

Session: Spring 2010 (1/11/10 - 3/21/10)

Course Title: Explorations in K – 12 Education

Course Number: EDUC 90

Required Textbook: *Becoming a Teacher* (7th edition)

Authors: Forrest W. Parkay & Beverly H. Stanford

ISBN#: 0205420311

Publisher: Allyn & Bacon

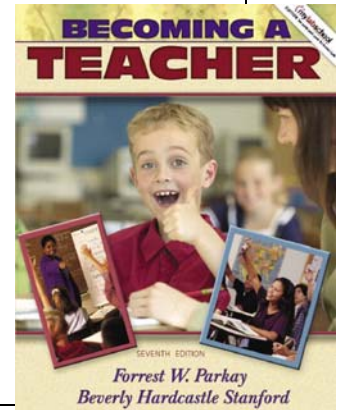
Division: Social and Behavioral Sciences

Department: Education

Recommended Preparation: ENG 200, ENG 340, CD 7, & PSYC 7

Ticket#: 20950

Units: 3



Instructor: Curt Visca, Associate Faculty Member

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* *E-mail is the best way to contact the instructor.*

Office Hours: Since this is an on-line course and Mr. Visca is a full-time elementary principal in a local school district during the day, he will respond to student e-mails within one or two days in the evening during the week, and also on weekends..

Instructor's Comments: "If you are interested in the teaching profession, EDUC 90 will give you an opportunity to explore and compare a variety of 'real' classroom and school settings (of your choosing), while completing instruction on-line through a program called Blackboard at <http://soccdd.blackboard.com>. Students will share their experiences on Blackboard's Discussion Board during five Teacher Talk Time sessions. Please review this syllabus thoroughly so that you can do your very best work in EDUC 90. I have over 16 years of experience as an elementary school principal and over 23 years of experience as a public school educator (classroom teacher, mentor teacher, master teacher, middle school summer school principal, etc.) in a unified school district in Orange County."

Catalog Description: Explores careers in the teaching profession in a broad context, both from an academic understanding as well as from experience garnered from focused observations in K-12 classrooms and schools. This course meets new Elementary Subject Matter Preparation requirements for students who are considering a teaching career. Provides for early and frequent opportunities to engage in field experiences that are linked to college and university coursework (formerly CDES 90).

Meeting Day/Time: All coursework will be completed by students on a weekly basis on-line through Blackboard.

Lab Activities/Observation Requirements

- A total of 45 classroom observation hours must be conducted from 1/11/10 to 3/14/10 and classroom observation information must be completed and posted on Blackboard by 11:55 p.m. on Sunday, 3/14/10, in the following areas:
 - Elementary school (10 total hours)
 - Middle school (10 total hours)
 - High school (10 total hours)
 - Special Education (10 total hours)
 - Plus 5 hours in one or more of the following levels: Elementary School, Middle School, High School, and/or Special Education
 - One of these experiences must be in a classroom with two or more English language learners (students who speak a language other than English).
 - Each observation must take place in a public or private school with teachers who hold a valid California Teaching Credential (CTC). Some private schools do not require teachers to hold a CTC (please check before setting up an observation).
 - other setting, such as a Reading Resource Program (RSP).
 - Some public school districts require all visitors to have a current TB test and to be fingerprinted. Keep this in mind when setting up an observation in a public school district.

Discussion Board (Teacher Talk Time): Since we are not meeting in-person in a traditional classroom setting, students in EDUC 90 will be expected to contribute to five open forums on Blackboard's Discussion Board (called Teacher Talk Time) during the course (20 points earned per topic). Topics will range from themes and content from the textbook, to current events and school observation experiences. EDUC 90 students must reference the textbook to earn 20 points of full credit for each Teacher Talk Time. Each Teacher Talk Time will be posted on Blackboard for one week, and will then be removed to keep the dialogue current. Students who do not submit comments for the first two Teacher Talk Time Discussion Boards may be dropped from EDUC 90 for non-participation.

Netiquette: Students are asked to remember their Netiquette during these discussions. What is Netiquette? Simply stated, it is network etiquette -- that is, the etiquette of cyberspace. And "etiquette" means "the forms required by good breeding or prescribed by authority to be required in social or official life." In other words, Netiquette is a set of rules for behaving properly on-line.

- Netiquette Website: <http://www.albion.com/netiquette/corerules.html>

Correct Grammar & Punctuation: Always remember that this is a college class and not a “texting class.” In short, do not use text abbreviations or lingo! Always use correct grammar and punctuation when posting Teacher Talk Time comments, sending e-mail correspondence, and posting other EDUC 90 assignments. This means complete sentences that start with an uppercase letter, words are spelled correctly, and each sentence ends with a period, question mark, etc. Remember, you’re in college and not texting your family and friends!

Absence Policy: Since this is an on-line class, students need to check the EDUC 90 Blackboard schedule each week on Monday for updates and assignments.

Student Support Services: Please check out Saddleback College’s “Special Services” link at <http://www.saddleback.edu/ss/couns/dsps/> for assistance.

Important Dates

First Week of Class Begins: Monday, 1/11/10
Add without Instructor Permission by: Sunday, 1/10/10
Drop with Refund by: Friday, 1/15/10
Elect Pass/No Pass by: Thursday, 1/28/10
Drop without 'W' Grade by: Thursday, 1/28/10
Drop with 'W' Grade by: Friday, 2/19/10
Last Week of Class Ends: Sunday, 3/21/10

Class Participation: Students must participate in all aspects of EDUC 90 (taking the mid-term and final, doing classroom observations, creating an activity/lesson plan, and contributing to Teacher Talk Time) in order to obtain an A or B grade.

Grading Standards/Criteria:

A = 900 to 1,000 points
B = 800 to 899 points
C = 700 to 799 points
D = 600 to 699 points
F = 0 to 599 points

Mid-Term*: 200 points

** Questions on the mid-term will pertain to the textbook *Becoming a Teacher*.*

Creating an Activity/Lesson Plan: 50 points

Elementary Classroom Observation/Completion of Form (10 hours): 100 points

Middle School Classroom Observation/Completion of Form (10 hours): 100 points

High School Classroom Observation/Completion of Form (10 hours): 100 points

Special Education Classroom Observation/Completion of Form (10 hours): 100 points

Classroom Observation (Any Level)/Completion of Form (5 hours): 50 points

Final*: 200 points

** Questions on the final will pertain to the textbook *Becoming a Teacher*.*

Teacher Talk Time on Blackboard (20 points each topic/5 total topics): 100 points

EDUC 90 Course Calendar

1/11/10 - 3/21/10

Week/Date	Reading Assignment/Topic	Assignments/Tests/Due Dates
Week #1 1/11/10	Chapters 1 & 2 <i>Teaching: Your Profession</i> & <i>Learning to Teach</i>	Review Syllabus and Blackboard Site Pre Test, Activity/Lesson Plan & Observation Guidelines Posted: Monday, 1/11/10
Week #2 1/18/10	Chapters 3 & 4 <i>Ideas and Events That Have Shaped Education in the United States</i> & <i>Social Realities</i> <i>Confronting Today's Schools</i>	Teacher Talk Time #1 Posted: Monday, 1/18/10 (Students must post comments no later than Sunday, 1/24/10.) Pre Test Due: Sunday, 1/24/10
Week #3 1/25/10	Chapters 5 & 6 <i>Struggles for Control of Schools in the United States</i> & <i>Ethical and Legal Issues in Education in the United States</i>	Teacher Talk Time #2 Posted: Monday, 1/25/10 (Students must post comments no later than Sunday, 1/31/10.) Mid-Term (Chapters 1 – 6) Posted: Sunday, 1/31/10
Week #4 2/1/10	Chapters 7 & 8 <i>Teaching Diverse Learners</i> & <i>Addressing Learners' Individual Needs</i>	Teacher Talk Time #3 Posted: Monday, 2/1/10 (Students must post comments no later than Sunday, 2/7/10.)
Week #5 2/8/10	Chapters 9 & 10 <i>Authentic Instruction and Curricula for Creating a Community of Learners</i> & <i>Curriculum Standards, Assessment, and Student Learning</i>	Teacher Talk Time #4 Posted: Monday, 2/8/10 (Students must post comments no later than Sunday, 2/14/10.) Mid-Term Due: Sunday, 2/14/10
Week #6 2/15/10	Chapter 11 <i>Teaching with Technology</i> & Chapter 12 <i>Teachers as Educational Leaders</i>	Teacher Talk Time #5 Posted: Monday, 2/15/10 (Students must post comments no later than Sunday, 2/21/10.)
Week #7 2/22/10	Review Chapters 7 – 12	Work on Activity/Lesson Plan & Observations
Week #8 3/1/10	Review Textbook	Final (Chapters 7 – 12) Posted: Sunday, 3/7/10
Week #9 3/8/10	Review Textbook	Activity/Lesson Plan & Observations Due: Sunday, 3/14/10
Week #10 3/15/10	Last Day of Class: Sunday, 3/21/10	Final Exam & Post Test Due: Sunday, 3/21/10

Policy Regarding Late Assignments: Students are encouraged to complete and submit assignments on or before the due date to earn full credit (points). Late assignments will not earn any credit (0 points) since all assignments must be posted on Blackboard and then will not be available to EDUC 90 students after the due date.

Rubrics: The activity/lesson plan and all observations will be graded based on a rubric. These rubrics will be posted on Blackboard for students to review prior to completing each assignment.

Pre & Post Tests: All Saddleback students are required to take a brief pre and post test for each class. EDUC 90 students will need to take a timed pre test within the first two weeks of class and a post test within the last two weeks of class. The purpose of the tests is to see the level of overall knowledge growth for students. The pre and post test will not be graded.

Student Learning Outcome (SLO): Students who take this course will be able to create a K-12 activity/lesson plan.

Assessment Method and Criteria for Success: In a specific activity/lesson plan format, 75% of students will be able to accurately complete five categories (content, outcome, process, assessment, and extension) that are based on a California Department of Education (CDE) grade level standard by scoring 80 points out of a possible 100 points.

Policy on Academic Dishonesty & Consequences: EDUC 90 students caught using activity/lesson plans or observations from other college classes will receive a 0 for the assignment and may be dropped from the class for dishonest behavior. The expectation is that the principles of truth and honesty will be followed by EDUC 90 students in all academic endeavors. This assumes that all work will be done by the person who purports to do the work without unauthorized aids and assistance during the EDUC 90 class. When making use of language and some idea not his or her own, whether quoting them directly or paraphrasing them into his or her own words, the student must attribute the source of the material in some standard form, such as naming the source in the text or offering a footnote. Any student who is caught cheating will receive a zero on the assignment, exam, etc. and may be expelled from the class.

<p><u>Course Syllabus:</u> Students are expected to thoroughly review and understand the EDUC 90 course syllabus. Items posted on Blackboard are also considered part of the syllabus. E-mail Mr. Visca at cvisca@saddleback.edu if you have any questions regarding the syllabus or items posted on Blackboard.</p>
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