

Saddleback College
Child Development and Educational Studies
CDES 110 – Course Syllabus
Introduction to Early Childhood Programs and Practices

*Requirement:	T.B. Test on file at the Student Health Center on Campus
Recommended Prep:	English 200
Required Texts:	<u>Early Childhood Curriculum – A Child's Connection to the World</u> , 4th Edition by Hilda Jackman (ISBN# 9781418060930) <u>Use Your Words</u> , 1 st Edition by Carol Garhart Mooney (ISBN# 9781929610679) <u>California Preschool Learning Foundations</u> , 1 st Edition, California Department of Education (ISBN# 0801116813)

***This is only required if you are doing your observation hours at the Saddleback Child Development Center.**

Catalog Course Description

An introduction to programs and developmentally appropriate teaching practices and curriculum planning for children from infancy to age eight. Beginning students will observe and participate in basic interactions with children. Historical perspectives, trends, and staff roles and responsibilities, block play, puppets, cooking and various learning center components will be emphasized.

Course Learning Objectives

Upon completion of this course, the student will be able to:

1. Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.
2. Evaluate the teacher's role in providing the best and promising practices in early childhood programs.
3. Compare and contrast play based curriculum that supports children's cognitive, language, creative, physical and social/emotional development.
4. Design and implement integrated curriculum based on observation and assessment to support play and learning using developmental, inclusive, and anti-bias principles in collaboration with families to support all children.

Course Assignments

Lab Hours	30 hrs. @ 10 points	300
Lab Assignments	8 labs @ 15 points each	120
Activity Plans	5 plans @ 20 points each	100
Learning Center Project		50
Research Discussion Question		50
Teacher Evaluation Form		30
Reflection Question		50
TOTAL POINTS		700

Lab Hours

This course requires 30 hours of on-site lab time. The Saddleback College Child Development Center is the primary location for lab placement. Other sites may be approved by instructor.

Alternative sites will only be considered if they are child care or early childhood education settings designed to serve children ages 2-5 where children come on regular schedules and there is identified curriculum planning. Sports lessons, "Mommy and Me" programs, Sunday School or fitness center child care, or any similar program are NOT acceptable settings for lab hours.

Lab hours must be spread evenly over the duration of the course. For this course, there are 2 required hours the first week (observation only), and no more than 3 hours per week in every subsequent week (as a participant).

Students may choose their own hours and days with the following caveats:

- Each visit must be at least one hour in duration
- No more than one hour may be scheduled before 8:00 AM or after 5:00 PM
- Hours may not be scheduled during nap time

Students are responsible for calling the Center if they will be absent or need to revise their schedule.

- Hours not made up within 7 calendar days of originally scheduled day will be forfeited.
- Instructor must be notified via email of absence and rescheduled date.

Lab Time Sheets are due WEEKLY. Each time sheet must include the number of hours completed for that week with your signature, the classroom teacher's signature, and the director's signature.