READ this early in the semester, it’s a preview of things to come! At the END, this sheet becomes suggestion for YOUR study preparation for the final exam!

NOTE Final Exam “Start Time” is Different from Regular Class Time!

Date Time:  
Tue/Thur Class Final Exam:  
Thur of Exam Week 6:00 – 8:00a.m.

Wednesday Night Class  
Final Exam is Wed, 7:30 – 9:15 p.m.

Bring the Following:
A. A “Blue Book” purchased from the Bookstore -large or small, depending on your writing.
B. Make sure you have completed a “Evaluation of Course” (print from course documents on-line, bring it to the class the week before the final OR during the final, sealed in envelop.
C. A copy of your assessment profile (Part A-1 of Assignment#7) Exchange it for the Final!

Study! STUDY! STUDY! for the EXAM!! It WILL make a difference. Do NOT expect this material to roll off your pencil onto the paper without studying! Final exams scores MAKE a difference between a higher vs. lower grade in almost all of classes, including THIS CLASS.

I. Understand the ‘whole process’ of career exploration. Know the underlying theme and how it is different from what OTHER people “traditionally” do for their (frequently dissatisfied) work life. Refer to the various diagrams & flow charts that provide an overview of the whole process.

II. Refer to Lecture Notes, Text Book, and Assignments! The test will cover all three!!!

III. a. Know the various Assessments!

b. Know YOUR PROFILE backwards & forward (Part I of Assignment 7). It’s filled with YOUR specific assessment information unique to you. KNOW IT! Understand IT

What was assessed?  e.g. Skills, Personality, etc. (I’m not listing them all here!)

Which instrument(s) or tools assessed which area? Don’t mix apples & oranges!
e.g. Skills grid/Skills checklist/SIGI  All were used to assess your skills

What were your personal results for the assessments?
e.g. KNOW Your 5 preferred skills!

How did your personal results impact your career choices?
e.g. How do your preferred skills influence your career choices?

Understand & be prepares to discuss &/or draw various “overview’ or summaries! Examples include, but not limited to:

“Under the Arch” Stick person  (Take Charge)
Career Development Cycle  (Page 33)
Three Kinds of Barrier page 228 (AKA The three boxes, class)
“Becoming a Star” (Page 236)
The Winners Circle “Getting Hired”  (Page 256)
Discussion on Interview Preparation
Visual ways to sketch and discuss the assessments
eg, Thinking Styles, Holland Codes, Myers-Briggs!

Use your study-buddy or other classmates! Help each other! Quiz each other!

Use this sheet as a study guide only -NOT as the ‘only’ guide!