

It is the declared goal of this courses to help students become historically literate. Such literacy is achieved when students are able to

- demonstrate knowledge of historical facts, themes, and ideas
- explain the multiple perspectives found in the study of history that underlie debates on important historical and contemporary issues;
- demonstrate the ability to reason through analysis, evaluation, and synthesis of historical evidence
- demonstrate an understanding of how social problems impact individuals, communities and societies.
- explain how social scientists conduct the systematic study of social relations, human experiences and patterns of change over time;
- demonstrate the ability to effectively communicate historical knowledge and reasoning by
 - locate and retrieve relevant information;
 - use the technological tools for accessing information.
 - collect, evaluate, organize and explain information;
 - analyze and evaluate information
 - appreciate that the skills gained in information literacy enable lifelong learning and citizenry