

**Sociology 1: Introduction to Sociology**  
**Saddleback College - Spring 2011 - Ticket # 11350**  
**MW 10:30-11:50am in VIL 26-2**  
**1/10/11 to 5/18/11**

**Instructor: Naomi Chianese, M.A.**

**Email: [nchianese@saddleback.edu](mailto:nchianese@saddleback.edu)**

**Office Hours: By appointment.**

**Email:** I will be using your Saddleback College email address to communicate with you throughout the semester. Check this email regularly! If you prefer to receive your emails at another address, you can have them forwarded by changing your settings on MySite. When emailing me, please start the subject line with "SOC1" and be sure to include your full name in your email message. I will reply as quickly as possible, usually within 24 to 48 hours.

**Course Description**

An introduction to the basic concepts and theories of sociology. Topics for exploration include: culture, social networks, social institutions, deviance, education, religion, race and ethnicity, social class, socialization, gender identity, the social construction of the family, the community, health, social processes, social change, and social problems.

Recommended for every student interested in human behavior, social interrelationships, group organizations, foundations of society, culture, social differentiation, and social institutions.

**Student Learning Outcomes**

Upon successful completion of the course students will be able to:

- Define, identify, and apply sociological terms and concepts.
- Explain, apply, and analyze the major theoretical models as well as apply the social theories to specific sociological issues and topics.
- Explain the role that cultural diversity plays in defining what it means to be a social being.
- Explain and analyze the origins and consequences of social and cultural change.
- Explain what makes a social science different from other disciplines, as well as compare and contrast sociology to the other social sciences.
- Explain and analyze the relationship between trends in society, group actions, and individual behaviors to social, political, and/or economic institutions.
- Apply sociological terms, concepts, and theories to one's own life as well as the lives of others.
- Discuss, analyze, write about, and apply the relevant sociological issues to particular experiences, literature, films and photographic mediums.

## Textbook

**Required:** *Sociology (12<sup>th</sup> or 13<sup>th</sup> Edition)*, by John J. Macionis. ISBNs: 0136016456 (12<sup>th</sup> Ed.), 0205735746 (13<sup>th</sup> Ed.)  
The Campus Bookstore has the book in stock, but it is quite expensive. I would HIGHLY recommend looking for a used copy online (Amazon.com, half.com, etc.). I have found textbooks on these sites for less than \$3! Just be sure to pay for expedited shipping... "media mail" can take weeks to arrive (and you will need the book by the second week of class).

\*Additional readings will be handed out in class &/or posted on Blackboard.

**Recommended (especially for students majoring in sociology):** *The Blackwell Dictionary of Sociology: A User's Guide to Sociological Language*, by Allan G. Johnson. This is available online for less than \$5 (used). It comes in handy, but is NOT REQUIRED!

## Evaluation

**Attendance & Class Participation:** Come to class. Show up on time. Share your thoughts. Ask questions. If you must be absent, copy a classmate's notes. Attendance will be taken at every class meeting and is a part of your participation grade. Exams and assignments regularly cover material presented in class that is not contained in the textbook. Participation counts for 60 points (12% of your grade in the class). After each class meeting, I will give you a score on a scale of 0 to 2: 0= absent, 1= present but did not participate, 2= good/excellent participation. Arriving late and/or leaving early will also be taken into account when your participation is scored. We meet 30 times this semester (not including exam days): 30 meetings @ 2 pts each = 60 points.

*\*Please note: not coming to class anymore ≠ dropping the class. If you stop attending and do not drop the class through Admissions & Records, you will receive an F. Students are responsible for dropping classes that they do not wish to take.*

**Quiz:** There will be one quiz worth 20 points (4% of your grade in the class).

**Survey Data:** On the day of the Social Research lecture, we will be taking a class survey. Each student will be given one question from the survey to compute. At the next class meeting, students will present their findings. In order to receive credit for this assignment, students must attend class both days. No make-ups will be allowed! The computation and presentation of survey data is worth 10 points (2% of your grade in the class).

**Multimedia Presentation:** This will be a group project involving a search for images, videos and/or music related to a specific course topic. Your presentation must be emailed to me no later than 11:59pm on the day before you present. The specific requirements of this project will be discussed in greater detail in class on the day that you sign up for your group/topic. This project is worth 30 points (6% of your grade in the class).

**Written Assignments:** There will be three papers assigned over the course of the semester valued at 50 points (Paper 1), 50 points (Paper 2) and 100 points (Paper 3) for a total of 200 points (40% of your grade in the class). I will provide you with the detailed requirements for each paper two weeks before the due date and will also post this information on Blackboard. Papers must be submitted electronically to Turnitin.com via our Blackboard website by 11:59pm on the due date. If you have any problem uploading the paper, contact me immediately. Do not wait until the last minute to submit your paper as technical difficulties will not be considered if it is within two hours of the due date/time. Papers not submitted to Turnitin.com will receive a zero.

**Exams:** There will be three exams, each valued at 60 points, for a total of 180 points (36% of your grade in the class). You must come to class prepared with a #2 pencil and Scantron form #882 (available in the bookstore) on the days that we have exams. Typically, Exam 3 is cumulative... however, if the class average on Exams 1 & 2 is 80% or higher, I will only test you on information covered in the last third of the semester.

## Grading

I will post your grades on Blackboard throughout the semester so that you can monitor your progress and bring any discrepancies to my attention. Halfway through the semester, I will post the participation grade you have earned up to that point. The following scale will determine your final letter grade in the class (we do not use +/-):

A (90-100%)	450-500
B (80-89%)	400-449
C (70-79%)	350-399
D (60-69%)	300-349
F	299 or less

## Class Policies

**Extra Credit:** Periodically there may be in-class extra credit assignments and there will NOT be an opportunity to make up these extra credit points. Your first extra credit opportunity will be a quiz testing your comprehension of the orientation information and the course syllabus. The quiz is worth 10 points and will be completed online via our Blackboard website. You will have 15 minutes to complete the quiz. The quiz can be found under Exams & Quizzes on our course website. It will be available immediately after the first day of class until 11:59pm on Saturday, 1/15.

**Makeup Exams/Late Papers:** Instructors are under no obligation to accept late papers or give makeup examinations and will only be considered: 1) if discussed in advance (prior to the due date or examination date and time) or, 2) in the instance of a medical emergency. In either instance, you must contact me prior to class on the scheduled due date or examination time and must submit a "Late Paper or Exam Request Form" (posted on Blackboard under Course Documents). Documentation of the reason for the absence will be required in order to be considered for approval of a makeup exam or the turning in of a late paper. Approved late papers and makeup exams will result in a deduction of total possible points (10% will be deducted for each day past the due date or assigned examination date). Note: makeup exams and late papers are rarely approved.

**Academic Ethics:** Cheating will not be tolerated. If a student is caught cheating, the student will receive a zero on that test or assignment and an Academic Dishonesty Report will be filed with the Dean's office to be retained on record. It is very important to avoid putting yourself in the position of even being suspected of cheating or plagiarism, as very serious consequences may result and remain on your student record. All papers will be run through TurnItIn.com to check for plagiarism. If you are unclear on what constitutes as academic dishonesty please refer to: <http://www.saddleback.edu/sbs/AcademicDishonestyforStudents.html>

**Class Conduct:** Students are expected to conduct themselves in a manner that allows all members of the college community to teach and learn in a safe and academically stimulating environment, free from unnecessary distractions. Please silence your cell phones and refrain from texting and engaging in side conversations during class. Students who use laptops may not use them for anything other than note-taking during class (no game playing, checking email, etc.).

One of the wonderful things about sociology is that you can find examples of many of the concepts and theories that we discuss in your own lives. If you have a personal experience related to the topic at hand, I encourage you to share it with the class. This will provide all of us with real-life examples of sociological concepts and can give us valuable insight to the lives of others. Since we will be discussing issues that may be "emotionally-charged" for some people, it is especially important that we maintain a high level of respect and decorum at all times.

**Grammar/Spelling:** I do pay attention to grammar and spelling and will deduct points from your written assignments for improper grammar and misspelled words. However, I am just as hard on myself as I am on you, so if you should find any typos in anything I hand out to you (or post on Blackboard), I will give the first student to bring it to my attention 3 extra credit points!

**Special Services:** Any student with a documented disability who may need educational accommodations should notify me and the Disabled Student Programs & Services (DSP&S) office ASAP. DSP&S is located in Room 113 of the Student Services Center. The DSP&S phone number is (949) 582-4885.

**Blackboard:** <http://saddleback.blackboard.com> This system will be used to further enhance your learning. Blackboard includes features such as: email, discussion board, grades, and announcements. Your username and password for Blackboard is the same as for your Saddleback College email address (MySite). If you have never used Blackboard before or encounter any problems with Blackboard or MySite, refer to "Blackboard Basics" on my faculty website: [www.saddleback.edu/faculty/nchianese](http://www.saddleback.edu/faculty/nchianese). If you have technical difficulties that last more than a few hours (as the website may be temporarily down), you should email me immediately.

**Campus Computer Labs:** BGS 248, Science/Math building (SM 207), Village 4-05.

## COURSE CALENDAR

Class Meeting	Day & Date	Topics Covered	Assignment Due
1	M 1/10/11	Orientation	Extra Credit Quiz (1/10-1/15)
2	W 1/12/11	Social Theory	Ch. 1
	M 1/17/11	NO CLASS!	
3	W 1/19/11	Sociology of Sports Sign up for multimedia topic/groups	
4	M 1/24/11	Social Research QUIZ on Social Theory	Ch. 2
5	W 1/26/11	Culture	Ch. 3 Survey data
6	M 1/31/11	Societies & Social Networks	Ch. 4
7	W 2/2/11	Socialization Extra Credit: "Stuff White People Like" (McKinney Theatre, 6pm)	Ch. 5 Extra Credit Discussion Board (2/3-2/6)
8	M 2/7/11	Sociology in Everyday Life	Ch. 6
9	W 2/9/11	Groups & Organizations Paper 1 assigned (due 2/28)	Ch. 7
10	M 2/14/11	<b>MEAN GIRLS</b>	
11	W 2/16/11	Review for EXAM 1	
	M 2/21/11	NO CLASS!	Study for exam!
12	W 2/23/11	EXAM 1	
13	M 2/28/11	Social Stratification	Ch. 10 <b>Paper 1 due</b>
14	W 3/2/11	Social Class in the US	Ch. 11
15	M 3/7/11	Health & Medicine	Ch. 21
16	W 3/9/11	Family Paper 2 assigned (due 4/6)	Ch. 18
	3/13 to 3/19	SPRING BREAK!	Have fun!

17	M 3/21/11	Religion	Ch. 19
18	W 3/23/11	Education	Ch. 20
19	M 3/28/11	Review for EXAM 2	
20	W 3/30/11	EXAM 2	
21	M 4/4/11	Sex & Sexuality	Ch. 8
22	W 4/6/11	Gender	Ch. 13 <b>Paper 2 due</b>
23	M 4/11/11	Race & Ethnicity	Ch. 14, Article on Bb
24	W 4/13/11	Aging & the Elderly Paper 3 assigned (due 5/9)	Ch. 15
25	M 4/18/11	Deviance & Social Control	Ch. 9
26	W 4/20/11	<b>BIGGER, STRONGER, FASTER*</b>	
27	M 4/25/11	In-class discussion of BSF*	
28	W 4/27/11	Politics & Government	Ch. 17
29	M 5/2/11	Population, Urbanization & Environment	Ch. 22
30	W 5/4/11	Collective Behavior & Social Movements	Ch. 23
31	M 5/9/11	<b>*Students' Choice*</b>	<b>Paper 3 due</b> Extra Credit Discussion Board (5/9-5/14)
32	W 5/11/11	Review for FINAL	
33	W 5/18/11	FINAL EXAM 10:15am-12:15pm	