

**Education Department**  
**Course Level**  
**Student Learning Outcomes**

**EDUC 90**

Upon successful completion of this course, students will be able to:

- Explore the personal and professional view of teaching.
- Compare and contrast the broad range of diversity as it exists in public schools in Southern California.
- Describe key concepts, issues, and operational terminology related to the teaching profession.
- Compare and contrast teaching strategies and approaches appropriate to students of diverse backgrounds, including English learner and students with special learning needs.
- Identify and directly observe activities of a classroom teacher.
- Analyze the teaching profession.
- Create and maintain a journal on classroom observations.

**EDUC 115**

Upon successful completion of this course, students will be able to:

- Explore and explain various teaching experiences and observe educational processes within a classroom setting.
- Observe and evaluate the teaching of reading, English learners and special populations.
- Report on observations in subject specific classrooms and at a school board meeting.
- Clarify and synthesize their reasons for wanting to teach and identify their attitudes about teaching.
- Define and establish goals for their own teaching careers.
- Discuss pedagogical practices for effective teaching.
- Describe ways in which schools have been organized in the past, in the present and will be restructured in the future.
- Identify and discuss current issues in education.
- Familiarize themselves with subject area content.

**EDUC 118**

Upon successful completion of this course, students will be able to:

- Recognize and define the difference between a handicap and a disability.
- Identify specific characteristics of each of the disabilities outlined in text and lecture.
- Identify and analyze the factors which impact the families of exceptional children.
- Explain and evaluate the forces leading to specific legislation guaranteeing rights for exceptional children.
- Explain and evaluate the concept of mainstreaming in our schools and society.
- Research one specific career in the field of special education.
- Evaluate "social barriers" as they may affect a disabled individual or family.

### **EDUC 131**

Upon successful completion of this course, students will be able to:

- Define Piaget's four stages of cognitive development and explain how children's thinking differs at each stage.
- Describe how teachers can foster positive self-concepts in their students.
- Identify and evaluate five specific teaching strategies for encouraging creativity.
- Analyze classroom situations in which you might use behavioral principles to solve problems.
- Discuss the aspects of self-management.
- Compare and contrast potential dangers and the ethical issues involved in the use of behavioral management.
- Compare and contrast the concept of motivation from behavioral, cognitive, and humanistic points of view, and describe a representative theory from each perspective.
- Compare and contrast intrinsic and extrinsic motivation.
- Describe the special managerial demands of the classroom and relate these demands to students of different ages.
- Describe the functions and levels of teacher planning.
- Summarize the steps that can ensure clarity in a presentation.
- Explain how to improve reliability and validity in testing.
- Compare and contract norm-referenced and criterion-referenced tests.
- Identify possible sources of bias in a teacher's grading policy.

### **EDUC 200**

Upon successful completion of this course, students will be able to:

- Apply effective strategies for migrating Face to Face to online or hybrid format.
- Cite strategies for increasing student retention.
- Compare and contrast innovative teaching techniques for effective student engagement in an online environment.
- Discuss characteristics of online students and teachers.
- Identify recognized standards of best practice for online teaching and learning.
- Evaluate various instructor/student contact strategies.
- Compare and contrast innovative teaching techniques for effective student engagement in an online environment.
- Apply effective strategies for migrating a face to face class to an online or hybrid format.
- Demonstrate basic class organization skills.

### **EDUC 205**

Upon successful completion of this course, students will be able to:

- Compare and contrast various organizational structures of online instruction.
- Evaluate online classes using recognized criteria for online course effectiveness.
- Differentiate between instructional approaches as they could apply to different disciplines.
- Locate resources for innovative online teaching practices.
- Apply effective instructional strategies to the development of assignments.
- Use and evaluation tool to analyze instructor effectiveness.

### **EDUC 210**

Upon successful completion of this course, students will be able to:

- Cite appropriate practices with regard to copyright issues.
- Explore emerging technologies.
- Distinguish between appropriate and inappropriate use for technology to support specific instructional feedback.
- Recognize and use terminology associated with instructional technology.
- Discuss how technology can be used to encourage student's engagement with course materials.
- Compare and contrast Blackboard and other course management systems.
- Use various software applications to develop interactive learning experiences.
- Identify the components a technology-infused lesson/unit.

### **EDUC 215**

Upon successful completion of this course, students will be able to:

- Develop a syllabus, course outline and organizational plan for an online class.
- Write measurable student learning outcomes for a specific course.
- Compare and contrast various anti-plagiarism strategies.
- Develop student centered assignments.
- Integrate assessment of student learning outcomes in a variety of ways throughout the course.
- Select effective collaboration strategies for online interaction.
- Demonstrate ability to facilitate discussion forums.
- Illustrate how student learning outcomes influence the revision of subsequent course sections.

### **EDUC 220**

Upon successful completion of this course, students will be able to:

- Identify educational standards required to be ADA and 508 compliant.
- Apply Universal Design practices in the development of online curriculum.
- Use evaluation tools to analyze courses for components of Universal Design.
- Locate sources of Universal Design resources.
- Cite state, federal, and Education code regulations for ADA and 508 compliance.
- Reflect on learning environments experienced with and without universal design.
- Report on challenges faced by college support centers in meeting the need of students.

### **EDUC 225**

Upon successful completion of this course, students will be able to:

- Compare and contrast various student assessment methods.
- Create assessment tools to measure student success.
- Select assessment strategies to protect academic integrity.
- Choose appropriate assessment methods for various forms of content.
- Create and use rubrics to evaluate student performance.
- Identify and discuss theoretical issues related to student assessment.
- Summarize the challenges of maintaining academic integrity in online courses.
- Design a plan for balanced and unified system of student assessment within a course.