

Saddleback College

CDES 133 – Online

Infant Toddler Curriculum & Group Care

Sample Syllabus 2009

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**Units:** 3

**Course Description:** A study of the physical, perceptual, socio-emotional and intellectual development and behavior of the infant from birth to toddler (0-36 months). Emphasis will be on infant education, developmentally appropriate curriculum, and environments for infant and toddler group care. Caregiver roles and parent relationships will also be discussed.

**Course Objectives:** Upon completing this course, the student will be able to:

- To develop an understanding of the interactions among familial, cultural, social, and physical environments that influence growth and development of infants and toddlers.
- Demonstrate knowledge of infant's physical, perceptual, sensorimotor, socio-emotional, and cognitive growth and development.
- Demonstrate understanding of theories and research of infant education and development.
- Recognize, analyze, and discuss quality environments and care for infants through the identification and interpretation of State regulations and California Department of Education's Infant/Toddler Learning and Development Program Guidelines

- Identify and assess developmental expectations for infant learning and construct appropriate educational activities and materials.
- Identify requirements, regulations and program components and types of programs in infant care.
- Construct a philosophy and design a program for infant care and education.

***Textbook requirements:***

1. Gonzales-Mena/Eyer, Infant, Toddlers, and Caregivers, 8th Edition McGraw-Hill Co., 2009
2. Van der Zande, 1,2,3...The Toddler Years, A Publication of the Santa Cruz Toddler Care Center, 1995
3. California Department of Education, Infant/Toddler Learning & Development, Program Guidelines, 2006

You may download (free) the Guidelines rather than purchasing them. However, if you are going to work with Infants and Toddlers this is an invaluable tool to have at your fingertips. But it's up to you...a link to the Guidelines can be found on the Course Information page.

Note: online ordering of textbooks through half.com (and others) may take up to 2 weeks. If you have not ordered yours two weeks prior to the class starting, I encourage you to buy your books on campus. There is no extension of assignment deadlines due to textbooks not arriving on time.

**Assignments due weekly:**

**Online Discussions**

Each week one or more discussion topics will be posted. You will be expected to respond to the topic(s) and when requested, respond to a classmate's response. You will be expected to complete the assigned readings prior to making your written response to the topic.

**Video Observations**

Each week you will need to view a Chapter Video Observation and post your observation and analysis on the Discussion Board. The video observations can be found at: [www.mhhe.com/itc8e](http://www.mhhe.com/itc8e)

### **Online Quizzes**

Most weeks you will be responsible for completing an Online Quiz

### **Individual Graded Assignments:**

Students will read 1,2,3...The Toddler Years by Van der Zande, , A Publication of the Santa Cruz Toddler Care Center, 1995 and submit a written analysis of the book.

### **Infant and Toddler Center Observation:**

For this assignment you are required to do an observation at a licensed infant/toddler setting. A **three hour** observation may be done in a licensed infant setting (birth-18 months) **or** in a licensed toddler setting (18-36 months)

### **FINAL/DEVELOPMENTAL CURRICULUM REPORT**

You will write a detailed description of a child's (infant or toddler) experiences in a childcare program for an entire day, concluding the Curriculum Report with a **Philosophy Statement** .

**This is an abbreviated sample of the assignments for CDES 133. Complete details will be available for each semester. Assignments also may change and/or be updated prior to class beginning.**

