

Saddleback College
CDES 101 – Early Childhood Learning, Play and Programs
Sample

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Course Description. An introductory course to the field of early childhood education. History, theories, and current models of practice in the areas of play, learning and educational or care-giving programs for young children will be covered and the role of the adult in providing developmentally and culturally appropriate practices; creating positive relationships with children through positive guidance and working with parents.

Course Objectives: Upon completing this course, the student will be able to:

- Identify and evaluate programs and trends in the field of early childhood education.
- Describe the contributions of historical figures and events.
- Compare and contrast early childhood program models
- Apply learning theories to analysis of curriculum for young children
- Differentiate between different types of and uses for play
- Demonstrate understanding of professional preparation including professional portfolio and requirement needed for child development permit.
- Recognize and apply components of NAEYC Code of Ethical conduct.

COURSE ASSIGNMENTS

- **Field Observations**
- **Discussion Boards**
- **Professional Portfolio**
- **Play based learning brochure**
- **Models and Programs Research Discussion**
- **Mid-term Exam**
- **Final Exam**
- **IMPORTANT: Be sure you keep a copy of anything you post or send to me in the mail. In the event of a server failure, you will then be able to repost easily.**

Discussion Board tips and instructions –

To Post:

Enter the discussion link from the home page or click the link in the weekly assignment folder

Click the title of the discussion forum you want to post to (i.e., Week 1-Introduction)

Click “add a new thread” and write your entry

Use the spell check at the bottom of the dialog box

Click “submit”

To reply to classmates:

Click on the title of their post (not their name)

Reply in the dialog box and click “submit”

Observation Procedures: When observing in a center, you represent Saddleback College.

Please observe the following rules of courtesy:

1. Dress modestly and appropriately for a school setting.
2. Do not talk to parents, children, or fellow students. This is very important!
3. Observation students should not interact with children-your role is strictly observational. Should a child approach you, briefly explain that you are busy with your writing work and direct them to a working adult.
4. Find a place to sit where you are close enough to see and hear what is going on, but will not obstruct or become part of the children’s play or activities.
5. Move around. Do not stay in one place for your entire observation.
6. Drinking, eating (includes gum and candy), and smoking are not permitted at the Centers.
7. Do not bring purses, cell phones, backpacks or other bags into the children’s environment. Leave valuables at home. Center staff is not responsible for lost or stolen items.

<p>Note: if you have a specific learning disability and require accommodations, please let me know at the first class meeting so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the Saddleback College Special Services Office in the Student Services Center, Room 113. Many services are available to you as a Saddleback College Student, including testing. All discussions will remain confidential.</p>
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