

**Saddleback College
CDES/SOC 15 Child, Family and Community
Sample Syllabus**

3 Units

Course Dates:

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*** Please contact me through email. I check it daily during the week, so you will receive a timely response.**

Course Description: This course is intended to examine the scientific study of the socialization of children through the family, childcare, school, peer group, and the community with the context of culture, economics, religion and change. Theories of socialization will be examined.

Course Objectives: Upon completing this course, the student will be able to:

- Identify and analyze factors that influence the socialization of the child.
- Describe factors that affect family life and influence the growth and development of children.
- List California State Licensing Regulations for childcare centers.
- Identify quality childcare programs and evaluate their effects on the child, family and the community.
- Evaluate effects of the media on children, including their role as a shaper of culture.
- Analyze the development of peer groups and evaluate the effect on children, including conformity, acceptance and religion.

Text needed: Child, Family and Community (5th ed.) by Janet Gonzales-Mena, Merrill Prentice Hall

Assignments for this course consist of:

| Participation Activities: 5 @ 10 pts. each | (Assigned in class) |
|--|----------------------------|
| Assignments Children's Television Show Generational Interview Research Paper Notebook | |
| 2 Exams Midterm @ 100 points Final @ 75 points | |
| Total | |

COURSE GRADING CRITERIA

A B C D F

Please Note:

- There is no Extra Credit offered in this course. Turn your work in on time and study!!
- Two exams will be given, the midterm and the final. There are no make-up exams available.
- **Students are graded on points earned only, no curve or percentages.** Your points for assignments and exams will be added on an ongoing basis online so you may always access your grades to find out the total amount of points you have at any given time, and therefore what grade you are earning. I enjoy giving good grades, however, the point system is very objective and I cannot “add a point or two” at the end of the class to give you a better grade, so if a good grade is important to you, please be prepared to work for it.
- Students are expected to be prepared and to participate in class. Students who miss class are responsible for getting notes and handouts from fellow students.
- **Dropping this course is the responsibility of the student.** Please check with the school for drop dates.

Email

- Email is the best way to reach me. Please allow 24 hours for a response.
- My email is filtered and anything that is not labeled automatically gets deleted.
You must put your ticket number in the subject line of all email sent to the instructor.
Be sure and include your full name.

Special Services

If you have a disability and require accommodations, please discuss your academic adjustment needs with me as soon as possible. Please contact the Special Services department for information at 582-4885 or in person in SSC 113. You may also visit their web page at <http://www.saddleback.edu/SS/couns/dsps/>

Saddleback Student Handbook

Please read about student services, student responsibilities, expectations for behavior, and academic integrity at this link or by picking up a hard copy in the Social and Behavioral Sciences Division Office.
<http://www.saddleback.cc.ca.us/media/pdf/handbook.pdf>

Assignments and Additional Requirements

- Make a copy of all assignments before you turn them in.
- All assignments must be typed, double-spaced and utilize college level writing skills.
- Submit papers (1)to Turnitin (via class Blackboard site) and (2)a hard copy to me in class.
- Any late work will receive a 25% reduction in points the first week, 50% the second, etc.
- Students are expected to conduct themselves in professional and respectful ways during any and all college classes and activities.
- Students are expected to adhere to the academic honor code in the Saddleback College Student Handbook.