

## Saddleback College

### History 22

**Instructor: Professor Davis**

**Voice Mail: 582-4900 x3314**

**(Please remember to check MySite for important information and updates for the class.)**

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**Textbook:** Divine, Robert. The American Story, ISBN#0-321-44502-3  
New York: Pearson - Longman

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**Course Description:** A survey of American historical developments beginning with the discovery of America. Emphasis will be placed on the evolution of the nation's political and economic institutions, social, gender, and intellectual history, and foreign policy.

#### **Student Learning Outcomes:**

- Critically analyze, evaluate and organize historical events within the timeframe of this United States history class.
- Communicate ideas in a clear, articulate and accurate manner.
- Act as a responsible class member who treats others with respect, civility, empathy and honesty.

#### **Tests:**

Test 1 Chapter 1-9

Test 2 Chapters 10-16

Test 3 Chapters 17-21

Test 4 Chapters 22-where we get to at the end

Test 1-4 will have 30 multiple choice questions and 20 identification (fill-in) questions. You will need a scantron (#882-ES) and #2 pencil for the exams. All tests will be taken on the assigned dates. Each exam question is worth three points for a total possible 150 points plus 30 possible points for the essay question. The final exam will have the same number of multiple choice and fill-in questions, but will have TWO essays questions. Thus, an additional 30 points will be added to the final exam. Cumulative material from previous exams will be evaluated here.

#### **Assignments:**

In addition, there will be film critiques, textbook assignments, and topical essay questions that will each be worth 30 points. You must be present on the GIVEN day to do and to earn the possible points. These assignments will give the student the opportunity to explore course topics through different methods.

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### **Grading Policy:**

Tests 1-3 will be evaluated as to the points earned. A class curve will be applied. The instructor, however, will drop the lowest test score from tests 1-3. If you miss an exam, that automatically becomes your lowest grade; **THERE ARE NO MAKE-UP EXAMS.** **The final exam (#4) will remain regardless of score.**

### **Attendance:**

Excessive absence or tardiness will hinder your progress and lower your grade. Two points will be given for each day that you are present. If you come to class after roll is taken, you are tardy and will only receive one point for the day. If you leave early, one point will be given. If you are absent, you receive no points for that day. **IF YOU DO NOT INTEND TO REMAIN IN THE CLASS, IT IS YOUR RESPONSIBILITY TO DROP THE CLASS..** Otherwise, you run the risk of obtaining an F in the course. Furthermore, if you miss a class it is your responsibility to obtain missed notes and lecture topics from a fellow student.

### **Extra Credit:**

You can earn 10 extra credit points in the following ways:

Visit the Richard M. Nixon library in Yorba Linda or the Ronald W. Reagan library in Simi Valley. Write a two page paper, double-spaced on one aspect of your visit that proved to be the most memorable. Why did you pick this particular exhibit? What does it tell you about the president and his term in office? You must include your admissions ticket stapled to your review as well as a photograph of you at the museum.

**-Or-**

Visit one of the California missions, **OTHER THAN SAN JUAN CAPISTRANO**, and write two complete pages of summary, double-spaced. You must answer the following questions: What does your visit to this mission tell you about race and gender relations in early California? What indigenous tribe lived there? What were the activities that women/men/military were involved with? What type of art and architecture is exhibited in this mission? What buildings were present and what were their functions? You must include your admissions ticket stapled to your review as well as a photograph of you at the mission.

Whichever assignment you choose to complete, please remember that plagiarism will not be allowed. Do not copy verbatim from brochures or from the internet. Please present everything in your own words as I will check websites, etc. for evidence of possible cheating.

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**Respect:**

Concerning attitude and classroom behavior, respect for everyone in the course is required in order to stay in the course. Five points will be deducted from the total points earned each time classroom policy is not adhered to by the student. In light of this fact, please specifically observe the classroom regulations below:

Please reserve talking to before and after class. Class begins when I take roll. Anything from faint whispering to loud talking can distract your neighbors who are taking notes and attempting to absorb the lecture material.

If you must leave the classroom early, other than in emergency conditions, prior notification of the instructor is requested.

Please observe the campus No Smoking regulation.

No gum chewing or gum popping. No food or drink other than water.

Please turn off cell phones.

Please be punctual on examination days and come prepared. I do not provide scantrons, pencils, etc. nor should you expect others to do so for you.

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**Academic Honesty:**

It is each student's responsibility to adhere to the Saddleback College Academic Honor Code. Academic dishonesty includes, but is not limited to, cheating, plagiarism, and falsification of facts. If a student is discovered by the instructor to have violated any principle of academic dishonesty, a grade of F will be awarded to the involved activity, and disciplinary action may be sought. This includes examinations, in class projects, and extra credit assignments.