

Session: Fall 2010 (10/18/10 - 12/19/10)

Course Title: Child Growth and Development

Course Number: CD 107

Required Textbook: *The Developing Person Through Childhood and Adolescence* - 8th edition (Loose-leaf edition packaged with publisher on-line Development Portal)

- Development Portal Website: <http://courses.bfwpub.com/bergerca8e.php>

Author: Kathleen Stassen Berger

ISBN#: 1429244380

Publisher: Bedford, Freeman and Worth Publishing Group

Division: Social and Behavioral Sciences

Department: Child Development

Recommended Preparation: ENG 200 and 340

Ticket #: 21365

Units: 3

Instructor: Curt Visca, Associate Faculty Member

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Phone Number: 949-582-4900 (ext. 3248)*

* *E-mail is the best way to contact the instructor.*

Office Hours: Since this is an on-line course and Mr. Visca is a full-time principal in a local school district during the day, he will respond to student e-mails in the evening during the week.

Instructor's Comments: Please review this syllabus thoroughly so that you can do your very best work in CD 107. I have been a college professor for over 4 years and have over 21 years of experience as a public school administrator.

Catalog Description: Examines the major physical, social, emotional, and developmental milestones for children, both typical, and atypical, from conception through adolescence. Emphasis on interactions between maturational processes and environmental factors. Students will apply developmental theory and investigative research methods to the observation of children in several settings, evaluate individual differences and analyze characteristics of development at various stages (formerly CD 7).

Meeting Day/Time: This entire class is online. All coursework must be completed by students on a weekly basis on-line through the Blackboard website at <http://socccd.blackboard.com> and Development Portal website at <http://courses.bfwpub.com/bergerca8e.php>. Students do not meet at Saddleback College.

Course Goals

- Identify and analyze the various theories in developmental psychology.
- List and evaluate the differences between the various methods of investigation used in developmental studies.
- Describe the processes of heredity, human reproduction, and prenatal development.
- Identify and evaluate factors affecting the physical, social, emotional, psychological, and intellectual development of children and adolescents.
- Explain behavioral development as a reflection of physical maturation and learning or socialization.
- List and analyze developmental tasks for the child and adolescent.
- Describe observable behavior in scientific terms.
- Analyze behavior in terms of developmental theory.
- Apply theories to real situations with children and adolescents.
- Evaluate methods of application of theories.

Classroom Observations: Students are required to conduct two different 90-minute observations for CD 107. Students are asked to compare and evaluate the concepts covered in CD 107 according to real life examples of the developing child. Specific instructions and questions that need to be answered will be posted on the CD 107 Blackboard site, starting on the first day of class.

- **Observation #1 (Early Childhood Years):** CD 107 students are to observe two or more children aged 2 to 5 years old at the Saddleback College Child Development Center, a licensed preschool center, or a private/public preschool/elementary school for 90-minutes.
- **Observation #2 (Elementary Years):** CD 107 students are to observe two or more children in 1st – 6th grade at a private or public elementary school for 90-minutes.

Activities (#1 – #6): CD 107 students are required to complete six on-line weekly activities based on the developing child from the Development Portal site. Specific information will be posted under Assignments in Blackboard.

Discussion Board: Since we are not meeting face-to-face in a traditional classroom setting, students in CD 107 will be expected to contribute to five open forums on Blackboard's Discussion Board, after reviewing videos and information on the Development Portal site, during the course and to respond to other students' posts (20 points earned per Discussion Board). Topics can range from themes and content from the textbook to current events. For most Discussion Boards, students must reference the textbook to earn up to 20 points of full credit. A new Discussion Board will be posted on the CD 107 Blackboard website each week to keep the dialogue current. Specific information will be posted under Assignments and Discussion Board in Blackboard.

Netiquette: Students are asked to remember their Netiquette while posting comments on Discussion Board. What is Netiquette? Simply stated, it is network etiquette -- that is, the etiquette of cyberspace. Netiquette is a set of rules for behaving properly on-line.

- Netiquette Website: <http://www.albion.com/netiquette/corerules.html>

Correct Grammar & Punctuation: Always remember that this is a college class and not a “texting class.” In short, do not use text abbreviations or lingo! Always use correct grammar and punctuation when posting Discussion Board comments, sending e-mail correspondence, and posting other CD 107 assignments. This means complete sentences that start with an uppercase letter, words are spelled correctly, and each sentence ends with a period, question mark, etc. Remember, you’re in college and not texting your family and friends!

Absence Policy: Since this is condensed on-line class, students need to check the CD 107 Blackboard schedule and instructor e-mails on a regular basis for class information, updates, assignments, etc. Students who do not post anything on the CD 107 Blackboard website during the first or second week of class are considered “absent” and inactive, and may be dropped from the class.

Student Support Services: Please check out Saddleback College’s “Special Services” link at <http://www.saddleback.edu/ss/couns/dsps/> for assistance.

Important Dates

Add without Instructor Permission by: Sunday, 10/17/10

First Week of Class Begins: Monday, 10/18/10

Drop with Refund by: Friday, 10/22/2010

Elect Pass/No Pass by: Wednesday, 11/3/10

Drop without 'W' Grade by: Wednesday, 11/3/10

Drop with 'W' Grade by: Wednesday, 11/24/10

Last Week of Class Ends: Sunday, 12/19/10

Class Participation: Students must participate in all aspects of CD 107 (taking the mid-term and final, conducting two classroom observations, contributing to Discussion Board, and completing the six activities) in order to obtain an “A” or a “B” grade.

Policy Regarding Late Assignments: Students are encouraged to complete and submit assignments on or before the due date to earn full credit (points). Late assignments will receive a 10 percent deduction each day (24-hour period) that it is late. The 10 percent is based on the full points for an assignment, such as 20 points for Discussion Board and 200 points per observation level. For example, if a student submits a late Discussion board post two days (approximately 48 hours) after the due date, then 16 points would be the most points that can be earned by the student, if a perfect score of 20 points was earned on the assignment.

Rubrics: All CD7/PSYC 7 assignments will be graded based on a rubric. These rubrics will be posted on Blackboard for students to review prior to completing each assignment.

Grading Standards/Criteria:

A = 900 to 1,000 points

B = 800 to 899 points

C = 700 to 799 points

D = 600 to 699 points

F = 0 to 599 points

Classroom Observation #1: 100 points

Classroom Observation #2: 100 points

Activity #1: 50 points

Activity #2: 50 points

Activity #3: 50 points

Activity #4: 50 points

Activity #5: 50 points

Activity #6: 50 points

Week 1 Discussion Board: 20 points

Week 2 Discussion Board: 20 points

Week 3 Discussion Board: 20 points

Week 4 Discussion Board: 20 points

Week 5 Discussion Board: 20 points

Mid-Term: 200 points

Final: 200 points

CD 107 Course Calendar

10/18/10 - 12/19/10

| Week/Date | Textbook Reading/Topic | Assignments & Tests |
|---------------------|--|---|
| Week #1 10/18/10 | Chapter 1 (Introduction) Chapter 2 (Theories of Development) | Review Syllabus, Blackboard Site & Development Portal Site Week #1 Discussion Board, Activity #1, & Classroom Observations Available Monday, 10/18/10 |
| Week #2 10/25/10 | Chapter 3 (Heredity & Environment) Chapter 4 (Prenatal Development & Birth) | Week #2 Discussion Board & Activity #2 Available Monday, 10/25/10 |
| Week #3 11/1/10 | Chapter 5 (The First Two Years: Biosocial Development) Chapter 6 (The First Two Years: Cognitive Development) | Week #3 Discussion Board & Activity #3 Available Monday, 11/1/10 |
| Week #4 11/8/10 | Chapter 7 (The First Two Years: Psychosocial Development) Chapter 8 (Early Childhood: Biosocial Development) | Week #4 Discussion Board, Activity #4, & Mid-Term Available Monday, 11/8/10 |
| Week #5 11/15/10 | Chapter 9 (Early Childhood: Cognitive Development) Chapter 10 (Early Childhood: Psychosocial Development) | Week #5 Discussion Board & Activity #5 Available Monday, 11/15/10 |
| Week #6 11/22/10 | Chapter 11 (Middle Childhood: Biosocial Development) Chapter 12 (Middle Childhood: Cognitive Development) | Activity #6 Available Monday, 11/22/10 |
| Week #7 11/29/10 | Chapter 13 (Middle Childhood: Psychosocial Development) Chapter 14 (Adolescence: Biosocial Development) | Complete Classroom Observations |
| Week #8 12/6/10 | Chapter 15 (Adolescence: Cognitive Development) Chapter 16 (Adolescence: Psychosocial Development) | Classroom Observations Due Sunday, 12/12/10 |
| Week #9 12/13/10 | Last Day of Class: Sunday, 12/19/10 | Final Available Monday, 12/13/10 |

Student Learning Outcome (SLO) Students who take this course will be able to observe and assess students working in a classroom setting.

Assessment Method and Criteria for Success: 75% of CD 107 students will be able to accurately complete an observation in a preschool, middle school, or high school and respond to various questions by scoring at least 80 points out of a possible 100 points.

Policy on Academic Dishonesty & Consequences: CD 107 students caught using assignments, such as an observation, from other college classes will receive a 0 for the assignment for dishonest behavior. The expectation is that the principles of truth and honesty will be followed by CD 107 students in all academic endeavors. This assumes that all work will be done by the person who purports to do the work without unauthorized aids and assistance during the CD 107 class. When making use of language and some idea not his or her own, whether quoting them directly or paraphrasing them into his or her own words, the student must attribute the source of the material in some standard form, such as naming the source in the text or offering a footnote.

Course Syllabus: Students are expected to thoroughly review and understand the CD 107 course syllabus. Items posted on Blackboard are also considered part of the syllabus. E-mail Mr. Visca at cvisca@saddleback.edu if you have any questions regarding the syllabus or items posted on Blackboard.

