



Saddleback College Interim Strategic Plan for 2006-2007

Approved by the
Planning and Budget Council
6/27/06

Vision

To inspire and develop through excellence in education a community of diverse learners dedicated to achieving their full potential in our global society.

Mission

To provide access to learning opportunities that promote student success; to foster intellectual growth, individual expression, and character development; and to support a dynamic and diverse environment of innovation and collegiality.

Our Goal

The primary goal of Saddleback College is to provide a comprehensive postsecondary education and a full range of student services. Emphasis is placed on open access to all students, including a changing and diverse student population. Academic success and student achievement are joint responsibilities of the students, the staff, and the College. To this end, the College will:

- ❖ Provide educational programs leading to the Associate in Arts and Associate in Science degrees.
- ❖ Provide a comprehensive, broad range of high-quality courses and programs to enable students to pursue their educational objectives and career goals.
- ❖ Provide a meaningful general education program including baccalaureate-level transfer and occupational curricula.

- ❖ Provide necessary developmental, remedial, and basic skills instruction so that students may be successful in their chosen course of study.
- ❖ Provide access for the community to the educational, cultural, and recreational resources of the College.
- ❖ Provide counseling and other support services which are responsive to the needs of the students.
- ❖ Provide opportunities in continuing education and community services, including courses for skills upgrading and retraining for professionals and life-long learning for older adults.
- ❖ Provide opportunities for the promotion of economic development within the scope of the mission of the District and the College.

Our Values

Saddleback College embraces:

- ❖ Quality education.
- ❖ Academic freedom and the open exchange of ideas
- ❖ Student access and success.
- ❖ Innovation and creativity.
- ❖ Collaboration, collegiality, and teamwork.
- ❖ Integrity and respect.
- ❖ Equity and diversity.
- ❖ Commitment to the College's mission.

Strategic Directions for 2006-2007

- ❖ To develop strategies for increasing enrollment.
- ❖ To have safe, clean, and well-maintained facilities.
- ❖ To increase student retention and persistence.
- ❖ To create a culture of institutional effectiveness based on assessment of outcomes.

**GOALS AND STRATEGIES FOR 2006-2007
 Campus Environment**

STRATEGIC DIRECTION: To Have Safe, Clean, and Well-Maintained Facilities

GOAL 1: Establish structure and processes of committee.

| STRATEGIES (Please include the target date in chronological order and identify the responsible person/group for each activity) | TARGET DATE | RESPONSIBLE PERSON/GROUP | ESTIMATED BUDGET | EXPECTED OUTCOME | METHOD OF ASSESSMENT |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------|-------------------------|----------------------------------------------------------------------------------|-----------------------------|
| <p>1.1. Investigate sources for funding the Saddleback College Maintenance Plan.</p> <p>1.1.1. Increase Board of Trustees and Chancellor’s awareness of College’s facilities’ needs.</p> <p>1.1.2. Recommend Board Meeting Presentation or Workshop.</p> <p>1.1.3 Recommend a request for funding of specific projects</p> | Fall 2006 | Campus Environment Committee | \$0 | Obtaining of funds to complete some of the \$59M in needed maintenance projects. | Completion of projects. |

**Saddleback College
Strategic Planning Goals and Strategies Form**

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| <p>1.2. Integration of existing campus committees into established structure.</p> <p>1.2.1. Identify existing sub-committees.</p> <p>1.2.2. Invite leadership of sub-committees to participate in committee's processes.</p> <p>1.2.3. Formulate strategic direction for sub-committees</p> | <p>Fall 2006</p> | <p>Campus Environment Committee</p> | <p>\$0</p> | <p>Other committees (Campus Beautification, Safety, Facilities, & Disaster Preparedness) will understand their role in respect to Campus Environ. Committee</p> | <p>Campus Environment Committee and the chairs of the other campus committees, are all in agreement with the new structures and processes.</p> |
| <p>1.3. Establish meeting schedules and reporting structures.</p> <p>1.3.1 Waiting until committee recruitment is completed.</p> | <p>Fall 2006</p> | <p>Campus Environment Committee</p> | <p>\$0</p> | <p>Same as 1.2.</p> | <p>Same as 1.2.</p> |
| <p>1.4. Establish selection criteria of prioritizing campus environment projects.</p> <p>1.4.1. Utilize existing selection criteria until sub-committee recommendations are submitted.</p> | <p>Spring 2007</p> | <p>Campus Environment Committee</p> | <p>\$0</p> | <p>Able to develop goals for 2007-2010.</p> | <p>Development of goals completed.</p> |

**GOALS AND STRATEGIES FOR 2006-2007
 Campus Environment**

STRATEGIC DIRECTION: To Have Safe, Clean and Well-Maintained Facilities

GOAL 2: Establish recommendations regarding communication of Campus Environment issues.

| STRATEGIES (Please include the target date in chronological order and identify the responsible person/group for each activity) | TARGET DATE | RESPONSIBLE PERSON/GROUP | ESTIMATED BUDGET | EXPECTED OUTCOME | METHOD OF ASSESSMENT |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <p>2.1. Develop a structure for campus input.</p> <p>2.1.1. Implement/complete/or purchase web-based work order software.</p> <p>2.1.2. Obtain status report from ITC on in-house work order software development.</p> | <p>Spring 2007</p> | <p>Campus Envir. Com. with College and/or District IT</p> | <p>To be determined (depending on the software needed)</p> | <p>Committee more aware of campus issues.</p> | <p>End of the academic year online survey open to the campus community to evaluate the structures put in place.</p> |

**GOALS AND STRATEGIES FOR 2006-2007
 Campus Environment**

STRATEGIC DIRECTION: To Have Safe, Clean, and Well-Maintained Facilities

GOAL 3: Assist in the transition to the Lower Campus Village.

| STRATEGIES (Please include the target date in chronological order and identify the responsible person/group for each activity) | TARGET DATE | RESPONSIBLE PERSON/GROUP | ESTIMATED BUDGET | EXPECTED OUTCOME | METHOD OF ASSESSMENT |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------------------------------------------|-------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <p>3.1. Assist District during construction phase.</p> <p>3.1.1. Committee review of village improvements.</p> <p>3.1.2 Coordinate user reviews of improvements.</p> <p>3.1.3. Develop recommendations for village enhancements.</p> | <p>Fall 2006</p> | <p>Campus Environment Committee, M&O Director</p> | <p>\$0</p> | <p>Organized and efficient relocation to Lower Campus Village.</p> | <p>Operational classrooms and staff offices for the Spring 2007 schedule.</p> |

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| <p>3.2. Coordinate and implement the relocation of staff and classrooms, including AV equipment, signage, walkways, coffee shop, outside, seating, etc.</p> <p>3.2.1. Committee review of village improvements.</p> <p>3.2.2 Coordinate user reviews of improvements.</p> <p>3.2.3. Develop recommendations for village enhancements.</p> | <p>Fall 2006</p> | <p>Campus Environment Committee, PBC, VPI, VPSS, Deans Cabinet, M&O Director</p> | <p>\$153,292</p> | <p>Same as 3.1.</p> | <p>Same as 3.1.</p> |
| <p>3.3. Communicate status of construction and relocate efforts.</p> <p>3.3.1. Communicate to campus community link to VPI webpage for weekly updates.</p> <p>3.3.2. Recommend link to VPSS webpage.</p> <p>3.3.3. Recommend Director of Marketing develops report emphasizing positive aspect of village development.</p> | <p>Fall 2006</p> | <p>Campus Environment Committee, PBC, VPI, VPSS, Deans Cabinet, M&O Director, District Facilities Manager</p> | <p>\$0</p> | <p>Same as 3.1.</p> | <p>Same as 3.1.</p> |

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