

Stage: Collecting Information

| Task | Thoughts | Feelings | Actions | Strategies |
|---|---|---|---|---|
| To gather information that defines, extends, or supports your focus | <p>Seeking information to support your focus</p> <p>Defining and extending your focus through the information you find</p> <p>Gathering pertinent information</p> <p>Organizing the information in your notes</p> | <p>Realization of the extensive work to be done</p> <p>Confidence in your ability to complete the task</p> <p>Increased interest in the focus you selected for your assignment as you see its depth</p> | <p>Using library resources, like books and articles, to collect evidence</p> <p>Taking detailed notes with bibliographic citations so you don't have to track them down later</p> | <p>Using the keywords you've identified in your research to find evidence</p> <p>Making a comprehensive search of various types of materials, like reference, magazines, journals, books, and authoritative websites</p> <p>Requesting assistance from the librarians</p> |

Adapted from Carol Kuhlthau's "Initial Model of the Information Search Process" in *Seeking Meaning*, 2004. p. 49