SADDLEBACK COLLEGE

Course Syllabus

Course Title: U.S. History
Course Number: HST 22
Class Meetings: T 7:00-9:50PM
Session: Spring 2008
Room: VIL 12-03
Ticket: 27365

Instructor Name: Memo Fernandez
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U.S. History

Course Description:
This course provides a general survey of American History from European exploration times to present. The course study includes the political, social, economic, and cultural history of the American people while also covering many local and regional experiences. An interdisciplinary approach is used to develop an understanding of the human experience. Transferable to UC/CSU

Student Learning Objectives:
Upon successful completion of this course, the student should be able to:

- Analyze the impact European exploration and colonization had on Native Americans (1400-1600’s).
- Compare and contrast the development of English colonies (1600-1763).
- Examine the causes and impact of the American Revolution (1763-1790).
- Examine the nature of the National Political System (1790-1860).
- Assess the impact of market economy on American society (1800-1860).
- Analyze the impact of Manifest Destiny and Westward Expansion (1800-1860).
- Explore the relationship between slavery, Westward Expansion, and causes of Civil War (1845-1860).
- Assess the impact of the Civil War and Reconstruction Era on American society (1861-1877).
- Analyze the impact of industrialism on American society.
- Evaluate the Progressive Era and American expansionism (1890-1914).
- Examine the causes and results of World War I and World War II and their impact on the United States.
- Explore the causes of the Great Depression and impact of the New Deal on American society (1929-1941).
- Assess the impact of Cold War era on American society (1945-1990).
- Analyze the impact of Vietnam War and 1960’s on American society.
- Assess the nature of post Cold War America (1990-present).
Required Texts: (available in the bookstore)
- Davis, Kenneth C. *Don’t Know Much About History*, ISBN: 0-06-008381-6

Course Format and Procedures:
Informal and interactive lectures, readings, films and discussions will provide students with an overview of the American experience, as well as the European influences that shaped America’s culture and history. Students are expected to be in class on time, prepared, and ready to participate in class discussions. More than (3) unexcused absences will cause your final average to be lowered by one full letter grade. Cell phones must be turned off prior to entering the classroom.

Course Requirements:
Each Student is required to write one 3-5 page research paper on a historical figure/event in U.S. History. The paper must be typed, double-spaced, and stapled. Failure to turn in a research paper will result in an “F” for the semester. In addition, all assigned reading chapters, hand-outs, and videos must be reviewed and turned in at the end of each class.

Grading Scale:
- 3 Exams (15% ea.)……..45%
- Class Participation ……..10%
- Attendance/Ch Reviews…15%
- Research Paper………….10%
- Final Exam …………….20%
- 100%

Schedule:

**Week One**
- Tuesday, January 15
  - Introduction

**Week Two**
- Tuesday, January 22
  - Columbus, the Indians, and Human Progress; Drawing the Color Line

**Week Three**
- Tuesday, January 29
  - Persons of Mean and Vile Condition; Tyranny is Tyranny
Week Four
Tuesday, February 5
A Kind of Revolution; The Intimately Oppressed

Week Five
Tuesday, February 12
As Long Grass Grows or Water Runs; We Take Nothing by Conquest, Thank God

Week Six
Tuesday February 19
**Exam One

Week Seven
Tuesday, February 26
Slavery Without Submission, Emancipation Without Freedom

Week Eight
Tuesday, March 4
The Other Civil War; Robber Barons and Rebels

Week Nine
Tuesday, March 11
The Empire and the People; The Socialist Challenge

Week Ten
Tuesday, March 18
*Spring Break

Week Eleven
Tuesday, March 25
**Exam Two

Week Twelve
Tuesday, April 1
War is the Health of the State; Self-help in Hard Times

Week Thirteen
Tuesday, April 8
A People’s War? “Or Does it Explode?”

Week Fourteen
Tuesday, April 15
The Impossible Victory: Vietnam; Surprises

Week Fifteen
Tuesday, April 22
**Exam Three
Week Sixteen
Tuesday, April 29
*Research paper due

Week Seventeen
Tuesday, May 6
The Unreported Resistance; The Coming Revolt of the Guards

Week Eighteen
Tuesday, May 13
The Clinton Presidency; The 2000 Election and the “War on Terrorism”

Week Nineteen
Tuesday, May 20
** Final Exam