

SADDLEBACK COLLEGE
HISTORY 17
HISTORY OF THE UNITED STATES SINCE 1876
CLASS MEETING: Monday and Wednesday
9 A.M. to 10:20 A.M
SECTION 14115.
BGS 328
SPRING 2009
MRS. CAROL BENDER
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Textbook: American History: A Survey
Alan Brinkley
McGraw Hill
2009
13th Edition
ISBN

SYLLABUS

Course Description

This semester course in United States History takes place from the era of Reconstruction through the present day. Economic, political, social, and cultural History of the United States is studied. While learning the history, students will also make connections between the past and the present, in order to understand how the people and events create the country we live in today. It is anticipated that they will understand their role in this society and their responsibilities.

Course Objectives

Being successful is a primary objective for the course. Students will be expected to read their textbook assignments complete any homework, engage in classroom discussions, work in cooperative groups, attend class regularly, get to class on time, take quizzes, tests and the final exam as scheduled, and complete research projects. Students must be able to think and to write critically about history.

Student Learning Objectives

In order to assist in accomplishing the above objectives, students will be reading and analyzing a variety of primary source documents from the time periods being studied in this United States History course. These assignments will help students gain a greater understanding of events from historical eras. Students will be responsible for reading, answering questions, and being prepared to discuss their responses, ask critical thinking questions, and put the documents in perspective for the time period being studied. Assessment will take place in the form of utilizing additional documents during the class

period. These will assist in the ability of students to be able to read and analyze, and then write a response to selected documents which will be part of the two tests and final exam.

SCHEDULE

Specific homework, web sites, and other assignments, along with an outline of what will be covered in each class, can be found on Blackboard. The following information lists topics and when they will be covered in class. Attendance will be taken, homework will be assigned and quizzes will be given each class or week.

In addition, reading the textbook is an essential part of this class. While the outline for class notes will be on Blackboard, they will not be complete. Detailed information will be discussed during class. You also must have your book with you for every class.

Class 1: Syllabus and Course Introduction

Classes 2 through 6: Reconstruction and Civil Rights

Chapters 15, sections from 28, 29 and 30

Classes 7 through 13: The Late Nineteenth Century with a comparison to the Late Twentieth and Early Twenty- First Century

Chapters 16, 17, 18, and 20

Class 14: Test # 1

Classes 15 through 18: Imperialism and World War I

Chapters 19, 21

Class 18: Projects Due

SPRING BREAK

Classes 19 and 20: The Nineteen Twenties

Chapter 22

Classes 21 through 23: The Great Depression and the New Deal

Chapters 23, 24

Classes 24 and 25: World War II

Chapters 25, 26

Class 26: Test #2

Classes: 27 through 29: The Early Cold War

Chapters 27, 28

Classes 30 through 32: Vietnam and the Cold War

Chapters 29, 30

Classes 34 and 34: The End of the Cold War

Chapters 31, 32

HOLIDAYS

January 19th follows class #2

February 16th follows class #9

FINAL EXAMINATION

May 18th

Monday

10:15 A.M.-12:15 P.M.

Students must take the exam on the scheduled day and time. If a student has a verified excuse, I can be reached the following semester by e-mail. Arrangements can be made to take a make-up exam during my schedule that semesters' exam week. Grades will be put on Blackboard where you can see your final grades. After the final exam, I will try to post grades as soon as possible. Please remember, the day the college expects me to turn in grades may not be as quick as you would like it to be.

GRADING PERCENTAGES

Class Participation

Project

Test and Exams

RUBRIC

The following is a general rubric showing what you must include on your assignments to achieve a good grade. Just completing an assignment does not mean that you will receive a high grade. Quality work counts!

1. Follow directions
 - a. Organize as directed in the instructions
 - b. Use MLA format where necessary
2. Answer the questions
 - a. Read the question carefully do that you answer the question asked
 - b. Give a thorough answer
 - c. Analysis where appropriate
3. Organization
 - a. Use spell and grammar check
 - b. Proofread to see that there are no errors
 - c. Sentences must clearly state the point you are making

GENERAL INFORMATION

1. Registration and drop dates

Check your catalogue for this information. It is your responsibility to drop a class.

2. Verified Disability

A student with a verified disability may be entitled to an appropriate accommodation. Please contact the Disabled Student's Program for further information. Check with me if you have any questions, and if you are using the program. There are also a variety of tutoring programs for all students.

3. Assignments

All work completed outside the classroom must be typed. Use MLA format, one inch margins, and double space your work. Use the correct format for any Bibliography you include. If the assignments are not typed, you will only be eligible to receive partial credit. All work is due on the assigned date. As you can turn in your homework online, only if absent, there is no reason for me to accept late work.

4. Plagiarism and Cheating

Neither plagiarism nor cheating will be tolerated. If you do not know what plagiarism is, refer to the following web site for information: <http://education.indiana.edu/~frick/plagiarism/> If detected, you will receive a failing grade for the plagiarized assignment, and you will not be allowed to make it up.

5. Courtesy

As a courtesy to the instructor and other students, I will expect the following from all students. Cell phones must be turned off, no text messaging, be attentive, and not have private discussions with another person, no sleeping, be on time and curtail restroom visits for emergencies. Please refer to the Saddleback web site on student conduct for more specific information. It is as follows:
<http://www1.socccd.cc.ca.us/docs/edsvcs/ar/BP-5401AR.doc>

6. Book Purchase

Your textbook can be purchased from the bookstore, certain web sites, the publisher web site, and some local stores.

7. E Mail

When you email anything to me, you must include your real name (first and last), the name of the class and when it meets. Put what the email is about in the message topic.

8. Extra Credit

You may complete one extra credit assignment which must be completed and turned in by the end of the 14th week of class. It can only be valued at one percentage point. Occasionally there will be opportunities to receive some

extra points on homework or tests. Look on Blackboard for possible extra credit assignments and the requirements.