Course Title: U.S. History
Course Number: HST 22
Class Meetings: T 7:00-10:00PM
Room: HS 208
Session: Spring 2007
Ticket: 12765
Instructor Name: Memo Fernandez
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U.S. History

Course Description:
This course provides a general survey of American History from European exploration times to present. The course study includes the political, social, economic, and cultural history of the American people while also covering many local and regional experiences. An interdisciplinary approach is used to develop an understanding of the human experience. Transferable to UC/CSU

Student Learning Objectives:
Upon successful completion of this course, the student should be able to:

- Analyze the impact European exploration and colonization had on Native Americans (1400-1600’s).
- Compare and contrast the development of English colonies (1600-1763).
- Examine the causes and impact of the American Revolution (1763-1790).
- Examine the nature of the National Political System (1790-1860).
- Assess the impact of market economy on American society (1800-1860).
- Analyze the impact of Manifest Destiny and Westward Expansion (1800-1860).
- Explore the relationship between slavery, Westward Expansion, and causes of Civil War (1845-1860).
- Assess the impact of the Civil War and Reconstruction Era on American society (1861-1877).
- Analyze the impact of industrialism on American society.
- Evaluate the Progressive Era and American expansionism (1890-1914).
- Examine the causes and results of World War I and World War II and their impact on the United States.
- Explore the causes of the Great Depression and impact of the New Deal on American society (1929-1941).
- Assess the impact of Cold War era on American society (1945-1990).
- Analyze the impact of Vietnam War and 1960’s on American society.
- Assess the nature of post Cold War America (1990-present).
Required Texts: (available in the bookstore)

- Davis, Kenneth C. *Don’t Know Much About History*, ISBN: 0-06-008381-6

**Course Format and Procedures**
Informal and interactive lectures, readings, films and discussions will provide students with an overview of the American experience, as well as the European influences that shaped America’s culture and history. Students are expected to be in class on time, prepared, and ready to participate in class discussions. After two absences, your grade will drop with each absence.

Cell phones must be turned off prior to entering the classroom.

**Grading Scale:**
- 3 Exams (20% ea.)……..60%
- Class Participation ………5%
- Attendance ……………….5%
- Chapter Reviews………10%
- Final Exam ………….20%
- 100%

**Schedule:**

**Week One**
- Tuesday, January 9
  - Introduction

**Week Two**
- Tuesday, January 16
  - Columbus, the Indians, and Human Progress; Drawing the Color Line

**Week Three**
- Tuesday, January 23
  - Persons of Mean and Vile Condition; Tyranny is Tyranny

**Week Four**
- Tuesday, January 30
  - A Kind of Revolution; The Intimately Oppressed

**Week Five**
- Tuesday, February 6
  - As Long Grass Grows or Water Runs; We Take Nothing by Conquest, Thank God

**Week Six**
- Tuesday February 13
  - **Exam One**
Week Seven
Tuesday, February 20
Slavery Without Submission, Emancipation Without Freedom

Week Eight
Tuesday, February 27
The Other Civil War; Robber Barons and Rebels

Week Nine
Tuesday, March 6
The Empire and the People; The Socialist Challenge

Week Ten
Tuesday, March 13
*Spring Break

Week Eleven
Tuesday, March 20
**Exam Two

Week Twelve
Tuesday, March 27
War is the Health of the State; Self-help in Hard Times

Week Thirteen
Tuesday, April 3
A People’s War? “Or Does it Explode?”

Week Fourteen
Tuesday, April 10
The Impossible Victory: Vietnam; Surprises

Week Fifteen
Tuesday, April 17
**Exam Three

Week Sixteen
Tuesday, April 24

Week Seventeen
Tuesday, May 1
The Unreported Resistance; The Coming Revolt of the Guards
Week Eighteen
  Tuesday, May 8
  The Clinton Presidency; The 2000 Election and the “War on Terrorism”

Week Nineteen
  Tuesday, May 15
  ** Final Exam