

***“Documentation is designed to present and explain learning processes through reflections and illustrations” (Forman).***

***“Documentation focuses intensively on children’s experiences, thoughts, and ideas, and documentation may include many forms of representational work, photograph, narratives and transcription of the comments. Documentation is a research report used to enhance discourse rather than a record of past events. It often involves examples of children’s questions, work and transcriptions that capture not only children’s skills but also their thought processes. Commentary assists the audience in interpretation” (Bullard and Bullock)***

Based on the information provided in class and your reading, you will create a documentation project to demonstrate one area of learning that is taking place in your practicum classroom

You may choose to document:

- The type of play that happens in a particular area of the room or outside
- An investigation or project that the children undertake

**Format:**

You will be making a book of at least 10 pages. It must include:

- Photos of children at work and/or
- Photos of children’s work (work samples)
- Narratives of children’s experiences, thoughts and ideas
- Transcriptions of children’s comments
- Commentary to assist in interpretation – a link to the children’s learning

Once you have created your documentation project, share it with the children. Note their thoughts as they examine it with you. You may leave space to add their thoughts to your project if you like.

**Evaluation of Learning** - Write a one page paper describing your experience of this project. How did you decide on a topic? How did you involve the children in the process? What did you learn about the children? What did you learn about supporting children’s inquiry/learning? What did you learn by representing the children’s work in a documentation panel? What else do you want to learn about this process or documentation? Also include information about the children’s participation and responses to the book.

NOTE: it must be turned in on the due date – no extensions!

**Grading Rubric – Documentation project**

Component	Possible points	Pointed earned
Project includes all required components <ul style="list-style-type: none"> <li>• Photos of children at work and/or</li> <li>• Photos of children’s work (work samples)</li> <li>• Narratives of children’s experiences, thoughts and ideas</li> <li>• Transcriptions of children’s</li> </ul>	20	

comments • Commentary to assist in interpretation – a link to the children’s learning		
Project clearly demonstrates children’s participation/learning process	10	
Self evaluation of learning process is complete (all questions answered)	10	
Total	40	