

Psychology 5-Psychology of Human Sexuality ONLINE

Saddleback College

Spring 2011

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Course Description: This course is designed to introduce students to current topics in the field of psychology of sexuality. The major goal of this course is to learn the fundamental concepts within the broad areas of human sexuality. The topics that will be covered in this class will include sexuality across cultures, male and female sexual anatomy, gender roles, sexual orientation, sexuality across the lifespan, love and intimacy, STI's, HIV/AIDS, and sexual behaviors and dysfunction.

Course Objectives:

- Demonstrate an understanding of all the major theoretical concepts in psychology of sexuality and how they are used to describe or understand human behavior.
- Ability to use vocabulary terms that are essential in the field of psychology of sexuality and be able to apply them in class assessments.
- Identify how psychological research can be bias by the way data is collected or interpreted.
- Evaluate sources of psychological research including major journals.
- Ability to apply psychological concepts to your own life.

Required Text:

Strong, B., Yarber, W. L., Sayad, B. W., DeVault, C. (2009). Human Sexuality: Diversity in Contemporary America (7th edition). New York: McGraw-Hill.

Course Materials:

Required Readings: Please refer to the course schedule to view the textbook chapters required each week. Additionally, supplemental readings such as journal articles, website links, and handouts are required reading and will be posted on Blackboard under each topic folder.

Lecture Slides: Under course documents in Blackboard, there are folders for each topic that is covered. In each folder, there are lecture slides to guide your studying for quizzes, exams, and discussion board postings.

Video Clips: For various topics, there are video clips posted under each folder in course documents. These videos are provided to enhance your learning experience. Please view these videos. Some quiz/exam questions are gathered from these sources!

Blackboard: The Blackboard board system will be used exclusively in this course. Thus, there will not be any in-class meetings. Blackboard can be acquired through <http://socccd.blackboard.com>. You must have a high speed internet connection, and a working email address that is checked regularly to be successful in this course. All communication will be held on Blackboard and via email. It is your responsibility that you check your saddleback email account. Saddleback email can be accessed through MySite <http://www.saddleback.edu>. If you want to receive emails to your personal email account, you have the option of forwarding your email to a personal account through this site.

Course Requirements:

Exams: There will be 2 exams throughout the semester. Each exam will have 50 multiple-choice questions worth two points each. The tests are not cumulative in nature and will cover BOTH the book chapters and course material (powerpoint slides, videoclips, and journal articles). You will be given a 2 hour time limit to complete the exam, so please plan accordingly! Studying should be done BEFORE taking the exam and the exam may only be taken once. Please note that you may not click back, save, or refresh because it will kick you out of the quiz. All exams should be administered on a high speed internet connection with no other programs or windows open. At this time, Blackboard is not compatible with Internet Explorer 8. Thus, you need to download Safari or Firefox to complete assessments to avoid getting locked out. You should not violate any of these test taking procedures. All issues with testing procedures will be investigated thoroughly. Do not wait until the last minute to take the exam. If you do not see a grade immediately, your score was not recorded. If you see a lock in the gradebook, you must notify me immediately. If your exam was recorded, you will see a grade or exclamation. It is your responsibility to check this immediately following the exam. If you wait to take your exam in the last 24 hours prior to the due date, you run the risk of being locked out of the exam. I'll be unable to unlock you within 24 hours of the due date, which will result in a zero grade. Exams will be located under the Exams tab on Blackboard. **ALL EXAMS WILL BE DUE BY 11:59pm ON WEDNESDAY NIGHTS.**

Quizzes: There will be 2 quizzes on various topics throughout the semester. Each quiz will consist of 10 multiple choice questions worth two points each for a total of 20 points. All quizzes will be given a 30 minute time limit, so please plan accordingly! Studying should be done BEFORE taking the quiz and the quiz may only be taken once. Please note that you may not click back, save, or refresh because it will kick you out of the quiz. All quizzes should be administered on a high speed internet connection with no other windows or programs open. At this time, Blackboard is not compatible with Internet Explorer 8. Please download Firefox or Safari to take the assessments to avoid being locked out. Do not wait till the last minute, and you must check to make sure that you see a score. If you do not see a score or exclamation mark, please contact me immediately. It is your responsibility to

check that you have a score for your quiz. If you wait to take your quiz in the last 24 hours prior to the due date, you run the risk of being locked out of the quiz. I'll be unable to unlock you within 24 hours of the due date, which will result in a zero grade. All locked quizzes will be investigated thoroughly. Quizzes will be located under the Quizzes tab on Blackboard. **ALL QUIZZES WILL BE DUE BY 11:59pm ON WEDNESDAY NIGHTS.**

Reaction Papers: There will be 2 reaction papers throughout the semester. Each paper will be worth 25 points each. The purpose of the assignment is to react to a topic that we've covered and to integrate specific course material with personal life experience. For the first reaction paper, you need to react to a topic that we've covered in chapters 1-5. For the second reaction paper, you need to react to a topic that we've covered in chapters 6-17. All papers should include thoughtful responses and be grammatically correct. The paper will be 2 pages long, double spaced, 12 pt font, Times New Roman, and 1" margins. To avoid grade complaints, I'm providing my grading rubric. Please make sure you're following directions to receive full credit. My grading rubric is as follows: -3 points for grammatical/spelling errors, -3 points for not meeting requirements (2 pages, double spaced, etc.), and -3 points for not integrating specific course material with personal experience. You will submit your paper via the Turn-it-in link under the Reaction Paper tab on Blackboard. Email and late submissions will not be accepted. Any evidence of plagiarism will result in an automatic zero and will be reported to Dean Flanigan. I will not accept papers that did not correctly upload to the classroom. To double check that I've received your paper, you should see if there is an exclamation mark and that you've received an email from turnitin. If you wait to submit your paper in the last 24 hours prior to the due date, you run the risk of being able to resolve any problems with uploading your paper. I'll be unable to unlock you within 24 hours of the due date, which will result in a zero grade. **THE PAPERS WILL BE DUE BY 11:59pm ON WEDNESDAY NIGHTS.**

Discussion Board Responses: There will be a total of 4 discussion board assignments. Participating on the discussion board is mandatory for this course. You are required to respond to **ALL** of the questions in the discussion board prompt **AND** 3 of your classmate's discussion board responses to receive full credit. Thus, for every discussion board assignment, you will have a total of **four** discussion board postings. It is expected that you respond to discussion board prompts and to other classmates in the course. Because there are no in class discussions, this is your opportunity to engage with myself and other students. All postings should be substantive (50 words or more), well thought out, and grammatically correct. Due to the sensitive nature of the course material, it is essential that you respect other students' beliefs, opinions, etc. **Disrespectful and degrading communication among students will not be tolerated in this class. If you engage in disrespectful communication, you will receive a zero on the assignment.** In order to avoid grade complaints, I've provided my grading rubric for grading discussion board postings. Each discussion board assignment is worth a total of 20 points. Your response to the initial prompt is worth 5 points and your three responses to classmates are worth 15 points (5 points each). For grammatical errors and spelling errors, you will be docked 3 points and for not answering all of the questions, you'll be docked a 3 points for each question not answered. The discussion board can be located under the discussion

board tab in Blackboard. It is your responsibility to make sure your responses have posted to the forum. I will not accept late postings for this reason. If you wait to submit your responses in the last 24 hours prior to the due date, you run the risk of being able to resolve any problems with posting your responses, which will result in a zero grade. **ALL DISCUSSION BOARD POSTINGS WILL BE DUE BY 11:59pm ON WEDNESDAY NIGHTS.**

Missed Exams/Assignment Policy: Late assignments/late exams will not be accepted. In cases of medical emergency, I will need documentation in order to let you retake the exam/turn in the assignment late. Please plan ahead!

Extra Credit: There is no extra credit available for this course. If extra credit should become available, there will be an announcement posted at a later date.

Grading Policy: There are a total of 350 points available in this class.
Exams- 200 points (100 points each)
Quizzes- 40 points (20 points each)
Assignment- 50 points (25 points each)
Discussion Board- 80 points (20 points each)
370 points

Final letter grades will be based on the amount of points you obtain in the class. Please do not email me and ask to "bump" your grade up.

90%-100% = A
80%-89% = B
70%-79% = C
60%-69% = D
Below 60% = F

Academic Dishonesty: Academic dishonesty is considered a serious offense and will not be tolerated in this class. All of the assignments/exams must be completed by the student that is enrolled in the course. A zero will be given for any plagiarized assignment/exam and will be reported to the Dean's office immediately. Please do not jeopardize your academic record by even making me suspect that you are cheating.

Student Support Services: Saddleback provides a number of student support services, listed below. You are encouraged to utilize these resources!

Learning Assistance Program (LAP) Tutoring Center: Offers free tutoring to Saddleback Students in most subject areas. The LAP is located in Library 114.

Computer Lab: SM 207 is a computer lab with 29 computer stations. It is open M-F 8:15 am to 7:30 pm. Library also offers 75 computer stations, open M-Thurs 8 am to 9pm, Friday

9am to 6pm and Saturday 9 am to 5 pm. These labs open to students for using Mysite, Blackboard, emails, and for typing and printing your homework assignments.

Counseling: Available to assist students with career planning, academic advising, and personal counseling. For an appointment, call 582-4572.

Special Services for Students with Disabilities: This course meets the requirements set forth in the accessibility checklist and universal design grid provided by special services. Web pages, video presentations, textbooks and class materials used in this course are accessible to students with disabilities. Students who need special assistance in this course, or who suspect that they have a learning disability, should contact Special Services to obtain appropriate documentation and/or support services. Please contact Special Services in Student Services room 113, (949)- 582-4885, if you have any questions. Students should also speak with the instructor as soon as possible to ensure their learning needs are

Tentative Course Schedule

1	W 3/23 11:59 PM	Perspectives on Human Sexuality Sex Research Check in and post bio to discussion board thread on Blackboard	Chapters 1-2
2	W 3/30 11:59 PM	Female and Male Sexuality Discussion Board #1 and Quiz #1 Due	Chapters 3-4
3	W 4/ 11:59 PM	Gender Roles Reaction Paper#1 due	Chapter 5
4	W 4/13 11:59 PM	Sexuality throughout the Lifespan Discussion Board #2 due	Chapters 6-7
5	W 4/20 11:59 PM	Midterm Exam due	
6	W 4/27 11:59 PM	Love and Communication in Intimate Relationships and Sexual Expression and Behaviors Discussion Board #3 and Quiz #2 due	Chapters 8-10; 13
7	W 5/4 11:59 PM	Sexual Health and Aggression Reaction Paper #2 due	Chapters 14-17
7	W 5/11 11:59 PM	Prostitution Discussion Board #4 due	Chapter 18
F	W 5/18 11:59 PM	Final Exam due	

As stated in the syllabus, please also read the supplemental materials that are posted under each week. These are required and some quiz/exam questions may be derived from them! I reserve the right to make changes to the syllabus. Students will be notified of any changes via course email and an updated syllabus will be placed on the course website