

The Distributive Property and Expressions

Objective 1

Understand how to use the Distributive Property to Clear Parenthesis

The Distributive Property

The Distributive Property states that multiplication can be distributed across addition and subtraction.

$$x(a+b) = ax + bx$$

$$a(x-y+z) = ax - ay + az$$

$$-a(x-y+z) = -ax + ay - az$$

Consider the expression $3(x+2)$. While the rules of **Order of Operations** state we must first work on the expression within the parenthesis, this cannot be done. The expression $x+2$ cannot be simplified since x and 2 are not like terms.

However, we can remove the parenthesis by distributing the 3 using multiplication to each term within the parenthesis.

$$3(x+2)$$

$$3 \cdot x + 3 \cdot 2$$

$$3x + 6$$

Suppose we need to remove the parenthesis from the expression $4(a+b-c)$. To do this, we will distribute the 4 using multiplication to each term within the parenthesis.

$$\begin{aligned}
 & 4(a+b-c) \\
 & 4 \cdot a + 4 \cdot b - 4 \cdot c \\
 & 4a + 4b - 4c
 \end{aligned}$$

When distributing a **positive** quantity across addition and subtraction within a parenthesis, the operations remain unchanged. But what happens when we distribute a **negative** quantity? You will notice that the operations will change. Can you explain why?

$$\begin{aligned}
 & -4(a+b-c) \\
 & (-4)(a) + (-4)(b) - (-4)(c) \\
 & (-4a) + (-4b) - (-4c) \\
 & -4a - 4b + 4c
 \end{aligned}$$

When distributing a **negative quantity across addition**, you end up adding a negative quantity. This is why **addition changes to subtraction**! Review how to add negative numbers.

When distributing a **negative quantity across subtraction**, you end up subtracting a negative quantity. This is why **subtraction changes to addition**! Review how to subtract negative numbers.

Most students **do not** write out all the steps when distributing a negative quantity across addition and subtraction. Most students choose to use "Kung Fu math". Try it on the following example.

Example 1: Apply the Distributive Property to remove the parenthesis. Use "Kung Fu math".

a) $-2(x - 4)$

$$\boxed{-2x + 8}$$

c) $-5(-8 - t)$

$$\boxed{40 + 5t}$$

e) $-2(x - y + 3)$

$$\boxed{-2x + 2y - 6}$$

b) $-5(a - 2)$

d) $-10(-3 - p)$

f) $-4(a - b + 3)$

The expression $-(x - y + z)$ implies that a "-1" is being multiplied to the parenthesis. So writing down $-(x - y + z)$ is the same as writing down $-1(x - y + z)$. The process of distributing a negative is shown below.

$$\begin{array}{l} -(x - y + z) \\ -x + y - z \end{array}$$

In cases where we have an **addition** or **subtraction** symbol in front of a parenthesis, we must develop techniques to remove the parenthesis.

When there is an **addition** operation in front of a parenthesis, we can simply remove the parenthesis.

$$5 + (x + y - z) = 5 + x + y - z$$

But if the first term in the parenthesis is negative, we must subtract its opposite! Once again, remember that adding a negative number results in subtracting its opposite!

$$5 + (-x + y - z) = 5 - x + y - z$$

What happens when there is a **subtraction** operation in front of a parenthesis? Consider the following expression.

$$5 - (x - y + z)$$

In this case we can treat the subtraction symbol as an addition of a "-1" and write the equivalent expression $5 + (-1)(x - y + z)$. This approach is demonstrated below.

$$5 - (x - y + z)$$

$$5 + (-1)(x - y + z)$$

Rewrite the subtraction symbol as adding -1.

$$5 + (-x + y - z)$$

Distribute the -1 into the parenthesis.

$$5 - x + y - z$$

Remove the parenthesis.

When there is a quantity following the subtraction symbol, we use a similar approach. Note that you cannot do $10 - 8$ because the 8 is being multiplied to the parenthesis. You must perform multiplication before subtraction!

$$10 - 8(x - y + z)$$

$$10 + (-8)(x - y + z)$$

Rewrite subtract 8 as adding -8.

$$10 + (-8x + 8y - 8z)$$

Now distribute the -8 into the parenthesis.

$$10 - 8x + 8y - 8z$$

Remove the parenthesis.

Once you have practiced enough you will be able to correctly remove parenthesis without writing down all the steps.

Example 2: Simplify the expression by removing the parenthesis and combining like terms.

$$a) 3x + y - (x + 2y) \quad b) a + 2b + (-a + b)$$

In some cases we have to remove multiple sets of parenthesis before we can combine like terms. See the example below.

$$-3(2x + y) - 4(-3x - 2y)$$

$$\begin{array}{l}
 \overset{\curvearrowright}{-3(2x + y)} - \overset{\curvearrowright}{4(-3x - 2y)} \\
 -6x - 3y + 12x + 8y
 \end{array}$$

Here we use the Distributive Property to remove the parenthesis.

$$\begin{array}{l}
 -6x - 3y + 12x + 8y \\
 6x + 5y
 \end{array}$$

Here we identify and combine like terms.

Example 3: Simplify the expression.

a) $3(a-2)$

e) $6(2x+1)-2$

b) $-(a-2)$

f) $-2(3y-3)+4y$

c) $3-(a-2)$

g) $2(x+1)+4(x-1)$

d) $3-6(a-2b)$

h) $-3(2x+5)-4(x-2)$

Objective 2

Find the value of an Expression given the value of the variable Term or Terms

We use **variables** to represent unknown quantities. In the expression $x + 2$, the symbol x is the variable term. We cannot solve for x , as $x + 2$ is not an equation, it is an expression. Equations have equal signs and expressions do not!

We could find the value of the expression if we are given a number to represent the variable. In this case, we say we are evaluating the expression.

Example 4: Evaluate the following expressions given $x = 12$.

a) $3x - 8$ b) $-x \div 4$ c) $-x^2 - 44$

$$3(12) - 8$$

$$36 - 8$$

$$\boxed{28}$$

Some expressions can have more than one variable. In these cases, you must be given the value of both variables to "find the value" or "evaluate" the expression.

Example 5: Evaluate the following expressions given that $x=3$ and $y=-2$.

a) $3x + 2y$

b) $x^2 - y^2$

c) $\frac{x^2}{y^2}$