

Name: _____

Evaluation Form for 3A Poster Presentations

Topic: _____

Presenters: _____

Scale: 10 7 4 1
 Superior Average Inadequate Poor

Layout and Appearance		
	COMMENTS	SCORE
APPEARANCE: Is the poster neatly constructed? Do the text and the figures stand out against the background? Are colors and fonts used consistently? Is the text large and legible from 3–6 ft away?		
SECTIONS: Does each section begin with a descriptive heading? Is there sufficient space between sections? Do the sections naturally flow from top left to bottom right?		
BALANCE: Is there a nice balance between text and figures? Is there too much text?		
PROOFREADING: Is the text free of typos and grammatical errors?		
Content		
TITLE: Does the title grab your attention?		
AUTHORS: Are the authors' names, affiliations, and contact information provided?		
INTRODUCTION: Were the objectives clearly stated? Do you understand why this study was done? Did you get enough background information to understand the system? Were any abbreviations defined for the general visitor? State their hypothesis or hypotheses.		
METHODS: Were the methods described clearly and concisely?		
RESULTS: Were the figures constructed properly and easy to understand? Were any graphics distracting? What stats did they run & was it correct?		
CONCLUSIONS: Do the conclusions match the data? Are reasonable ideas put forth to explain the observed patterns? Is there a clear connection between the conclusions and the original objectives? Write & pose a question to the author(s). What was their response?		
THOROUGHNESS: Compare this poster with the other posters. How would you rate this poster with the others?		

Evaluations will be graded on their thoroughness. Student evaluations should *not* be so general and vague that they are of little or no value to the presenter; they should make *specific* comments and recommendations.