click on the Blackboard Logo located at the top-left of this page, and enter your username and password. In the blank space next to the user name, type the first part of your Saddleback email user name (i.e. jdoe0). DO NOT TYPE THE ENTIRE SADDLEBACK EMAIL ADDRESS. And the password is your is your email password (default is your student PIN or the last four digits of your social security number + two zeros). Click the LOGIN button on the left site. The next screen takes you to the authentication page.
Requirements and Policy: Attendance is very important in this course (in class discussions, presentations and films will complete the readings from the textbooks). It is necessary that students arrive at each class meeting on time having completed their course readings. More than 4 absences from the class and chronic late arrivals will negatively affect your final grade (you will be awarded the lower grade in cases of borderline final grades).

Academic Dishonesty, in the form of cheating on exam or plagiarizing the written work of others, is a serious offense and will not be tolerated in this course.

Missed Assignment/Exam Policy: Students are expected to complete all assignments and to take the exams (quizzes, essays, etc). The late turning in of the final exam/essay will not be accepted. The only valid excuses for missing an exam are illness or a death in the family. All excuses are subject to verification by the instructor. With valid excuses, a written make-up exam will be administered for missed exams.

Bibliography: Students must bring bibliography to class daily, according with the class subject. Students are expected to read the bibliography for the current class before coming to class.

Students must check their Saddleback College e-mail account (through MySite on http:/www.saddleback.edu) periodically; e-mail is the standard means of communication between students and instructor outside the class. If you prefer, you can forward the Saddleback e-mail account to an account that you regularly check.

Note: Students will receive back all their exam sheets/assignments, which after acknowledgment and results evaluation, will be returned to the instructor.

Grading Policy:
Quizzes: There will be 2 scheduled quizzes. Each quiz will count 15% toward the final grade.
Midterm Exam: The midterm exam will be an open book in-class exam. It will count 20% toward the final grade.
In-class discussion: There will be an open book in-class discussion exam that will count 20% toward the final grade.
Final exam: The Final is an at-home essay due on the final examination day. It will count 20% toward the final grade. The essay has to be submitted both in-class, as a hardcopy, and on Blackboard using Turnitin.

Students have to turn in their papers using Blackboard (The Turnitin program will check papers for plagiarism). Please follow the steps below for turning in the essays:
1. Log in on Blackboard
2. Click on History 4 class (Ticket # XXXXX)
3. Click on Final Exam (on the left column)
4. Click on the View/Complete link
5. Fill in the blanks with your name, the submission title, then browse for the file to upload and select it
6. Click on the submit button in the right top corner of the window.
If you have trouble submitting your paper please click on the help button situated in the top left corner of the page, or e-mail me.
In brief:
Quizzes - 30%
Midterm exam/in-class discussion - 20%
In class discussion exam – 20%
Final exam – 20%
Overall class activity – 10%

Final letter grades will be based on the percentage of total points earned in this class. The following scale will be used in assigning final letter grades:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
≤ 59% = F

The Final is an at-home essay “The Collapse of Communism (Communist regimes) in Central and Eastern Europe”, 4-5 pages (no less than 1000 words, no more than 1200 words).

Please answer in your essay to the following questions and follow the guidelines:

1. Explain the meaning of the following phrases: “glorious revolution” and “negotiated revolution”, based on Gall Stokes’ book The Walls Came Tumbling Down (Oxford 1993, p. 131-167).
Guideline: Give examples from the Easter-Central European communist bloc (focus on the year 1989).

2. Problems/issues that triggered “the revolution of 1989”.
Guideline: Pay attention to the requests of the revolutionary forces, too.

3. Who were the forces that brought down the communist regimes in Central and Eastern Europe? Did they accomplish their goal? How?
Guideline: Analyze them and give examples from all the former Eastern and Central European communist states (I.e. Germany, Bulgaria, Czechoslovakia, Hungary, Poland, and Romania)

Compulsory bibliography/Sources:
- Traditions & Encounters, Ch. 34, p. 649-651

Note: The bibliography is in the library, on reserve!

You are encouraged to use also other bibliography for this essay. This essay is meant to be a research based on guidelines and a compulsory bibliography, but also on other sources (primary, secondary) of your choice, which, however, have to be reliable and properly referenced (E.g. sites such as Wikipedia, do not always provide reliable sources).

Attention need be paid to the authors/articles, books etc., used as sources in the essay, and to their proper quoting (the MLA rules have to be followed).

Student Support Services Available:

There are several student support services available through Saddleback College. You are encouraged to take advantage of such resources including:
Learning Assistance Program (LAP) Tutoring Center:
The Learning Assistance Program offers free tutoring for Saddleback College Students in most areas. The LAP is located in Library 114.

Counseling: Counselors are available to assist students in areas of academic advisement, career planning, and personal counseling. For an appointment call 582-4572.

Special Services for Students with Disabilities:
Students who know that they require special accommodations in the course, or those who suspect that may have a learning disability, should contact the Special Services Office to obtain appropriate documentation and/or support services (phone: 582-4885, location – Student Services Center, room 113).

Students should also speak with the instructor as soon as possible to ensure that their learning needs are met.

I am available to help you and happy to do so! Please contact me with questions or concerns regarding the course or your academic performance.
Topics and Readings

Introduction to Modern and Contemporary History and Civilization

Revolutions and National States in the Atlantic World

Readings:
Traditions & Encounters, Ch. 26, p. 475-494
Declaration of Independence (on-line resource)
Declaration of the Rights of Man and Citizen (textbook), p. 481

The Making of the Industrial Society

Readings:
Traditions & Encounters, Ch.27, p.497-513
Manifesto of the Communist Party; Bourgeoisie and Proletarians, (textbook), p.508

The Americas in the Age of Independence

Readings:
Traditions & Encounters, Ch. 28, p. 517-533
The American Reaction to the Chinese Immigration (The Human Record), p. 278-279
Meaning of Freedom for an Ex-slave (textbook), p.532

The Building of Global Empires

Readings:
Traditions & Encounters, Ch.29, p. 537-557
The Curse of Opium, Letter to Queen Victoria, 1839 (The Human Record), p. 312-313

The Great War: The World in Upheaval

Readings:
Traditions & Encounters, Ch. 30, p. 563-577
Communist Decrees and Legislations (The Human Record), p. 360-62.

The Age of Anxiety

Readings:
Traditions & Encounters, Ch. 31, p. 581-595
Nationalism and Political Identities in Asia, Africa and Latin America

Readings:
*Traditions & Encounters*, Ch. 32, p. 599-613
Gandhi’s Vision for India- Indian Home Rule (The Human Record), p. 405-408.

New Conflagrations: World War II (Part 1, Lecture)
Film: Allies at War

Readings:
*Traditions & Encounters*, Ch. 33, p. 617-633
Fuhrer, You Order, We Obey (The Human Record), p. 372-376
A Hiroshima Maiden’s Tale (textbook), p.627

New Conflagrations: World War II (Part 2, Lecture)
Film: World War II. Why we fight?

The Bipolar World

Readings:
*Traditions & Encounters*, Ch. 34, p. 637-649
Nikita Krushchev on the Capitalist Iron Curtain (textbook), p. 644
Mikhail Gorbachev, Perestroika (The Human Record), p. 462-463

The End of the Cold War

Readings:
*Traditions & Encounters*, Ch. 34, p. 649-653
Stokes, Gall, *The Walls Came Tumbling Down*, p. 131-167 (This is the bibliography for your essay)

The End of Empire and the Emergence of a World without Borders (Lecture)
Film: Ghosts of Rwanda

Readings:
*Traditions & Encounters*, Ch. 35, p. 657-673
Deng Xiaoping, Speeches and Writings (The Human Record), p.457-459