

**Psychological Aspects of Human Sexuality (PSYC 5)**  
**INTERNET COURSE**  
**Saddleback College**  
**Ticket # XXXX**

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**Recommended Preparation:** Psyc 1

**Course Description:**

Examines the fundamentals of the development and practice of sexuality in the human being and the historical, psychological, and psychosocial aspects of human sexuality from childhood to old age, including human sexual anatomy, fulfillment differences among sexes, sexual dysfunction and corrective therapy.

**Course Goals and Objectives:**

By the end of the course, the student will be able to:

1. Describe the multi-faceted and complex nature of human sexuality.
2. Integrate the interaction of biological bases with the psychological and historical influences in our society.
3. Trace the development of human sexuality from childhood to old age.
4. Compare the variations in sexuality across social classes, ethnic groups, other cultures and other species.

**Required Text:**

Title: Sexuality Now: Embracing Diversity, 3<sup>rd</sup> edition

Authors: Caroll

ISBN: 978-0-495-60274-3

**Additional Required Readings:**

Additional research articles and web site links will be made available to on the course Blackboard website for students to read in order to complete the course Writing Assignment described below.

**Additional Required Material:**

A number of video clips and website material will be posted under the Course Content folder in Blackboard for each unit. These additional materials (all found online) are required for the course. Lecture slides and additional mini-lectures from the professor will also be posted.

**Blackboard Website Usage:**

This internet-based system will be used for the entire course. It allows for class/faculty interaction and includes; class email lists, discussion boards, announcements, on-line quizzes and exams, grade posting, etc. Your username is your Saddleback College email address (without the @saddleback.edu) given to you at registration and your password is your *email* password.

Note: Blackboard will be my only source of reaching you outside of class, therefore you will need to check your Saddleback college email account through MySite (<http://www.saddleback.edu>) or go through this site once in order to *change* your email options and forward email to an account that you regularly check. Blackboard can be accessed [socc.d.blackboard.com](http://socc.d.blackboard.com) or through the main saddleback webpage under *Students* tab. Check your user accessibility IMMEDIATELY.

**Evaluation and Requirements:**

*Chapter Quizzes:* You should read assigned chapter material **before** taking the quizzes, as quizzes can **only be taken once** and will be administered entirely on the internet. There is no time limit to complete a quiz, but it cannot be saved and returned to at a later time once it is open. Each quiz is worth 10 points. There are a total of 11 quizzes, but one quiz grade will be dropped at the end of the semester (either the lowest or one that you missed, etc.). Some quizzes will be about videos that you will be assigned to watch online. You will submit your answers through the Blackboard website. They will be due on Wednesdays at midnight (before the day becomes Thursday). See the course schedule.

*Discussion Board Activities and Assignments:* Students will be required complete research or an activity and then to submit thoughtful and clear answers to the questions posted each week. You are also required to answer other students' discussion postings to fulfill this requirement. Posts will be due on Sunday and Wednesday evenings before midnight. Each posting will be graded on a pass/no pass basis based on a) how well it addressed the specific question, and b) quality of thoughts expressed. At least one clear paragraph containing all complete sentences is required. Partial credit may be assigned for incomplete answers. Each Discussion Topic is worth 5 points. There are a total of 11 Discussion Topics, but one topic grade will be dropped at the end of the semester (either the lowest or one that you missed, etc.).

*Exams:* There will be a total of three exams in this course. Each one will be worth 100 points. Each exam will cover the chapters and course lecture material described on the Course Schedule and will not be cumulative in nature. Exams will include both multiple choice and essay questions. Exams can **only be taken once** and will be administered entirely on the internet, with a 1.5 hour time limit to complete the exam once it has been started. There is no scheduled exam time during which the exam must be taken, but the due dates are firm. Be sure to prepare by reading and reviewing chapter materials before taking the exams. You will submit your answers through the Blackboard website. Do not click on the Save button or open another browser window while taking your exam, this may kick you off of the Blackboard exam.

*Written Assignment:* There will be a written assignment posted that requires students evaluate sources of human sexuality information. This will be worth 50 points and is expected to be typed, 2-3 pages long, and double-spaced. Be sure to type your name and section number at the top of the assignment, and to make sure that you turn it in online as directed on the Blackboard website. **(Do not send assignments via email to the instructor).** Your assignment will be run through TURNITIN automatically after you submit it through Blackboard. This service will provide a report reflecting how much of your paper is in your own words, how much is plagiarized (using others' words), and which internet sources you utilized should plagiarism be found.

Note that the plagiarism policy in this class is that students receive a zero for plagiarized assignments with no chance to make up the work. If you have concerns about your ability to write in your own words or simply need help writing or proofreading, contact the Saddleback College Writing Center on campus 949-582-4784 or [sbwritinglab@saddleback.edu](mailto:sbwritinglab@saddleback.edu).

**Missed Assignment/Exam Policy:**

Late assignments/exams will not be accepted. If you must contact the instructor to inquire about documented valid excuses (medical note, etc.), you are required to do so either **one week before or one week after the missed assignment.**

*Missed Assignment/Deadline Due to Technical Difficulties*

Do not wait until the last minute to do your assignments, as we cannot help you without sufficient time. If you do have a technical difficulty, it is your responsibility to contact your instructors as soon as possible after experiencing the problem with a detailed account of the technical issue (e.g., a screen shot of the error message or problem you encounter would be helpful). A true technical difficulty may be accepted as a one-time excuse for not turning in a quiz on time if these directions are followed and the time stamp on the email is more than 3 hours before the quiz due date. After a one-time exception is given, it is expected that the student work with technical support staff on campus and the instructor to learn how to avoid future technical difficulties. This policy is to assure that technical difficulties are not encountered during online exams by preventing the possibility of recurrent technical issues.

**Grading Policy:**

There are a total of 500 points available to be earned in this class.

Online Chapter Quizzes	= 100 points
Exams	= 300 points
Written Assignment	= 50 points
Discussion Boards Contributions	= 50 points

Final letter grades will be based on the percentage of total points earned in the class. The following scale will be used in assigning final letter grades:

90% - 100%	= A
80% - 89%	= B
70% - 79%	= C
60% - 69%	= D
≤ 59%	= F

**Academic Dishonesty Policy:**

Academic dishonesty in the form of cheating on an exam or plagiarizing the written work of others is considered a *very* serious offense & will not be tolerated in this course. All exams, quizzes, and assignments must be taken by the student who is enrolled in the course. If a student is suspected of or caught cheating on any test or assignment, he/she will receive a grade of zero on that test or assignment and an Academic Dishonesty Report will be filed with the Dean's office to be retained on record. It is very important to avoid putting yourself in the position of even being *suspected* of cheating (working with others on exams or assignments) or plagiarism (i.e., using another's words as if they were your own written words), as very serious consequences may result and remain on your student record.

**Student Services**

There are several student support services available to all students through Saddleback College. General Student Service Information is available at the Saddleback College Website. General, academic, and service information can be obtained by accessing the Counseling Division and Financial Aid Websites. Individual and small group counseling information such as academic planning and review of transcripts is available by appointment. All other student services are available on campus during normal business hours. You are encouraged to take advantage of such resources including:

*Learning Assistance Program (LAP) Tutoring Center:*

The Learning Assistance Program offers free tutoring for Saddleback College students in most subject areas. The LAP is located in Library 114.

*Counseling:*

Counselors are available to assist students in the areas of academic advisement, career planning, and personal counseling. For an appointment or for information regarding the availability of drop-in counseling, call 582-4572.

*Special Services for Students with Disabilities:*

This course meets the requirements set forth in the accessibility checklist and universal design grid provided by Special Services. The Web pages, video presentations, textbooks, and class materials used in this course are accessible to students with disabilities. The Special Services Office can be reached by calling 582-4885 and is located in the Student Services Center, room 113. Students should also speak with the Instructor as soon as possible so that we can work together to make sure that your learning needs are met.

## ***PSYC 5 COURSE CALENDAR***

NOTE: The following schedule contains the required readings, scheduled exams, assignments, and due dates. This class is structured by WEEK and divided into three units with one exam per unit. Note, exams are not cumulative, and only cover materials discussed in the current unit (e.g., exam 2 only contains materials covered after exam 1).

<b>Week</b>	<b>Required Readings for the week</b>	<b>Assignments/Quizzes</b>	<b>DUE DATES</b>
<b>1</b>	Orientation Document Syllabus	Discussion Topic 1 Posting Quiz 1: Orientation/Syllabus	
<b>2</b>	Chapters 1 & 2: Studying Sexuality	Discussion Topic 2 Posting Quiz 2: Studying Sexuality	
<b>3</b>	Chapters 3 & 4: Communication and Development	Discussion Topic 3 Posting Quiz 3: Communication and Development	
<b>4</b>	Chapters 5 & 6: Female and Male Physiology	Discussion Topic 4 Posting Quiz 4: Female and Male Physiology	
<b>5</b>	(prepare for exam)	<b>EXAM 1</b>	
<b>6</b>	Chapter 7: Love/Intimacy	Discussion Topic 5 Posting Quiz 5: Love/Intimacy	
<b>7</b>	Chapters 8 & 9: Sexuality Across the Lifespan	Discussion Topic 6 Posting Quiz 6: Sexuality Across the Lifespan	
<b>8</b>	Chapters 10 & 16: Sexual Expression	Discussion Topic 7 Posting Quiz 7: Sexual Expression	
<b>9</b>	Chapter 11: Sexual Orientation	Discussion Topic 8 Posting Quiz 8: Sexual Orientation	
<b>10</b>	(prepare for exam)	<b>EXAM 2</b>	
<b>11</b>	Chapters 12 & 13: Contraception and Pregnancy	Discussion Topic 9 Posting Quiz 9: Contraception and Pregnancy	
<b>12</b>	Chapters 14 & 15: Sexual Health	Discussion Topic 10 Posting Quiz 10: Sexual Health <b>Written Assignment DUE</b>	
<b>13</b>	Chapters 17 & 18: Social Issues	Discussion Topic 11 Posting Quiz 11: Social Issues	
<b>14</b>	(prepare for exam)	<b>EXAM 3</b>	

**Note: Discussion Topics require two posts – a primary one due Sunday evening at 11:55pm, and a reply to another students’ post due Wednesday evening at 11:55pm.**