

**Psychology 7: Developmental Psychology: Childhood Through Adolescence
INTERNET COURSE (100% Distance Education)
Saddleback College**

SAMPLE SYLLABUS

**See website for updated textbook
information!**

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Office hours: Tuesdays 2-3pm, Wednesdays 10:30am-noon, by appointment, and by email

Recommended Preparation: Psychology 1

Course Description:

Focuses on the major theoretical viewpoints and research approaches in the field of developmental psychology. Covers developmental stages of children from conception through adolescence focusing on children's social, emotional, cognitive, and physical development.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

- 1) Demonstrate an understanding of the various theories in developmental psychology
- 2) List and evaluate the differences between the various methods of investigation used in developmental studies
- 3) Describe the processes of heredity, human reproduction, and prenatal development
- 4) Identify and evaluate factors affecting the physical, social, emotional, psychological, and intellectual development of children and adolescents.
- 5) Apply theories and scientific terms to real life situations with children and adolescents

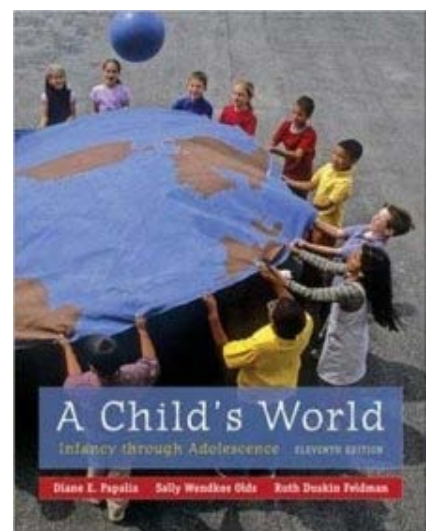
Required Textbook (no need to purchase any online codes)

A Child's World: Infancy through Adolescence, 11th edition

By Diane Papalia, Ruth Feldman, and Sally Old

ISBN: 9780073531977

**Additional required supplemental material will be posted
in Blackboard**



Communication:

Saddleback College provides each student with an email address that can be accessed through MySite. Please note that your professor will use this email address to contact you and provide you with feedback on your work; therefore, it is imperative that you check your email address on a regular basis. If you are not accustomed to or willing to check this address on a regular basis, you can set up the account so that it forwards email to an email address that you do use on a regular basis (in Blackboard, see Start Here tab).

When contacting your professor, **please identify yourself by placing the ticket number for our class in the subject line and your full name and class name in the body of the email to ensure a prompt response**; failure to provide this information will delay replies to your email.

Emails will be returned promptly. Your professor responds to **all** student emails, so if you do not receive a response within 36 hours, please resend your email or check your spam folder as it is likely that your message was not received or that the reply email was blocked by your email service provider. **Please note, however, that email responses may be delayed on weekends and holidays, but will still be responded to within approximately 36 hours unless otherwise posted in advance.**

Lesson Plan

Course Materials:*Blackboard Website Usage:*

This internet-based system will be used for the entire course. It allows for class/faculty interaction and includes: class email lists, discussion boards, announcements, on-line quizzes and exams, grade posting, etc. Instructions to login are posted at the end of the syllabus.

Learning Resources:

You are expected to use the textbook as your primary source of learning. Each module will also have lectures, activities, videos, or additional readings for you to use to learn the material. You will find these tools in each of the Module folders for that unit.

Evaluation and Requirements:

Discussion Board Activities and Assignments: Students will be required to complete research or an activity and to submit thoughtful and clear answers to the questions posted each week. You are also required to respond other students' discussion postings to fulfill this requirement. Posts **will be due on Thursdays and Tuesdays at 11:55pm**. Each posting will be graded based on a) how well it addressed the specific question, and b) quality of thoughts expressed. Directions and a rubric for discussion boards are posted in the Start Here folder in Blackboard. Each Discussion Topic is worth 10 points. There are a total of 9 Discussion Topics, but one topic grade will be dropped at the end of the semester (either the lowest or one that you missed, etc.). **Note:** Participation on the discussion board is essential to your success in the class and the points for this assignment play an important role in your overall grade in the class.

Module Quizzes: There are 9 quizzes worth 10 points each, but your lowest quiz score will be dropped (if you miss a quiz, that is the one that will be dropped). Quizzes can be taken **up to four times**, but they are drawn from a random pool of questions. There is a 1 hour time limit for the quiz. Only the **highest** grade will count. While you may use your book to complete the quiz, success is dependent on reading the material **before** taking the quiz. Quizzes will cover material from the textbook only, and will mainly focus on basic definitions and facts. Most quizzes are due **Tuesdays at 11:55pm** (see the course schedule).

Exams: There will be a total of 4 exams worth 100 points each. Each exam will cover the chapters and course lecture material described on the Course Schedule and will not be cumulative in nature. Exams can **only be taken once** and will be administered entirely on the internet, with a 1 hour 30 minute time limit to complete the exam once it has been opened. Exam due dates are posted in the course schedule.

Building a Childhood Assignment: A portion of your grade will be based on a scrapbook that you assemble and narrate. The scrapbook will be a collection of at least 10 examples of topics that are discussed in class or are mentioned in your text, along with your narration of how each relates to the topic it illustrates.

Note that the plagiarism policy in this class is that students receive a zero for plagiarized assignments with no chance to make up the work. If you have concerns about your ability to write in your own words or simply need help writing or proofreading, contact the Saddleback College Writing Center on campus 949-582-4784 or sbwritinglab@saddleback.edu.

Grading

There are a total of 625 points available to be earned in this class.

Discussion Boards Contributions	= 80 points
Module Quizzes	= 80 points
Exams	= 400 points
Building a Childhood Assignment	= 65 points

Final letter grades will be based on the percentage of total points earned in the class. The following scale will be used in assigning final letter grades:

90% - 100%	= A
80% - 89%	= B
70% - 79%	= C
60% - 69%	= D
≤ 59%	= F

Class Policies

Missed Assignment/Exam Policy:

Late assignments/exams will not be accepted. If you must contact the instructor to inquire about documented emergency (medical emergencies with a medical note, police report etc.), you are required to contact the instructor **before the due date of the assignment**. With an accepted excuse, students will lose 10% of the total points for the assignment for each day it is past the due date, so it is in your best interest to contact me ASAP. **To request a late assignment or late exam, please use the appropriate form found in the Start Here folder in Blackboard.** If you will be traveling during the semester, please be sure you have internet access BEFORE YOU GO as I expect you to always be able to find a connection. "I was out of town" is not an acceptable excuse for late or missed assignments.

Technical Difficulties:

General questions or problems with navigating Blackboard can often be resolved by reading the general instructions for Blackboard available at <http://www.saddleback.edu/itc/user/blackboardfaq.html>

If you do have a technical difficulty, it is your responsibility to contact your instructor (by sending an email or leaving a voicemail) **as soon as possible after experiencing the problem** with a detailed account of the technical issue (e.g., a screen shot of the error message or problem you encounter would be helpful). This serves as a time stamp for when the problem occurred.

A true technical difficulty may be accepted as a one-time excuse for not turning in a quiz or exam on time if these directions are followed and the time stamp on the email is more than 24 hours before the quiz due date. After a one-time exception is given, it is expected that the student work with technical support staff on campus and the instructor to learn how to avoid future technical difficulties. This policy is to assure that technical difficulties are not encountered during online exams by preventing the possibility of recurrent technical issues.

Please note that exam and quiz dates will not be extended for technical difficulties related to personal computer equipment, only for system-wide Blackboard errors. You have at least 1 week to complete each exam or quiz; therefore, it is suggested that you do not wait until the last minute to complete them, **as all assignments completed within 24 hours of the due date are done so at your own risk**

Preventing Technical Difficulties:

To ensure that there are no technical difficulties while taking the online quizzes and exams you will need to **close all OTHER BROWSERS, close any other programs, and DO NOT click on "Refresh"** as this can cause the website and the exam to freeze up and kick you out of the system. Please use **"Firefox"** (go to firefox.com to download for free) as your internet browser as it seems to work best when taking online exams. Students must also make sure they are on a **WIRED CONNECTION** (do not use a wireless router) when completing exams. Make-ups will not be allowed for such avoidable technical difficulties. Also, make sure your internet connection is not moving slower than usual before you take the exam as this could cause your exam to not be processed upon submitting it. Do not wait until the last minute to take exam as technical difficulties will not be considered if it is within the last 24 hours allotted to complete the exam.

Academic Dishonesty Policy:

Academic dishonesty in the form of cheating on an exam or plagiarizing the written work of others is considered a very serious offense & will not be tolerated in this course. Examples of

academic dishonesty are: unacceptable examination behavior (communicating with other students, copying an exam from another person, allowing another student to copy your own exam), plagiarism (using another individual's words as your own and/or not citing another individual's work), fraud, unauthorized collaboration (including allowing other students to read your completed papers), and document falsification. If a student is suspected of or caught cheating on any test or assignment, he/she will receive a **grade of zero on that test or assignment** and an Academic Dishonesty Report will be filed with the Dean's office to be retained on record. It is very important to avoid putting yourself in the position of even being *suspected* of cheating (working with others on exams or assignments) or plagiarism (i.e., using another's words as if they were your own written words), as very serious consequences may result and remain on your student record. See the Student Handbook for more information on academic dishonesty, <http://www.saddleback.edu/media/pdf/handbook.pdf>

Online Etiquette:

It is essential that each student be polite and respectful at all times. When posting on the discussion board and when responding to other students' posts courtesy and respect must be maintained. A good thing to keep in mind is, "would I say this to the person's face?" or "would I say this to my grandma?" Also note that offensive language will not be tolerated. If a student is found to be disrespectful and/or providing a negative learning environment for others he or she will receive a warning or immediately dropped from the course according to the instructor's discretion.

Please go to the following websites for information on "Netiquette":

<http://www.albion.com/netiquette/>

<http://www.chirpingbird.com/netpets/html/computer/emoticon.html>

Student Services

There are several student support services available to all students through Saddleback College. General Student Service Information is available at the Saddleback College Website. General, academic, and service information can be obtained by accessing the Counseling Division and Financial Aid Websites. Individual and small group counseling information such as academic planning and review of transcripts is available by appointment. All other student services are available on campus during normal business hours. You are encouraged to take advantage of such resources including:

Learning Assistance Program (LAP) Tutoring Center:

The Learning Assistance Program offers free tutoring for Saddleback College students in most subject areas. The LAP is located in Library 114.

Counseling:

Counselors are available to assist students in the areas of academic advisement, career planning, and personal counseling. For an appointment or for information regarding the availability of drop-in counseling, call 582-4572.

Special Services for Students with Disabilities:

This course meets the requirements set forth in the accessibility checklist and universal design grid provided by Special Services. The Web pages, video presentations, textbooks, and class materials used in this course are accessible to students with disabilities. The Special Services Office can be reached by calling 582-4885 and is located in the Student Services Center, room 113. Students should also speak with the Instructor as soon as possible so that we can work together to make sure that your learning needs are met.

