SYLLABUS

Course Description
This semester course in United States History will study the economic, political, social, and cultural history of the United State from the Age of Exploration, which begins at the end of the fifteenth century, to the contemporary time period. There will be an emphasis on the twentieth century. The objectives for this class include learning United States History, making connections between the past and the present, observing how people and events created the country we live in today, and having students set goals for their role in society.

Learning Objectives
To achieve these objectives, students will be expected to read their textbook assignments, complete any homework, engage in classroom discussions, ask questions, work in cooperative groups, attend class regularly, get to class on time, take quizzes, tests and the final exam, and complete research projects. In order to be successful, students must be able to think and write critically about history.

Schedule
Specific homework, web sites, and other assignments, along with an outline of what will be covered in each class, can be found on my web site or Blackboard. The following information lists, topics, dates for each class, and what activities will take place for that class. There will be homework assignments, and quizzes for every class, except August 21st, September 18th, and October 23rd.
Week 1: August 21st
Syllabus discussed
Pretest
For the next class, go to the following web sites
http://education.indiana.edu/~frick/plagiarism/
Take the test, and bring in your results or your certificate to the next class for extra credit.
Topics for class are the Age of Exploration and Colonization which can be found in Chapters 1 through 4.

REMINDER:
CHECK YOUR HOMEWORK ASSIGNMENT FOR THE NEXT CLASS.

Week 2: August 28
Topics for this class are the events leading to the American Revolution and the Revolution. Information is in Chapters 4 and 5.

Week 3: September 4th
Topics for this class are the development of the government. Information is in Chapters 6 through 9.

Week 4: September 11th
Complete the study of the government of the early nation

Week 5: September 18
TEST # 1 covering chapters 1 through 9 (one hour)
Topics for this class are expansion and the economy. Information is in Chapters 10 and 11

Week 6: September 25
Topics for this class are slavery, the abolitionist reform movement and events which will lead to the Civil War. Information is in Chapters 12 and 13.

Week 7: October 2
The topic for this class is the Civil War. Information is in Chapter 14.

Week 8: October 9
The topics for this class are Reconstruction and Civil Rights. Information is in Chapters 15, 30, 31 and 32.

Week 9: October 16
The topic for this class is industrialization and its effects on the country. Information is in Chapters 16-18, 21 and 22.
Week 10: October 23
TEST #2 covering chapters 10 through 15 and 30, 31 and 32 (one hour)
Topics for this class will be Imperialism and World War I. Information can be found in Chapters 20 and 23.

Week 11: October 30
The topic for this class is World War II. Information is in Chapters 27 and 28.

Week 12: November 6
**YOUR PROJECT IS DUE**
The topics for class are the 1920’s and the 1950’s. Information can be found in Chapters 24 and 30.

Week 13: November 13
The topics for this class are the Great Depression and the New Deal. Information can be found in Chapters 26 and 26.

Week 14: November 20
The topic for this class is the Cold War during the 1940’s. Information can be found in Chapter 29.

Week 15: November 27
The topic for class is the Cold War. Information can be found in Chapters 30 through 33.

Week 16: December 4
The topic is the completion of the Cold War.
Exam Review

**FINAL EXAMINATION TUESDAY DECEMBER 11**TH.
GRADING PERCENTAGES

Class participation (20%)
Students are strongly encouraged to attend class on a regular basis as participation cannot be made up by the student. You will receive five points each for attendance on time, quality homework, and the quiz at the end of the class. If you are not attending class, your homework can be e-mailed, but it must be received by 9 P.M. the day of the class meeting. The points will total 200, as three classes will not have these components, and I am giving everyone FIVE points to start. If there are extenuating circumstances, please notify and discuss with me.

Project (20%)
This assignment will be described on the web site. I will also discuss it in one of the classes. It is due November 6th. If it is turned in late, the grade will be lowered for each class delay. No sending by e-mail. Please follow directions, and ask any questions if there is anything you do not understand about the assignment. A reasonable amount of research and writing is required.

Two Tests and Final Examination (60%)
The dates for the tests and exam can be found on the syllabus. It is important that you are in class on the date scheduled for these as it will be difficult to make up. If there is a problem, discuss it with me. Specific information will be on review sheets on the web. In order to accommodate a variety of learning styles, each test and the exam will have a variety of types of questions. These can be multiple choice, explanation and interpretation of concepts, historical reading analysis, map and chart reading, and essay writing. YOU WILL NEED A BLUE BOOK FOR EACH ONE.
All grades will be on a ten point scale.

RUBRIC

The following is a general rubric showing what you must include on your assignments to achieve a good grade. Just completing an assignment does not mean that you will receive a high grade. Quality work counts!!
1. Follow directions
   a. Organize as directed in the instructions.
   b. Use MLA format where necessary
2. Answer the questions
   a. Read the question carefully so that you answer the question asked
   b. Give a thorough answer
   c. Analysis where appropriate
3. Organization
   a. Use spell and grammar check
   b. Proofread to make sure there are no errors
   c. Sentences must clearly state the point you are making
GENERAL INFORMATION

1. Registration and drop dates
   Check your catalogue for this information. It is your responsibility to drop a class if you choose not to be enrolled any longer.

2. Verified Disability
   A student with a verified disability may be entitled to an appropriate accommodation. Please contact the Disabled Student’s Program for further information. Check with me if you have any questions and if you are using the program. There are also tutoring programs for all students.

3. Assignments
   All work completed outside of the classroom must be typed. Use MLA format, one inch margins and double space. Use the correct format for any Bibliography you include. If the assignments are not typed, you will only be eligible to receive half credit. All work is due on the assigned date. As you can turn in your homework online there is no reason for me to accept late work.

4. Plagiarism and Cheating
   Neither plagiarism nor cheating will be tolerated. On your syllabus there is a web site listed on this subject. I will expect that you will refer to this information if you are not sure what plagiarism is. If detected, you will receive a failing grade for the plagiarized assignment, and you will not be able to make it up.

5. Courtesy
   As a courtesy to the instructor and other students, I will expect the following from all students. Cell phones must be turned off, no text messaging, be attentive and not have private discussions with another person, no sleeping, be on time and curtail rest room visited to the assigned break. If you arrive in class late, sit in a seat close to the entry. Please refer to the Saddleback web site on student conduct for more specific information. It is as follows:
   https://www1.socccd.cc.ca.us/docs/edsvcs/ar/BP-5401AR.doc

6. Book Purchase
   Your textbook can be purchased from the bookstore, certain web sites, the published web site and some local stores.

7. Extra Credit
   You may complete a maximum of TWO extra credit assignments, and you can receive up to TWO percentage points for this work. Look on the web for the possible assignments and what is required.