

World History since 1500

History 5 (Ticket 15395)
T/Th (9:00-10:30 am) BGS 318
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Spring, 2006
Billingsley
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Course Description

This course is designed to serve as an introductory survey of world history from 1500 to the present. It will focus—comparatively and chronologically—on the cultural, economic, social, and political developments shaping the modern world. It will begin with a consideration of the impact of European expansion upon world regions after 1500 and continue toward globalization and political conflict in the early 21st century. Topics include the expansion of Europe, liberalism and revolution, industrialization, the expansion of capitalism, imperialism, the impact of the world wars, the cold war and decolonization, and the modern world system. Transferable to UC/CSU.

Course Structure and Requirements

Three hours weekly. The weekly format will include lectures, discussion of course readings, and film clips as appropriate.. It is necessary that students arrive at each class meeting having completed the assigned reading and be prepared to engage in a discussion of the relevance of these issues for our understanding of a world history Students should plan on spending at least six additional hours outside of class reading and prepping for exams.

The typical session format will feature a lecture punctuated by periods reserved for questions and dialogue. Time will also be reserved for discussion of readings when pertinent.

Formal evaluation will be determined as follows:

Midterm Exam:	25%
Oral Presentation:	20%
Group & Class Discussion:	10%
Quizzes:	20%
Second Exam:	25%

Exams will be based on lectures, class discussion, course readings, and films. Exams will be comprised of short answer and essay. Note: The Instructor notes and takes into consideration **improvement** during the term of the course. **It is required that students take two exams and do the oral presentation in order to receive course credit.** It is imperative that students stay abreast of the weekly reading assignments. Required texts are cited below.

Attendance and Decorum

Attendance is mandatory: It is a crucial barometer of your success in this course. Attendance will be taken at some point during each session. Anyone missing more than four (4) meetings may be dropped from the class roster. If some problem or other commitment requires absence beyond the allowance I would strongly advise that you not enroll in this class. Early departure will be tallied as absence. Important note: your presence is welcomed and your participation is encouraged, however, disruptions (i. e. loud, excessive talking or bothering classmates or instructor) will not be tolerated. **Students must turn off all electronic devices, especially pagers and cell phones upon entering the classroom.** In summary, students are expected to be present and prepared to engage in the study of World History. **IT IS YOUR EXCLUSIVE RESPONSIBILITY TO SUBMIT A DROP CARD TO ADMISSIONS AND RECORDS. FAILURE TO DO SO WILL RESULT IN A “F” GRADE FOR THE COURSE.**

Required Reading

The following texts—which are required reading—are available at the college bookstore. **Have all readings completed by the first date that the corresponding topic is presented and discussed in class.**

Jerry Bentley and Herb Ziegler, Traditions & Encounters: A Global Perspective on the Past (3rd Edition, Vol. 2)

Dennis Sherman, et al., World Civilizations: Sources, Images, and Interpretations (4th Edition, Vol. 2)

Schedule

Week 1 (January 10, 12): **Administration and Introduction**; What is this thing called “World History”? Is it possible to study the world as a single, unified entity?
Readings: Bentley & Ziegler (“B & Z”), Ch. 23 and Sherman, Ch. 13

Week 2 (January 17, 19): **The Expansion of Europe and the Age of Exploration**
Readings: B & Z, Ch. 24 and Sherman, Ch. 14

Week 3 (January 24, 26): **New Worlds, Old Worlds and the Columbian Exchange**
Readings: B & Z, Ch. 25 and Sherman, Ch. 15

Week 4 (January 31 and February 2): **Africa and the Atlantic World**

Readings: B & Z, Ch. 26

Week 5 (February 7, 9): **Liberal Revolutions in Europe and the Americas**

Readings: B & Z, Ch. 29 and Sherman, Ch. 16 and Ch. 17

Week 6 (February 14, 16): **Industrial Capitalism and the Paradoxes of Development, 1750-1914**

Readings: B & Z, Ch. 30 and Sherman, Ch. 18

Week 7 (February 21, 23): **The Americas in an Age of Independence**

Readings: B & Z, Ch. 31 and Sherman, Ch. 19

Week 8 (February 28): ****FIRST EXAM******Week 9** (March 2, 7): **Imperialism in Africa and Asia**

Readings: B & Z, 33 and Sherman, Ch. 21 and Ch. 22

Week 10 (March 9, 21): **The World Divided: The Great War and Revolution**

Readings: B & Z, Ch. 34 and Sherman, Ch. 22

Week 11 (March 23, 28): **Economic Catastrophe and the Rise of Totalitarianism**

Readings: B & Z, Ch. 35 and Sherman, Ch. 23

Week 12 (March 30 and April 4): **World War II**

Readings: B & Z, Ch. 36, and 37, and Sherman, 24.

Week 13 (April 6, 11): **The Cold War and the Collapse of Colonialism**

Readings: B & Z, Ch. 38 and 39; Sherman, Ch. 25

Week 14 (April 13, 18): **The Modern World System and the Global Economy**

Readings: B & Z, Ch. 40 and Ch. ; Sherman, Ch. 26

Week 15 (April 20, 25): **Student Presentations**

Readings: TBA

Week 16 (April 27 and May 2, 4, 9): **Student Presentations****Week 17** (May 16): ****FINAL EXAM****