

History 4: World History up to 1750

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Fall 2006 (second 8 weeks)

MW 9a-12p, BGS 116

Ticket: 21540

Course Description

A survey of major themes and events in world history from the earliest civilizations to 1750. Emphasis will be placed on the rise of ancient Egypt, Greece, and Rome; the early Indian, Chinese, Latin American, and African empires; and European expansionism and global encounters. The course is transferable to UC/CSU.

Course Structure and Requirements

We meet for three hours, twice a week. Typical classes will begin with a lecture, followed by a discussion of the primary source readings. Students will break off into groups for a brief guided discussion of the readings before the class as a whole reassembles to discuss and analyze them together. Both during the lecture and before the discussion there will be a short, 10-15 minute break. *Be sure you have completed the readings for each session BEFORE class begins.*

Formal evaluation will be determined as follows:

Midterm: 30%
Discussion: 10%
Paper: 30%
Final: 30%

The midterm exam will be in short-answer and essay format, focusing on lectures and readings covered in weeks 1-4. The final will be comprehensive (covering material from weeks 1-10), but it will have a slight focus on lectures and readings from weeks 5-8. The paper will be a 5-7 page analysis of primary readings and lectures. Paper topics will be handed out week 3.

Attendance and Decorum

Attendance is mandatory, and will be taken each class. This is an accelerated, eight week class, so each meeting will be crucial in helping you do well on your exams and in writing your paper. Of course if you do not attend class, you will also not be able to attend discussion, which is 10% of your final grade. If you miss more than four classes, you may be dropped from the class. If you are unable to attend a class due to emergency, it is very important that you contact me *ahead of time*, preferably by email.

Cell phones and pagers must be turned off in class. No food is allowed during class (drinks are fine), and students are expected to do their part in keeping a clean classroom environment.

Required Readings

Textbook: McKay, Hill, Buckler, Ebrey and Beck, *A History of World Societies* (7th ed., vol. 1)

Reader: Hardy, Evanshine and Marki, *Voices of World History: Antiquity to Pre-Modern Times* (5th ed.)

Schedule

<i>Week</i>	<i>Days</i>	<i>Topic</i>	<i>Readings</i>
1	M 10/16	Prehistoric times River Valley civilizations	Text: 3-22, 34-35 Reader: 3-25, 41-51
	W 10/18	Hebrews and early Greek civilizations	Text: 22-25, 89-97 Reader: 28-37, 71-80
2	M 10/23	Ancient Indian civilization	Text: 37-61 Reader: 55-62
	W 10/25	Ancient Chinese civilization	Text: 63-87 Reader: 65-68
3	M 10/30	Classical Greek civilizations	Text: 97-106 Reader: 82-86, 88-94, 97-109
	W 11/1	Hellenistic civilizations	Text: 106-123 Reader: 113-122
4	M 11/6	Roman civilization	Text: 125-139, 142-149 Reader: 125-130, 133-140
	W 11/8	Midterm exam Christianity and the transformation of the Roman world	Text: 139-142, 149-156, 191-205 Reader: 141, 144-152
5	M 11/13	Chinese and Japanese empires	Text: 161-180, 183-186, 321-333, 335-343 Reader: 179-191
	W 11/15	African empires	Text: 259-287 Handout
6	M 11/20	Byzantine and Islamic empires	Text: 206-257 Reader: 167-175
	W 11/22	The Americas before 1500	Text: 387- 415 Reader: 195-196
7	M 11/27	The High and Late Middle Ages	Text: 347-385 Reader: 155-164, 204-213
	W 11/29	The Renaissance Paper due	Text: 417-434, 450-453 Reader: 217-225
8	M 12/4	The Reformation	Text: 434-449 Handout
	W 12/6	European expansionism and global encounters	Text: 459-495 Reader: 197-201
Final	M 12/11 10:15a-12:15	Final exam	