

Saddleback College Spring 09
Syllabus CDES 110 Early Childhood Curriculum and Practices I
Sample

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CATALOG DESCRIPTION

The study of developmentally appropriate practices and the role of play in the areas of curriculum, guidance, and learning environments for early childhood education. Students will develop skills in writing basic activity plans and will participate at an introductory level with young children ages three to five years.

COURSE OBJECTIVES

1. Participate in developmentally appropriate interactions with children.
2. Demonstrate one or more ways to extend play.
3. Explore various curriculum planning formats.
4. Inventory and evaluate one or more learning centers.
5. Utilize developmentally appropriate learning centers with children.
6. Create an effective learning center in one or more curricular areas.
7. Demonstrate developmentally appropriate lesson planning skills.
8. Demonstrate appropriate work habits for an early childhood professional.

Required Assignments

- Lab Assignments
- Activity Plans
- Professional Evaluation
- Learning Center Project
- Reflection
- Lab Hours

Complete instructions for assignments will be posted in class.

Note:

- This course is graded on points not percentages

- Students are graded on points earned only (no curve)
- There are no extra credit assignments available
- **A grade of D will not count for a Child Development Permit**

STUDENT SERVICES, INFORMATION, AND EXPECTATIONS

Students with Special Needs

Special Services (Disabled Student Programs and Services) is committed to serving students with disabilities enrolled at Saddleback College and to serve you, the faculty, in your instructional capacity. We are a reliable source of information, consultation and liaison for all classroom and campus disability issues.

To qualify for services, students must have a known or documented disability, verification by an appropriate professional, and an educational limitation that precludes the student from fully participating in general instruction without specialized services or academic adjustments. Students should apply for eligibility in Special Services immediately after they complete their application for admission to the college.

Students are encouraged to speak with their instructors early in the semester to discuss their educational functional limitations and to make their instructors aware of authorized academic adjustments. Students are not required to disclose their specific disability but may do so out of personal choice. Students must inform you of their functional limitations within a reasonable time frame before quizzes, exams or finals.

All information related to a student's disability must remain confidential. If you have any questions concerning a student or disability, please contact the Special Services department for information at 582-4885 or in person in SSC 113. You may also visit their web page at <http://www.saddleback.edu/SS/couns/dsps/>

Saddleback Student Handbook

Please read about student services, student responsibilities, expectations for behavior, and academic integrity at this link or by picking up a hard copy in the Social and Behavioral Sciences Division Office.

<http://www.saddleback.cc.ca.us/media/pdf/handbook.pdf>

Recommended Prep ENG 200 Expectations

1. Recognize and correct all sentence faults, all punctuation faults, and all capitalization faults.
2. Use a variety of sentence structures, employing appropriate vocabulary.
3. Write a variety of paragraphs, or multi-paragraph compositions, utilizing organizational strategies and topic sentence placement appropriate to the assignment.
4. Recognize the main idea, supporting details, inferences, and conclusions in written material.
5. Use deductive and inductive reasoning skills to develop paragraphs.
6. Write a 350-500 word essay using well-developed paragraphs to support a thesis.
7. Select and use a prewriting strategy to discover an approach, a thesis, and supporting details for a writing assignment.
8. Engage in peer-editing activities to respond to writing.
9. Create and maintain a journal.