

## **World History since 1500**

History 5 (Ticket 19260)

Fall, 2009

Mon./Weds. (10:30-11:50) BGS 328

Billingsley

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**Office Hours:** SM 337 (M 6:50-7:50 am and 1:30-2:30 pm; Tu 6:50-7:50 am; Wed. 6:50-7:50 am; Th 6:50-7:50 am and by appointment)

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### **Course Description**

This course is designed to serve as an introductory survey of world history from 1500 to the present. It will focus—comparatively and chronologically—on the cultural, economic, social, and political developments shaping the modern world. It will begin with a consideration of the impact of European expansion upon world regions after 1500 and continue toward globalization and political conflict in the early 21<sup>st</sup> century. Topics include the expansion of Europe, liberalism and revolution, industrialization, the expansion of capitalism, imperialism, the impact of the world wars, the cold war and decolonization, and the modern world system. Transferable to UC/CSU.

### **Course Structure and Requirements**

Three hours weekly. The weekly format will include lectures, discussion of course readings, and film clips as appropriate. It is necessary that students arrive at each class meeting having completed the assigned reading and be prepared to engage in a discussion of the relevance of these issues for our understanding of a world history. Students should plan on spending at least six additional hours outside of class reading and prepping for exams.

The typical session format will feature a lecture punctuated by periods reserved for questions and dialogue. Time will also be reserved for discussion of readings when pertinent.

Formal evaluation will be determined as follows:

Midterm Exam:	120-150 pts.
Review Essay #1:	50 pts.
Review Essay #2:	50 pts.
Attendance & Class Discussion:	20 pts.

Quizzes: 50-80 pts.  
Second Exam: 120-150 pts.

Exams will be based on lectures, class discussion, course readings, and films. Exams will be comprised of short answer and essay. Note: The Instructor notes and takes into consideration **improvement** during the term of the course. It is imperative that students stay abreast of the weekly reading assignments. Required texts are cited below.

### **Make-up Exams, Late Submissions, Incompletes**

Students must take both exams and meet a required threshold of competence to receive credit in History 5. In the event that an exam is missed, students will have seven (7) calendar days to contact the instructor and request a make-up. Students will be required to produce appropriate documentation to authenticate the reason for absence. Essays and papers are to be turned in by the assigned date. They must be turned in hard copy. Students will allowed one week from the original due date to turn a late paper. A five (5) point penalty will be assessed for late submissions. The instructor will not assign an end-of-term incomplete unless arrangements are made and a completion agreement signed prior to the final day of class.

### **Attendance and Decorum**

**Attendance is mandatory: It is a crucial barometer of your success in this course. Attendance will be taken at some point during each session.** Anyone missing more than **three (3)** meetings may be dropped from the class roster. If some problem or other commitment requires absence beyond the allowance I would strongly advise that you not enroll in this class. Early departure will be tallied as absence. Important note: your presence is welcomed and your participation is encouraged, however, disruptions (i. e. loud, excessive talking or bothering classmates or instructor) will not be tolerated. **Students must turn off all electronic devices, especially pagers and cell phones upon entering the classroom.** In summary, students are expected to be present and prepared to engage in the study of World History. **IT IS YOUR EXCLUSIVE RESPONSIBILITY TO SUBMIT A DROP CARD TO ADMISSIONS AND RECORDS. FAILURE TO DO SO WILL RESULT IN A “F” GRADE FOR THE COURSE.**

### **Academic Dishonesty and Plagiarism**

In History 5 students will be researching and writing using a variety of sources. It is imperative that students properly cite and/or quote ideas and language taken from other sources. To not do so, whether willfully or not, constitutes a form of academic dishonesty, i.e. plagiarism, that is by any other word—theft. In such cases, the student will be assigned a grade of F on that assignment and the case may be forwarded to the

Dean or other appropriate party for review and possible action. Students should consult a manual of style for appropriate citation formatting.

### **Required Reading**

The following texts—which are required reading—are available at the college bookstore. **Have all readings completed by the first date that the corresponding topic is presented and discussed in class.**

**Jerry Bentley and Herb Ziegler, Traditions & Encounters: A Global Perspective on the Past (Fourth Edition, Vol. C, From 1750 to the Present)**

**Karl Marx & Frederick Engels, The Communist Manifesto (International Publishers)**

**Chinua Achebe, Things Fall Apart (Anchor, 1994)**

### **Schedule**

**Week 1** (Aug. 24, 26): **Administration and Introduction**; What is this thing called “World History”? Is it possible to study the world as a single, unified entity?

Readings:

**Week 2** (Aug. 31, Sept. 2): **The Expansion of Europe and the Age of Exploration**

Readings:

**Week 3** (Sept. 9, 14): **The New World: Revolutions in Scientific and Philosophic Thought**

Readings: B & Z, Ch. 29, “Revolutions and National States in the Atlantic World”

**Week 4** (Sept. 16, 21): **Liberal Revolutions in Europe and the Americas**

Readings: B & Z, Ch. 31, “The Americas in the Age of Independence”

**Week 5**(Sept. 23, 28): **Industrial Capitalism and the Paradoxes of Progress, 1750-1914**

Readings: B & Z, Ch. 30, “The Making of Industrial Society,” **and** Marx & Engels, *The Communist Manifesto*

**Week 6** (Sept. 30, Oct. 5, 7): **Social and Political Disorder in late 19<sup>th</sup> Century Eurasia: Ottoman Empire and Tsarist Russia**

Readings: B & Z, Ch. 32, “Societies at Crossroads,” pp. 879-891

**Week 7** (Oct. 12): **\*\*First Examination\*\***

**Week 8** (Oct. 14, 19): **Social and Political Disorder in Late 19<sup>th</sup> Century Eurasia: Qing China and Tokugawa Japan**

Readings: B & Z, Ch. 32, "Societies at Crossroads," pp. 892-905 and Achebe, *Things Fall Apart*

**Week 9** (Oct. 21, 26, 28): **The New Imperialism in Africa and Asia**

Readings: B & Z, 33, "The Building of Global Empires" and Achebe, *Things Fall Apart*

**Week 10** (Nov. 2, 4): **The World Divided: The Great War and Revolution**

Readings: B & Z, Ch. 34, "The Great War: the World in Upheaval"

**Week 11** (Nov. 9, 11, 16): **Economic Catastrophe and the Rise of Totalitarianism**

Readings: B & Z, Ch. 35, "An Age of Anxiety"

**Week 12** (Nov. 18, 23): **World War II**

Readings: B & Z, Ch. 37, "New Conflagrations: World War II"

**Week 13** (Nov. 25, 30): **The Cold War**

Readings: B & Z, Ch. 38, "The Bipolar World"

**Week 14** (Dec. 2, 7): **The Collapse of Colonialism and National Independence in the Third World**

Readings: B & Z, pp.1005-1019 and Ch. 39, "The End of Empire"

**Week 17** (Dec. 9): **The Promises and Problems of Globalization**

Readings: B & Z, Ch. 40, "A World Without Borders"

**\*\*Final Examination: TBA\*\***