

STUDENT EQUITY

Each college shall have a student equity plan that is approved by the Board of Trustees and filed with the Chancellor's Office for the California Community Colleges.

The development of the Student Equity Plan should include:

- the active involvement of the constituent groups on campus;
- involvement by appropriate people from the community who can articulate the perspectives and concerns of historically underrepresented groups; and
- campus-based research as to the extent of student equity.

The Student Equity Plan shall address:

- institutional barriers to equity;
- goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and basic skills completion, and transfer for each historically underrepresented group;
- activities most likely to be effective to attain the goals, including coordination of existing student equity related programs;
- sources of funds for the activities in the plan;
- a schedule and process for evaluation of progress toward the goals; and
- an executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the District will undertake to achieve the goals, the resources budgeted for that purpose, and the District officer or employee who can be contacted for further information.

The Student Equity Plan shall be developed, maintained, and updated under the supervision of the college Vice President of Student Services.

Reference:

Education Code Sections 66030; 66250, et seq.; 72010, et seq.;
Title 5, Section 54220