Welcome to Sociology 1!!

This course is an introduction to the scientific study of human society and social behavior, known as “Sociology.” This class is designed to introduce you to, and familiarize you with, the subject of sociology, its perspective on the world, how sociologists conduct their work, and how sociology can be useful to you.

Additional Learning Outcomes:

• To develop an understanding and tolerance for different peoples and viewpoints;
• To understand how the social system works and how to bring about change in the social system;
• To become acquainted with a global perspective, a new way of looking at the world;
• To use and apply this knowledge in everyday life.

Textbooks:


Course Requirements:

Exams: There will be 3 exams in this course. All students are expected to take exams on the scheduled dates. Exams will consist of multiple choice, short answer, and essay questions. Missed exams will lose 10% and must be made up before the end of the next class session.
In-class Exercises: These may consist of individual or small group projects at unscheduled intervals. These assignments may not be made up, so plan to attend all class meetings.

Report: See last page for a description of this assignment.

Extra Credit: One extra credit assignment may be completed and turned in (up to 20 points). Two options are available:

Option #1 - An oral presentation of your written report assignment to the class (sign up for date). Presentations should be a summary of your report (including your analysis) and be no more than 5 minutes in length (do not read your report to the class, but rather summarize your summary).

Option #2 - Summaries of four websites of your choice from the “Internet” icons in the textbook. See Report Guidelines for more information.

* Participation in class discussions is expected and can help when grades are borderline. Also, since we will be discussing in class subject matter upon which not all of us will agree, the following two guiding principles will enable productive class discussions to occur: Common Courtesy and Mutual Respect.

Suggestion: Get the phone number of at least 3-4 people in the class to contact in the event of an absence from a class meeting so you can remain informed of what you missed.

Name & Phone # ____________________  Name & Phone # ____________________

Name & Phone # ____________________  Name & Phone # ____________________

Academic Dishonesty (cheating, plagiarism) is not acceptable. Violations may result in one or more of the following: loss of points, exclusion from class, notification to the Vice President for Student Services, etc. See Student Handbook for more details.
**Cell Phones:** Make sure your cell phone is turned off or on vibrate and **put away** during class. If an emergency requires you to use your cell phone, do so outside of the classroom. Answering or using your cell phone during testing will end your test period.

![Dilbert Comic Strip]

**Grading:** (All students are responsible for keeping track of their points)

- Exams (100 points each) 300 points
- In-class Exercises 100 points
- Report 50 points

**Total 450 points**

**NOTE:** If you have a disability and require accommodations, please discuss your adjustment needs with me as soon as possible. Also, please contact the DSPS Office in the Student Services Center, Room 113 or call 582-4885, or on the web site at www.saddleback.edu/ss/couns/dsp for additional information. Or contact EOPS in SSC 126 or call 582-4620, or www.saddleback.edu/ss/couns/eops. All information will remain confidential.
**Tentative Schedule**

Aug 28  Chapter 1 - The Sociological Perspective
Sept 4  Chapter 2 - Culture
Sept 11  Chapter 3 - Socialization
Sept 18  Chapter 4 - Social Interaction
Sept 25  Film

**Oct 2**  **Exam #1** (Covers Chapters 1-4) (Use Scantron 886-E)
           Chapter 5 - Groups & Organizations
Oct 9  Chapter 7 – Deviance
       **Oral Reports Begin**
Oct 16  Film
       Chapter 8 - Social Stratification
Oct 23  Chapter 11 - Race & Ethnicity

**Oct 30**  **Exam #2** (Covers Chap. 5,7,8,11) (Scantron 886-E)
Nov 6  Chapter 12 - Economics & Politics
Nov 13  Chapter 13 – Family
       **Reports Due (including extra credit)**
Nov 20  Chapter 13 – Religion
Nov 27  **Thanksgiving Holiday – No Class**
Dec 4  Chapter 14 – Education, Health & Medicine
Dec 11  Chapter 16 - Social Change

**Dec 18**  **Exam #3 - Final** (Covers Chapters 12,13,14,16)
           Final time: 9:00 – 11:00 am  Use Scantron 886-E
Choose one of the articles from the book *Seeing Ourselves* (7th ed.) by Macionis & Benokraitis and print your name on the sign-up sheet to inform me of your choice. Textbook is on reserve in the Library. Make a copy of the article you chose, return the book to the reserve desk, and take the copy of the article with you to read and study and write your report.

Write a minimum 3-4 page report beginning with a summary in your own words of the article. Paper should end with a separate section devoted to your analysis and opinion of the contents of the article (minimum 1 page), being sure to include sociological terms and concepts, as well as applying one or more of the three major Theoretical Perspectives in sociology. Put in **Bold** all use of terms, concepts, and theory in your Analysis section. Do not bold entire sentences. You may use supportive material. End paper with a Works Cited page. Use MLA or APA formatting for your paper and references. Paper should be word-processed, double-spaced, with 1-inch margins and 12-point font in Helvetica or Times New Roman, stapled, with a cover sheet.

**Suggestion:** Have someone proofread your paper for you before printing the final copy to turn in. This may help you find errors (grammatical, punctuation, etc.) that you may have overlooked.

**Due date:** Papers can be turned in any time up to the due date (see schedule). If you choose to orally present your paper to the class for extra credit, you must sign up for the date and your paper must be turned in just prior to your presentation on that date (or earlier). Late papers will lose 10 points for every class session not turned in. Article choices and presentation dates are first come, first served, so sign up early. You must sign up personally in class, not via emails, voice mails, or notes. Also, all assignments must be turned in in-class, I do not accept assignments via email attachments.

**Web Report Extra Credit:** Choose four web sites from the list attached (each from a different chapter) and write a one-page review of each site (minimum total of four pages). Be sure to review entire website, not just one article contained within it. Include such information as the web address, the chapter from which it was taken (number and title), the purpose of the site, the information available, any relevant statistics given, links to other web sites referenced, and general layout. Finish each site summary with your opinion of the usefulness of the information, ease of access to the pages, and whether the site fulfilled your expectation and succeeded in its objective. Be sure to
discuss the article’s relevance to Sociology, utilizing at least one of the three major Sociological Theoretical Perspectives. **Bold** any use of sociological terms, concepts or theory in your discussion. Report should be word-processed in Helvetica or Times New Roman 12-point font, double-spaced with 1-inch margins, stapled, with a cover page. Web report papers can be turned in any time up to the due date (see schedule). Late papers will lose 10 points for every class session not turned in. Understand that web sites come and go. If any of the sites are no longer available, please let me know.
Introduction to Sociology Websites
Jim French

Chapter 1 Sociology: Perspective, Theory, and Methods

www.TheSociologyPage.com
Maps showing patterns of interest to sociologists
www.nationalatlas.gov
The American Sociological Association
www.asanet.org
The use of polls in political campaigns
www.faculty.vassar.edu/lowry/polls.html
Statistical data about the United States
www.quickfacts.census.gov/qfd/

Chapter 2 Culture

American Anthropology Association
www.aaanet.org

Chapter 3 Socialization

The Sigmund Freud Museum of Vienna, Austria
www.freud-museum.at
Swiss psychologist Jean Piaget
www.piaget.org
Human Rights Watch
www.hrw.org

Chapter 4 Social Interaction in Everyday Life

www.TheSociologyPage.com

Chapter 5 Groups and Organizations

www.friendster.com

Chapter 6 Sexuality and Society

Queer Theory - The Queer Resources Directory
www.qrd.org/qrd
National Campaign to Prevent Teen Pregnancy
www.teenpregnancy.org

Chapter 7 Deviance

Juvenile Delinquency
www.ojjdp.ncjrs.org

Chapter 8 Social Stratification

AFL-CIO Union
www.aflcio.org
www.federalreserve.gov
www.ers.usda.gov
Bureau of Labor Statistics
www.bls.gov
www.usmayors.org

Chapter 9 Global Stratification

www.studentsagainstsweatshops.org
www1.worldbank.org
Human Rights Watch
www.hrw.org
www.un.org
www.unicef.org
www.amnesty.org

Chapter 10 Gender Stratification

Bureau of Labor Statistics
www.bls.gov
www.catalyst.org
Center for American Women and Politics
www.cawp.rutgers.edu
Chapter 11 Race and Ethnicity

www.tolerance.org
www.civilrights.org
Native Americans
www.nativeweb.org
Organization of Chinese Americans
www.ocanatl.org
Latin American Network Information Center
www1.lanic.utexas.edu

Chapter 12 Economics and Politics

The Bureau of Labor Statistics
www.bls.gov
Small Business Administration
www.sba.gov
The Brookings Institution
www.brookings.edu
American National Election Studies
www.electionstudies.org
U.S. Dept. of State
www.state.gov

Chapter 13 Family and Religion

National Network for Child Care
www.nncc.org
Search Your Love Online Dating Service
www.syl.com
Stay at Home Dads
www.angelfire.com/zine2/athomedad/index.blog
Princeton University Center for the Study of Religion
www.princeton.edu/~csrelig/links/links.html
www.belief.net

Chapter 14 Education, Health, and Medicine

The Chronicle of Higher Education
http://chronicle.com
Phi Delta Kappa International
www.pdkintl.org
World Health Organization
www.who.int/en
U.S. Dept. of Agriculture
www.usda.gov
Centers for Disease Control
www.cdc.gov
United Nations efforts to combat AIDS
www.unaids.org/en

Chapter 15 Population, Urbanization, and Environment

www.census.gov
www.populationconnection.org
Reproductive Health Initiative for Youth in Asia
www.asia-initiative.org
Rainforest Action Network
http://ran.org
The Heinz Center for Science, Economics and the Environment
www.heinzctr.org
www.peopleandplanet.net

Chapter 16 Social Change

Lewis Mumford Center for Comparative Urban & Regional Research
www.albany.edu/mumford
Social Movements:
www.promisekeepers.org
www.AbolitionistApproach.com