**Session:** Summer 2010 (5/24/10 - 7/18/10)  
**Course Title:** Developmental Psychology: Child Growth and Development  
**Course Number:** CD 7/PSYC 7  
**Required Textbook:** *The Developing Person Through Childhood and Adolescence* - 8th edition (Loose-leaf edition packaged with publisher on-line Development Portal)  
  - Development Portal Website: [http://courses.bfwpub.com/bergerca8e.php](http://courses.bfwpub.com/bergerca8e.php)  
**Author:** Kathleen Stassen Berger  
**ISBN#:** 1429244380  
**Publisher:** Bedford, Freeman and Worth Publishing Group  
**Division:** Social and Behavioral Sciences  
**Department:** Child Development  
**Recommended Preparation:** ENG 200 and 340  
**Ticket #:** 14580A (CD 7)  
**Ticket #:** 14580D (PSYC 7)  
**Units:** 3

**Instructor:** Curt Visca, Associate Faculty Member  
**E-Mail:** cvisca@saddleback.edu  
**Website:** [http://www.saddleback.edu/faculty/cvisca/](http://www.saddleback.edu/faculty/cvisca/)  
**Phone Number:** 949-582-4900 (ext. 3248)*  
*E-mail is the best way to contact the instructor.*

**Office Hours:** Since this is an on-line course and Mr. Visca is a full-time principal in a local school district during the day, he will respond to student e-mails in the evening during the week.

**Instructor’s Comments:** Please review this syllabus thoroughly so that you can do your very best work in CD 7/PSYC 7. I have been a college professor for over 4 years and have over 20 years of experience as a public school administrator.

**Catalog Description:** Examines the major physical, social, emotional, and developmental milestones for children, both typical, and atypical, from conception through adolescence. Emphasis on interactions between maturational processes and environmental factors. Students will apply developmental theory and investigative research methods to the observation of children in several settings, evaluate individual differences and analyze characteristics of development at various stages. Listed as CD 7 and PSYC 7. Credit given in either area, not both.

**Meeting Day/Time:** This entire class is online. All coursework must be completed by students on a weekly basis on-line through the Blackboard website at [http://socccd.blackboard.com](http://socccd.blackboard.com) and Development Portal website at [http://courses.bfwpub.com/bergerca8e.php](http://courses.bfwpub.com/bergerca8e.php). Students do not meet at Saddleback College.
Course Goals
• Identify and analyze the various theories in developmental psychology.
• List and evaluate the differences between the various methods of investigation used in developmental studies.
• Describe the processes of heredity, human reproduction, and prenatal development.
• Identify and evaluate factors affecting the physical, social, emotional, psychological, and intellectual development of children and adolescents.
• Explain behavioral development as a reflection of physical maturation and learning or socialization.
• List and analyze developmental tasks for the child and adolescent.
• Describe observable behavior in scientific terms.
• Analyze behavior in terms of developmental theory.
• Apply theories to real situations with children and adolescents.
• Evaluate methods of application of theories.

Classroom Observations: Students are required to conduct two different 90 minute observations for CD 7/PSYC 7. Students are asked to compare and evaluate the concepts covered in CD 7/PSYC 7 according to real life examples of the developing child. Specific instructions and questions that need to be answered will be posted on the CD 7/PSYC 7 Blackboard site, starting on the first day of class.
• Observation #1 (Early Childhood Years): CD 7/PSYC 7 students are to observe two or more children aged 2 to 5 years old at the Saddleback College Child Development Center, a licensed preschool center, or a private/public preschool/elementary school.
• Observation #2 (Elementary Years): CD 7/PSYC 7 students are to observe two or more children in 1st – 6th grade at a private/public elementary school for 90 minutes.

Activities: CD 7/PSYC 7 students are required to complete six on-line activities based on the developing child. Specific information will be posted under Assignments in Blackboard.

Discussion Board: Since we are not meeting face-to-face in a traditional classroom setting, students in CD 7/PSYC 7 will be expected to contribute to five open forums on Blackboard’s Discussion Board during the course and to respond to other students’ posts (20 points earned per Discussion Board). Topics can range from themes and content from the textbook to current events. For most Discussion Boards, students must reference the textbook to earn up to 20 points of full credit. Each Discussion Board will be posted on the CD 7/PSYC 7 Blackboard website for one week, and will then be removed to keep the dialogue current. Specific information will be posted under Assignments and Teacher Talk Time in Blackboard.

Netiquette: Students are asked to remember their Netiquette while posting comments on Discussion Board. What is Netiquette? Simply stated, it is network etiquette -- that is, the etiquette of cyberspace. Netiquette is a set of rules for behaving properly on-line.
• Netiquette Website: http://www.albion.com/netiquette/corerules.html
Correct Grammar & Punctuation: Always remember that this is a college class and not a “texting class.” In short, do not use text abbreviations or lingo! Always use correct grammar and punctuation when posting Discussion Board comments, sending e-mail correspondence, and posting other CD 7/PSYC 7 assignments. This means complete sentences that start with an uppercase letter, words are spelled correctly, and each sentence ends with a period, question mark, etc. Remember, you’re in college and not texting your family and friends!

Absence Policy: Since this is condensed eight-week on-line class, students need to check the CD 7/PSYC 7 Blackboard schedule and instructor e-mails on a regular basis for class information, assignments, etc. Students who do not post anything on the CD 7/PSYC 7 Blackboard website during the first or second week of class are considered “absent” and inactive, and may be dropped from the class.

Student Support Services: Please check out Saddleback College’s “Special Services” link at http://www.saddleback.edu/ss/couns/dsps/ for assistance.

Important Dates
First Week of Class Begins: Monday, 5/24/10
Add without Instructor Permission by: Sunday, 5/23/10
Drop with Refund by: Friday, 5/28/10
Elect Pass/No Pass by: Tuesday, 6/8/10
Drop without 'W' Grade by: Tuesday, 6/8/10
Drop with 'W' Grade by: Monday, 6/28/10
Last Week of Class Ends: Sunday, 7/18/10

Class Participation: Students must participate in all aspects of CD 7/PSYC 7 (taking the mid-term and final, conducting two classroom observations, contributing to Discussion Board, and completing the six assignments) in order to obtain an “A” or a “B” grade.

Policy Regarding Late Assignments: Students are encouraged to complete and submit assignments on or before the due date to earn full credit (points). Late assignments will not earn any credit (0 points) since all assignments must be posted on Blackboard and then will not be available to CD 7/PSYC 7 students after the due date.

Rubrics: All CD7/PSYC 7 assignments will be graded based on a rubric. These rubrics will be posted on Blackboard for students to review prior to completing each assignment.
Grading Standards/Criteria:
A = 900 to 1,000 points
B = 800 to 899 points
C = 700 to 799 points
D = 600 to 699 points
F = 0 to 599 points

Classroom Observation #1: 100 points
Classroom Observation #2: 100 points

Activity #1: 50 points
Activity #2: 50 points
Activity #3: 50 points
Activity #4: 50 points
Activity #5: 50 points
Activity #6: 50 points

Week 1 Discussion Board: 20 points
Week 2 Discussion Board: 20 points
Week 3 Discussion Board: 20 points
Week 4 Discussion Board: 20 points
Week 5 Discussion Board: 20 points

Mid-Term: 200 points
Final: 200 points
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<td>Chapter 2 (Theories of Development)</td>
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<td>Pre-Test, Week #1 Discussion Board, &amp; Assignment #1</td>
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<td>Week #2</td>
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<td>Chapter 4 (Prenatal Development &amp; Birth)</td>
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<td>Chapter 6 (The First Two Years: Cognitive Development)</td>
<td>Posted: Monday, 6/7/10</td>
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<td>Chapter 8 (Early Childhood: Biosocial Development)</td>
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<td>Chapter 10 (Early Childhood: Psychosocial Development)</td>
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<td>Chapter 12 (Middle Childhood: Cognitive Development)</td>
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<td>Chapter 15 (Adolescence: Cognitive Development)</td>
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<td>Chapter 16 (Adolescence: Psychosocial Development)</td>
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<td>Last Day of Class: Sunday, 7/18/10</td>
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Updated: 4/11/10
Pre & Post Tests: All Saddleback students are asked to take a brief timed and anonymous pre/post-test during each class. The CD 7/PSYC 7 pre-test will be posted during the first week of class and the post-test will be posted during the last week of class. The purpose of these tests is to see the level of overall knowledge growth for students. The pre/post-test will not be graded.

Student Learning Outcome (SLO) Students who take this course will be able to observe and assess students working in a classroom setting.

Assessment Method and Criteria for Success: 75% of CD 7/PSYC 7 students will be able to accurately complete an observation in a preschool, middle school, or high school and respond to various questions by scoring at least 80 points out of a possible 100 points.

Policy on Academic Dishonesty & Consequences: CD 7/PSYC 7 students caught using assignments, such as an observation, from other college classes will receive a 0 for the assignment for dishonest behavior. The expectation is that the principles of truth and honesty will be followed by CD 7/PSYC 7 students in all academic endeavors. This assumes that all work will be done by the person who purports to do the work without unauthorized aids and assistance during the CD 7/PSYC 7 class. When making use of language and some idea not his or her own, whether quoting them directly or paraphrasing them into his or her own words, the student must attribute the source of the material in some standard form, such as naming the source in the text or offering a footnote.

Course Syllabus: Students are expected to thoroughly review and understand the CD 7/PSYC 7 course syllabus. Items posted on Blackboard are also considered part of the syllabus. E-mail Mr. Visca at cvisca@saddleback.edu if you have any questions regarding the syllabus or items posted on Blackboard.