

**South Orange County Community College District
May 14, 2011 Board of Trustees Evaluation Workshop
Comparison of Responses on Surveys**

Nineteen items were selected from the long form of the board evaluation to comprise a survey form for the Cabinet, administrations and managers, as well as all full and part time faculty and staff. The items reflect key principles of effective boards and accreditation standards for boards.

The chart compares the percent of respondents who strongly agreed or agreed with the item.

CRITERIA	Board*	CAM**	Fac/Staff***
1. The board understands its policy role and differentiates its role from those of the CEO and college staff.	85%	45%	25%
2. The board assures that there is an effective planning process and is appropriately involved in the process.	86%	37%	39%
3. The board's policies are regularly reviewed and are up-to-date. They effectively guide college operations.	85%^	71%	66%
4. The board clearly delegates authority to and supports the CEO.	100%^	67%	33%
5. The board sets clear expectations for and effectively evaluates the CEO.	58% ^ 43% ^	51%	27%
6. Board members represent the interests and needs of the communities served by the college.	72%^	57%	53%
7. The board advocates on behalf of the college to local, state, and federal governments.	86%	63%	54%
8. Board members are knowledgeable about the district's educational programs and services.	100%	49%	30%
9. The board understands the budget and fiscal status of the college.	86%^	69%	61%
10. Board decisions assure the fiscal stability and health of the district.	86%	76%	50%
11. The board effectively monitors implementation of institutional plans.	100%	45%	39%
12. The board respects faculty, staff, and student participation in college decision-making.	86%	39%	22%

13. Trustees refrain from attempting to manage or direct work or activities of college employees.	86%	42%	25%
14. Trustee behavior sets a positive tone for the district	N/A	43%	17%
15. The board regularly reviews and adheres to its code of ethics or standards of practice.	57%	39%	19%
16. Board members maintain confidentiality of privileged information.	85%	47%	39%
17. Board meeting agendas include sufficient information and the topics reflect board responsibilities and tasks.	86%^	79%	56%
18. Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues	100% 43%	57%	50%
19. The board evaluation process helps the board enhance its performance.	57%	40%	36%

*Board members (7 out of 8)

**Cabinet, Administrators, Managers, focused on those who regularly attend board meetings and therefore observe the board in action. (68 entered the survey, 51 responded to all questions)

***All faculty and staff (84 entered the survey, 36 responded to the questions)

^The item in the long form of the evaluation used by the Board is similar to, but not the same as the item in the short form.