

Steps to Getting Started

1. Apply to Saddleback College.
2. Receive enrollment information from Admissions and Records.
3. Go to MySite to register for the courses you wish to take. It is highly recommended that you take the EDUC 200 course prior to the other courses in the program.
4. Check your Saddleback student e-mail account regularly for information from the instructor. You can also forward your Saddleback account to your regular e-mail account.
5. Log-in to Blackboard on the start date of the course as indicated in the online class schedule.



Saddleback College

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<http://www.saddleback.edu/sbs/OnlineEducatorProgram.html>

Saddleback College

Online Educator Program



Program Overview

The Online Educator Program is designed to provide new and experienced online instructors information about the development and implementation of best practices in online course delivery and the use of course management systems as supplements to face-to-face instruction.

The program consists of a series of six courses leading to an Occupational Skills Award. Each course will be offered in four-week semesters, and the entire series can be completed in one academic year. Participants are welcome to take only the courses of interest, or complete the entire series.

Courses

EDUC 200 (2 units)

Introduction to Online Teaching and Learning

An introduction to the design and delivery of online courses. Concepts covered include the characteristics of online education, course development and organization, creating an online community, the roles of the teacher and learner in an online environment, synchronous vs. asynchronous learning, Blackboard course design, accessibility, use of the web for instruction, and the use of innovative technology for online instruction.

EDUC 205 (2 units)

Teaching Models of Online Instruction

Recommended Preparation: EDUC 200

An exploration of successful teaching and learning models for online courses, from highly interactive models to independent study. Centers on the development of course organization strategies, resources for innovative practice, and application of various teaching strategies to different discipline areas. Award winning and model courses will be explored and evaluated.

EDUC 210 (2 units)

Technology for Online Instruction

Recommended Preparation: EDUC 200

Provides an introduction to current software applications that can be used in the design of student centered interactive assignments within Blackboard and other course management systems. Emphasis will be on the use of common and emerging technologies to deliver content and engage learners.

EDUC 215 (2 units)

Effective Interaction For Online Courses

Recommended Preparation: EDUC 200

Explores the theory and practice of effective interaction strategies in online environments, emphasizing techniques which effectively communicate course objectives and outcomes, engage and motivate students, and build classroom community. Centers on the integration of faculty-student and student-student interaction into course design.

EDUC 220 (2 units)

Universal Design For Online Instruction

Recommended Preparation: EDUC 200

An introduction to Universal Design and accessibility issues in the development and evaluation of online courses. Topics covered include Universal Design practices, ADA standards, and 508 requirements. Emphasis will be on strategies used to create 508 compliant learning environments for online students.

EDUC 225 (2 units)

Student Assessment Methods For Online Instruction

Recommended Preparation: EDUC 200

Focuses on the diverse array of student assessment methods that can be used in online classes. Emphasis on the design implementation of effective measures of student learning.

Program Benefits

- Professional development classes for career advancement.
- Courses may be taken individually or the whole program completed for the Occupational Skills Award.
- All courses are taught online in four-week semesters.
- Instruction by veteran online educators.
- Highly interactive classes with peers.
- Inexpensive tuition.



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